## MARK SCHEME for the October/November 2015 series

## 0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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	NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS			
B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.			
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers <b>must</b> be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.			
C marks	are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, <b>provided subsequent working gives evidence that they must have known it.</b> For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.			
A marks	A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.			
Brackets ( )	() around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.			
<u>Underlining</u>	indicates that this must be seen in the answer offered, or somethin	g very simil	ar.	
OR/or	indicates alternative answers, any one of which is satisfactory for s	coring the r	nark.	
e.e.o.o.	means "each error or omission".			
o.w.t.t.e.	means "or words to that effect".			
Spelling	Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.			
Ignore	indicates that something which is not correct or is irrelevant is to be does not cause a right plus wrong penalty.	e disregarde	ed and	
Not/NOT	T indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty		r alty	

cao correct answer only

applies.

AND indicates that both answers are required to score the mark.

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- ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.
- SignificantAnswers are normally acceptable to any number of significant figures  $\geq 2$ . AnyFiguresexceptions to this general rule will be specified in the mark scheme.
- Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working. Condone wrong use of upper and lower case symbols, e.g. pA for Pa.
- Fractions Only accept these where specified in the mark scheme.

Pa	age 4 Mark Scheme Syllabus		Paper		
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1	(a)	(i)	(it/comet) travels in a straight line		B1
		(ii)	area (under graph) OR s = vt in any form OR vt 220 000 m OR 220 km		C1 A1
	(b)	neo aco not	gative acceleration OR deceleration OR (it/the comet) is slowing dow eleration/deceleration (only accept <b>it</b> if acc/decel already mentioned constant allow either increasing or decreasing	n d)	B1 B1
	(c)	atte (-)(	empt at gradient OR (a =) $\Delta v / \Delta t$ OR (0–)12000/2.0 OR other correct 5000 m/s <sup>2</sup> tolerance 5000 – 7000 m/s <sup>2</sup>	values for	∆v/∆t C1 A1
	(d)	(it / OR	comet) hits surface (of planet) stops o.w.t.t.e.		B1
					[Total: 8]
2	(a)	d = 24	m/V in any form OR (V =) m/d OR 200/8.4 cm <sup>3</sup>		C1 A1
	(b)	(i)	density less (than water) OR upthrust ≥ weight		B1
		(ii)	determine any volume of any liquid ( $V_1$ ) states viable method to submerge wood		B1 B1
			of (wood + brass) ( $V_2 - V_1$ ) subtract volume of brass from above (to give volume of wood)		B1 B1
					[Total: 7]
3	(a)	(i)	(power =) work (done)/time (taken) OR energy (supplied)/time (tak work OR rate of supplying energy	en) OR rat	e of doing B1
		(ii)	box 2 (force acting on the object) AND box 5 (distance moved by the	e object)	B1
	(b)	(i)	multiplies mass of <u>all passengers</u> by h (increase in gpe =) mgh OR uses $12 \times 650 \times 150$ (power = increase in) gpe/time $1.8 \times 10^4$ W OR 18 kW		C1 C1 C1 A1
		(ii)	energy to raise the lift OR weight/load/mass of lift OR more weight	/load/mas	s B1
					[Total: 7]

Pa	age	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	32
4	(a)		2 vectors correct direction AND relative length by eye correct triangle OR rectangle with resultant on correct diagonal 7.2 kN tolerance 7.0 – 7.4 kN		B1 B1 B1
	(b)	(i)	(moment =) force $\times$ distance (moment = 11 000 $\times$ 1.8 =) 20 kNm		C1 A1
		(ii)	(moment of weight = 19 000 x 1.25 =) 24 (kNm) correct statement based on two moments seen		B1 B1
					[Total: 7]
5	(a)	in a e.g	Il parts accept by implication reference to X . in (i) accept "it covers a greater range of temperature"		
		(i)	X covers greater range of <u>temperature</u> OR (goes to) higher temperative range expressed numerically	ature OR gr	eater B1
		(ii)	liquid in X expands uniformly (with temperature rise)		B1
		(iii)	(for the same temperature rise,) the liquid in X expands more		B1
	(b)	(i)	two junctions correctly connected to each other and to meter OR or wires and other junction at connection to meter temperature difference between junctions two wires correctly labelled as made of different materials, accept la metal B NOT 3 different metals labelled	ne junction	between M1 A & B1
		(ii)	iunction (in liquid) has low mass/small heat capacity/small size		B1
		. ,	temperature of junction reacts quickly/quickly reaches temperature liquid/heat or cools faster	of	B1
					[Total: 8]
6	(a)	suit e.g mic	able particles and fluid, and <u>labelled</u> , in suitable container . pollen and water (surface), smoke in air roscope AND, if smoke used, illumination		M1 A1
	(b)	mo	vement of particles NOT atoms or molecules		B1
		OR any mention/clear description of movement in different directions accept if diagram drawn			B1
	(c)	coll ran	isions between molecules and particles dom movement of molecules OR causes (random) motion of particle	S	B1 B1
					[Total: 6]

Ρ	age	6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	32
7	(a)	pre	essure high/increased OR molecules/particles close(r/st together)		B1
	(b)	(i)	1.7 m		B1
		(ii)	v = f $\lambda$ in any form OR (f =) v/ $\lambda$ OR 5/0.025 200 Hz		C1 A1
	(c)	thr	ee compressions at 23° – 33° to wall		B1
		onl	y scored if at 8° – 48° to wall		B1
	(d)	(wa cha	avelength) greater ange of speed correctly related to change of wavelength		B1 B1
					[Total: 8]
8	(a)	(i)	correct O label		B1
		(ii)	correct I label		B1
		(iii)	correct F label, allow correctly labelled dot to left of lens		B1
		(iv)	correct arrows on both rays, anywhere on each ray		B1
	(b)	1/ı (r =	n = sin i/sin r OR n = sin i/sin r in any form OR sin i/n OR n sin i = sin <sup>-1</sup> ((sin 35)/1.5) =) 22°		C1
		aco em	cept if in diagram ergent ray drawn with 27° ≥ r ≥ 18°		A1 B1
					[Total: 7]
9	(a)	(i)	NAND		B1
		(ii)	output and one input correctly labelled		B1
	(b)	rec	tangle with longitudinal line in middle third, no input or output wire re	quired	B1
	(c)	(i)	temperature (decreases)		B1
		(ii)	correctly relates change of resistance to change of temperature voltage of mid-point (of potential divider)/left of LED increases OR	higher V ac	B1 B1
			thermistor current flows through / enough V to light LED	3	B1 B1

Pa	age 7	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	32
	(d)	1/F (R :	$R_p = 1/R_1 + 1/R_2 \text{ or } (R_p) = R_1R_2/(R_1 + R_2)$ = 1/(1/4 -1/6) =) 12 $\Omega$		C1 A1
					[
10	(a)	≥3 ≥4	horizontal lines in gap by eye evenly spaced horizontal lines filling ¾ of width of gap AND arrows	L to R	B1 B1
	(b)	(i)	ammeter deflects/gives a reading OR registers a current wire <u>cuts</u> the field lines o.w.t.t.e. e.m.f./voltage/current <u>induced/produced/generated</u>		B1 M1 A1
		(ii)	1 reading/deflection/current increased 2 reading/deflection/current reversed ignore magnitude		B1 B1
					[Total: 7]
11	(a)	(i)	800 counts/s		B1
		(ii)	¼ of (i)		B1
	(b)	san san san	nple 1 $\gamma$ nple 2 $\beta$ NOT $\gamma$ as extra nple 3 $\alpha$ NOT extras		B1 B1 B1
	(c)	α			B1
					[Total: 6]