MARK SCHEME for the October/November 2014 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme Cambridge IGCSE – October/November 2014	Syllabus 0625	Paper 32				
		0025	JZ				
	NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS						
B marks	B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.						
M marks	M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.						
C marks	C marks are compensatory marks in general applicable to numeric can be scored even if the point to which they refer are not written or provided subsequent working gives evidence that they must example, if an equation carries a C mark and the candidate does r actual equation but does correct substitution or working which sho equation, then the C mark is scored. A C mark is not awarded if a points which contradict each other. Points which are wrong but irre	down by the have known not write dow ws he knew candidate m	candidate, it. For /n the the akes two				
A marks	A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.						
Brackets ()	Brackets around words or units in the mark scheme are intended to used to clarify the mark scheme, but the marks do not depend on a units in brackets, e.g. 10 (J) means that the mark is scored for 10, given.	seeing the w	ords or				
<u>Underlining</u>	Underlining indicates that this must be seen in the answer offered similar.	, or somethi	ng very				
OR / or	This indicates alternative answers, any one of which is satisfactory	/ for scoring	the marks.				
e.e.o.o.	This means "each error or omission".						
o.w.t.t.e.	This means "or words to that effect".						
Ignore	This indicates that something which is not correct or irrelevant is to does not cause a right plus wrong penalty.	be disrega	rded and				

- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection / refraction / diffraction or thermistor / transformer.
- Not / NOT This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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ecf	meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but only applies to marks annotated ecf.				
Sig. figs.	Answers are normally acceptable to any number of significant figures \ge 2. Any exceptions to this general rule will be specified in the mark scheme. Rounding errors in the second or third significant figure will be penalised.				
Arithmetic	errors Deduct one mark if the only error in arriving at a final answer is cle one. Regard a power-of-ten error as an arithmetic error.	early an arith	imetic		
Transcripti	on errors Deduct one mark if the only error in arriving at a final answer is be calculated data has clearly been misread but used correctly.	cause previo	ously		

- Fractions Allow fractions only where specified in the mark scheme.
- Units Deduct one mark for an incorrect or missing unit, but only if the answer would otherwise have gained all the marks available for that answer. Maximum one unit penalty per question.

Page 4		4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	32
1	(a)	no	resultant/net force (acting)		B1
			resultant/net moment (acting) clockwise moment = anticlockwise moment		B1
	(b)	(i)	<i>W</i> = <i>P</i> + <i>Q</i> in any form OR (total) upward force = (total) downward force		B1
			P = W - Q so P must be less than $WOR P is not the only upward force$		B1
		(ii)	$P \times$ its distance (from C)= $W \times$ its distance (from C) OR P and W have equal moments (about C) OR clockwise moment = anticlockwise moment		B1
			<i>P</i> is farther from C/pivot (than <i>W</i> so <i>P</i> must be less than <i>W</i>)		B1
	(c)		clockwise moment = 75×0.24 anticlockwise moment = $F \times 0.75$ (moments equated gives F =) 24 N		C1 C1 A1
					[Total: 9]
2	(a)	(i)	less (1 st box ticked)		B1
		(ii)	any mention of <u>mass/inertia</u> well-reasoned explanation involving <u>less mass</u> special case B2: more weight/heavier AND more friction		B1 B1
	(b)	ÌM	sultant force =) 4000 N = 50 000/10 =) 5000 kg = 4000/5000 =) 0.80 m/s ² e.c.f previous lines, accept 1 sig. fig.		C1 C1 A1
					[Total: 6]
3	(a)	(i)	10 m/s² ignore sign		B1
		(ii)	(same as) acceleration (of rocket at B) OR gravitational acceleratio	n	B1
	(b)	are	ne area a represents distance travelled		B1 B1
		OR	tance up = distance down a overall displacement = 0 a area above = distance up AND area below = distance below		B1

Pa	age :	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	32
	(c)	any • •	<pre>/ three from: all of graph below x-axis after B final section horizontal and above CD AND gradient always ≤ 0 continuous graph from B until time > at DE new area not clearly different from old</pre>		В3
					[Total: 8]
4	(a)	(i)	KE = $\frac{1}{2}mv^2$ in any form OR $\frac{1}{2}mv^2$ (KE = 24.5 × 6.7 =) 164 J OR 160 J		C1 A1
		(ii)	efficiency = output (power) ÷ input (power) OR <u>useful power</u> ÷ input (power)		C1
			$0.08 \times candidate's$ (a)(i) correctly evaluated		A1
	(b)		use of $\rho = m \div V$ in any form OR $m \div V$ ($\rho = 6.72 \div 5.6 =$) 1.2 kg/m ³		C1 A1
	(c)		rotation/movement of wire/coil OR rotation/movement of magnet		B1
			<u>consistent with above mark</u> : in magnetic field / between magnetic p cutting magnetic field OR in coil/near wire	oles /	B1
					[Total: 8]
5	(a)		diagram shows (molecules) randomly positioned diagram shows <u>most</u> (molecules) touching/very closely spaced		M1 A1
	(b)	(i)	(temperature) decreases		B1
		(ii)	more energetic/faster molecules escape from surface/overcome for attraction	rces of	B1
		(iii)	<i>E</i> = <i>ml</i> in any form OR <i>ml</i> 2900 J		C1 A1
		(iv)	any two from:cover/decrease surface areareduce temperature		
			reduce draught owtteincrease humidity of air		B2
					[Total: 8]

Ρ	age (6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	32
6	(a)	(i)	 range correct link between stem length and range/top temperature/e 	expansion	M1 A1
		(ii)	1. sensitivity		M1
			 correct link between capilliary diameter and sensitivity/mover thread 	nent of	A1
	(b)	(i)	(coloured) alcohol (note: no mark for this point, but must be prese marks to be awarded)	ent for subsec	uent M0
		(ii)	 any two from: water will freeze/alcohol doesn't freeze coloured alcohol (clearly) visible alcohol has even expansion/water has uneven expansion alcohol expands more/water expands less alcohol has lower SHC/thermal capacity 		
			 alcohol does not stick to glass 		B2
					[Total: 6]
7	(a)	free	gitudinal (2 nd box) quency 100 – 10 000 Hz (6 th box) te: –1 for e.e.o.o)		B1 B1
	(b)	(i)	reflection		B1
		(ii)	 any two from: new wave(fronts/lets) generated same speed OR frequency 		
			 angle of incidence = angle of reflection OR wavefronts make angle (with boundary) 	same	B2
		(iii)	no change		B1
		(iv)	v/λ OR $v = f\lambda$ in any form ($f = 3.0/0.07 =$) 43 Hz		C1 A1
					[Total: 8]

		Car	nbridge IGCS	SE – October/N	ovember 2014	0625	32
(a	ı) on	e mark for ea	ch correct ent	ry in table:			B
		resistor	resistance	current	potential difference	power	
					IR		
				Ι		2 <i>I</i> ² <i>R</i>	
<i>(</i>]_	.) (1)	(0 - 1)(- 7	E0 11000)	0.0	001-001		F
a))) (I) (ii)	,	50 × 11000 =) 50 × 1.5 =) 110	08.3 × 10 ⁶ W (83	UU KVV)		E
		,	,	00 – 1125 =) 98 [°]	75\/		C
	(iii)	· •	•	y = 125 - 198 $y = 9875 \times 750$	75 V		L A
		7.4 × 10 ⁶ W	OR 7400 kW	y =) 9013 × 130			ļ
		power loss	-	R OR 750 ² × 1.5	5		(C
		(=) 8.44 × 1		406 0 44 44	$0^5 = 7.4 \times 10^6 W $ OR	74001144	(A
			actory – 0.20 >	× 10 – 0.44 × 10	5 -)7.4 × 10 W OR		(A Total:
	、 .	. ,					-
(a	•	anging (magr luces e.m.f. <u>ir</u>	,	GNORE induces	current		
(a	inc	luces e.m.f. <u>ir</u>	<u>secondary IC</u>	GNORE induces			E
	inc no	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$	n_secondary IG Ix with constant in any form O	nt supply voltage ${f R}~I_2V_2/V_1$			E
C	inc no	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$	n_secondary IC	nt supply voltage ${f R}~I_2V_2/V_1$			E
	inc no	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$	n_secondary IG ix with constant in any form O I2/120 =) 0.12	nt supply voltage R I ₂ V ₂ /V ₁ 2A		DR output	E C A
	inc no (i)	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$ transformer	n_secondary IG ix with constant in any form O I2/120 =) 0.12	nt supply voltage R I ₂ V ₂ /V ₁ 2A	e/d.c.		E C <i>J</i> E
(b	inc no (i)	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$ transformer power = inp	n_secondary IG ix with constant in any form O 12/120 =) 0.12 100% efficient out power	nt supply voltage R I ₂ V ₂ /V ₁ 2A	e/d.c.		E C A E Total:
(b	, inc no) (i) (ii)	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$ transformer power = inp	n_secondary IG ix with constant in any form O 12/120 =) 0.12 100% efficient out power	nt supply voltage R <i>I</i> ₂ <i>V</i> ₂ / <i>V</i> 1 2A nt OR has no (he	e/d.c.	[E E C A E Total:
(b	, inc no) (i) (ii)	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$ transformer power = inp 1. electron 2. sensibl half-life	n_secondary IG ix with constant in any form O I2/120 =) 0.12 100% efficient out power	nt supply voltage $\mathbf{R} I_2 V_2 / V_1$ 2 A Int OR has no (he	e/d.c. eat/energy) losses C e) NOT decay of son ity decreases OR fe	[nething inappropriat	E E C A E Total: E E
(b	, inc no) (i) (ii)	luces e.m.f. <u>ir</u> change of flu $I_1V_1 = I_2V_2$ $(I_2 = 1.2 \times 1)$ transformer power = inp 1. electron 2. sensibl half-life (radioa	n e mention of c ctive/unstable	nt supply voltage R <i>I</i> ₂ <i>V</i> ₂ / <i>V</i> ₁ 2A nt OR has no (he decay (of source ensibly OR activ	e/d.c. eat/energy) losses C e) NOT decay of son ity decreases OR fe present	[nething inappropriat	Total: E Total: E E E E

Mark Scheme

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Syllabus

Paper

Page 8			Syllabus	Paper	
		Cambridge IGCSE – October/November 2014	0625	32	
	(b)	no part of electron path from R to L (note: no mark for this point, but mupresent for subsequent marks to be awarded)	ust be	MO	
		curve starts at end of plates AND <u>curve</u> up and only up OR down and only down OR 3 or more <u>curves</u> , all up or all down			
		deflection down AND only down		B1	
				[Total: 7]	
11	(a)	internal reflection AND <i>i</i> = <i>r</i> for 1st reflection NOT any ray emerges from sides		M1	
		ray reaches end of tube after 1 or 2 reflections only		A1	
	(b)	$sin^{-1}1/n$ OR Snell's Law in any form (<i>c</i> = $sin^{-1}1/1.52$ =) 41°		C1 B1	
	(c)	(i) total internal reflection		B1	
		 (ii) angle of incidence > c OR light must reach end of fibre with small losses o.w.t.t.e. 		B1	
				[Total: 6]	