CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks

B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate. provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets () Brackets around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Underlining Underlining indicates that this **must** be seen in the answer offered, or something very similar.

OR / or This indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o. This means "each error or omission".

This means "or words to that effect". o.w.t.t.e.

This indicates that something which is not correct or irrelevant is to be disregarded and Ignore does not cause a right plus wrong penalty.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection / refraction / diffraction or thermistor / transistor / transformer.

Not / NOT This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Sig. figs.

Answers are normally acceptable to any number of significant figures ≥ 2. Any exceptions to this general rule will be specified in the mark scheme. Rounding errors in the second or third significant figure will be penalised.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one. Regard a power-of-ten error as an arithmetic error.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because previously calculated data has clearly been misread but used correctly.

Fractions Allow fractions only where specified in the mark scheme.

Units

Deduct one mark for an incorrect or missing unit, but only if the answer would otherwise have gained all the marks available for that answer. Maximum one unit penalty per question.

Pa	age 4	4	Mark Scheme Cambridge IGCSE – October/November 2014	Syllabus 0625	Paper 33
1	(2)	(i)	(gradient =) 10 (m/s ²)	0023	B1
•	(u)	(ii)	any linking of gradient to acceleration of freefall OR gravitational fiestrength	eld	B1
	(b)	gra	dient decreases		B1
	(c)		eed / velocity stays constant OR terminal velocity / speed resultant force OR forces cancel / balance		B1 B1
	(d) initially gradient steeper graph lower in second half of BC horizontal final section and lower than CD				B1 B1 B1
					[Total: 8]
2	(a)	(i)	180 N		B1
		(ii)	(<i>P</i> =) <i>F</i> ÷ <i>A</i> OR 180÷(0.30 × 0.04) 15 000 Pa		C1 A1
	(b)	(i)	arrow (labelled W) from/to correct centre of mass		B1
		(ii)	1. force \times (perpendicular) distance OR 40×0.60 OR 180×0.15 in $24Nm$	2.	C1 A1
			2. 27 N m e.c.f. from	n (a)(i)	A1
		(iii)	slab topples / rotates (about point D) OR corner C lifts from ground OR falls over		B1
			<u>moment</u> of force at B becomes bigger than <u>moment</u> of weight / W OR anticlockwise <u>moment</u> becomes bigger than clockwise <u>moment</u> OR weight/centre of mass outside base	<u>t</u>	B1
					[Total: 9]
3	(a)	(i)	(g.p.e. =) mgh OR $0.15 \times 10 \times 1.8$ 2.7 J ignore minus sign		C1 A1
		(ii)	(k.e. OR 2.7 =) $\frac{1}{2}mv^2$ OR $\frac{1}{2} \times 0.15v^2$ (v^2 =) 36 6.0 m/s		C1 C1 A1

B1 M1 A1 Total: 9]
B1 M1 A1
M1 A1
M1 A1
A1
Total: 9]
C1 A1
B1
B1
B1 B1
B1
B1
Total: 8]
C1
C1 C1
A1
B1 B1
B1
Total: 7]
B1
B1 B1

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(b)) (i)	chemical (energy) to electrical (energy) (IGNORE hea	at)	B1
	(ii)	(energy =) VIt OR $120 \times 96 \times 10$ (OR $\times 60$ OR $\times 10 \times 60$)		
		OR 11520×10 (OR \times 60 OR \times 10 \times 60)		C1
		$6.9 \times 10^6 \mathrm{J}$		A1
	(iii)	96×120 OR $1.2/1.15(2) \times 10^4$ OR $12000/11500/11520$		C1
	` ,	$1.0 \times 10^4 \mathrm{W}$		A1
				[Total: 8]
7 (a)	15	00 m/s underlined/indicated		B1
(b)) co	mpression: closer together AND rarefaction: further apart		B1
		mpression: particles/molecules/wavefronts closer together/low pressure		
	A۱	ID rarefaction: particles/molecules/wavefronts further apart/high pressu	re	B1
(c)	\	(t =) d/v used OR $t = 2d/v$ OR 12/1500 OR 0.008 (s)		C1
(0)	(1)	$(t =) 2d/v \text{ used } \mathbf{OR} \ t = 2d/v \text{ OR} \ 1271300 \text{ OR} \ 0.000 \ (s)$		C1
		0.016s		A1
	(ii)	amplitude: decrease		В1
		pitch: no change		B1
				[Total: 8]
8 (a)	. 6 (B1
0 (a)	0.0) V		ы
(b)) (i)	coulomb (IGNORE C)		B1
	(ii)	(Q =) It		
	()	OR $0.25 \times 12 \times 60$ OR 0.25×720 OR 0.25×12 OR 3.0 OR 0.25×60 O 180 (C)	DR 15	C1 A1
	/:::\	(D =) \// I or 6.0 (0.25 or 24.0 o o f from (a)		
	(111)	(R =) V/I or 6.0/0.25 or 24.0 e.c.f. from (a) OR		
		$(V =) IR OR 0.25 \times 16 OR 4.0 e.c.f. from (a)$		C1
		8.0 Ω		A1
(c)	R	$\propto l \text{OR} 8.0 \text{OR} 16/2$		C1
(6)		$R_2/(R_1+R_2)$ OR $1/R = 1/R_1 + 1/R_2$ OR $64/16$ OR $1/R = 1/8 + 1/8$		C1
) Ω		A1
				[Total: 9]

Pa	age 7	7	Mark Scheme	Syllabus	Paper
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9	(a)	(i)	(magnetic field) lines closer together/denser/more lines		B1
		(ii)	(magnetic field (lines) direction reversed		B1
	(b)	(i)	ammeter needle deflects/reading on ammeter (magnetic) field cuts coil OR changing (magnetic) field (electromagnetic) induction		B1 B1 B1
		(ii)	deflection/reading on ammeter smaller OR lasts longer slower rate of cutting field lines OR slower rate of change of field		B1 B1
					[Total: 7]
10	(a)	e.g.	one specific source of background radiation rocks, ground, building materials, radon, radiation from space, Sun mic rays, nuclear waste	,	B1
	(b)	(i)	electromagnetic radiation OR photons (very) high frequency OR (very) short wavelength or high energy		B1 B1
		(ii)	(count rate) decreases		B1
			(count rate decreases but) not completely absorbed (by lead) $\mbox{\bf OR}$ only some $\gamma\text{-rays}$ detected		В1
	(c)	(i)	no deflection (last/fifth box ticked)		B1
		(ii)	(γ-rays) are uncharged/neutral (IGNORE not affected by magnetic	fields)	B1
					[Total: 7]