		Name
UNIVERS		E INTERNATIONAL EXAMINATIONS
CHEMISTRY		5070/03
Paper 3 Prac	ctical Test	May/June 2004
Additional Mater	wer on the Question Pap rials: ne Instructions to Superv	
Write in dark blue or blav You may use a pencil fo Do not use staples, pape You may use a calculato Answer <b>all</b> questions. The number of marks is Qualitative analysis note	er, candidate number an ck pen in the spaces pro r any diagrams, graphs o er clips, highlighters, glue or. given in brackets [ ] at t es are printed on page 8.	e or correction fluid. he end of each question or part question.
provided on the question		alculation and record experimental results in the space
	a label, look at the incorrect or ur correct details	For Examiner's Use
If you have been given a details. If any details are missing, please fill in you	a label, look at the incorrect or ur correct details top of this page.	For Examiner's Use

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1 The reaction between hydrochloric acid and sodium hydroxide is exothermic.

**P** is  $2.0 \text{ mol/dm}^3$  hydrochloric acid.

Q is aqueous sodium hydroxide of unknown concentration.

The concentration of sodium hydroxide in  $\mathbf{Q}$  can be found by mixing different volumes of  $\mathbf{P}$  and  $\mathbf{Q}$  and measuring the increase in temperature.

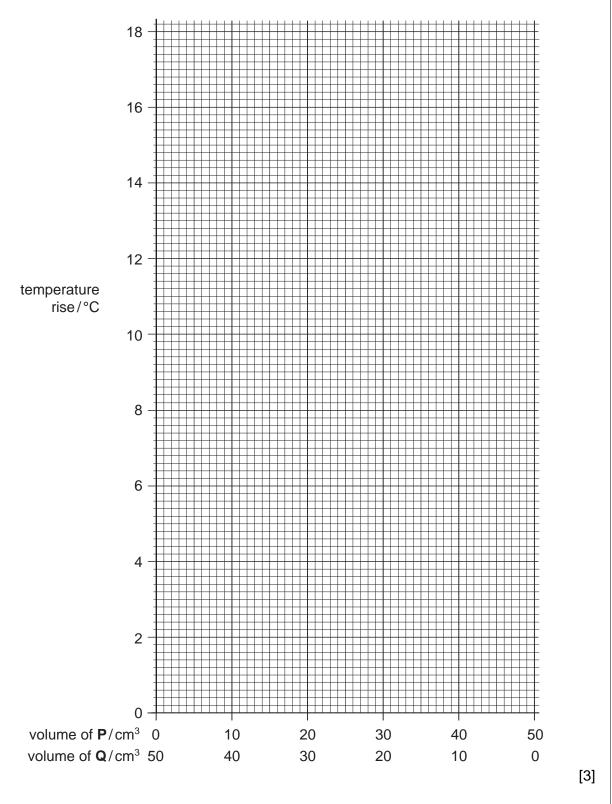
- (a) (i) Put P into the burette and measure out 10 cm<sup>3</sup> of P into a plastic cup. Measure the temperature of P to the nearest 0.5 °C and record the value in column C of the table.
  - (ii) Measure 40 cm<sup>3</sup> of Q, as accurately as possible, using a measuring cylinder. Pour this volume of Q into the plastic cup containing P. Stir, using a thermometer and measure the highest temperature reached. Record the value in column D of the table. Calculate the temperature rise for the experiment and record the value in column E of the table.
  - (iii) Empty the plastic cup and rinse it with water.
  - (iv) Repeat the procedure described in (i) to (iii) but using the different volumes of P and Q given in columns A and B of the table.

Α	В	С	D	E
<i>volume of</i> P/cm <sup>3</sup>	<i>volume of</i> <b>Q</b> /cm <sup>3</sup>	<i>initial</i> <i>temperature</i> of <b>P</b> /°C	highest temperature of mixture/°C	temperature rise/°C
10	40			
20	30			
30	20			
40	10			

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(b) Plot a graph of temperature rise (column E) against volume of P (column A) on the grid opposite. Using these points, draw two straight lines. These lines should cross.

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[1]

[1]

(c) From the graph, what is the largest temperature rise which could occur?

Largest temperature rise is .....°C

(d) Read from the graph, the volumes of both **P** and **Q** which produce the largest temperature rise. These volumes of **P** and **Q** react together to form a neutral solution.

Volume of  ${\bf P}$  is .....  $\rm cm^3$ 

Volume of  ${\bf Q}$  is ...... cm<sup>3</sup>

 (e) P is 2.0 mol/dm<sup>3</sup> hydrochloric acid. Using your answers to (d), calculate the concentration, in mol/dm<sup>3</sup>, of sodium hydroxide in Q.

Concentration of sodium hydroxide in **Q** is ..... mol/dm<sup>3</sup>

[2]

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**2** Carry out the following experiments on solution **S** and record your observations in the table. You should test and name any gas evolved.

Test No.	Test	Observations
1	Put a portion of <b>S</b> into a boiling- tube and <b>warm gently</b> .	
2	(a) To a portion of <b>S</b> , slowly add hydrochloric acid until a change is seen.	
	(b) Add excess hydrochloric acid to the mixture from (a).	
3	(a) To a portion of <b>S</b> , add an equal volume of aqueous barium nitrate and allow the mixture to stand for a few minutes.	
	(b) Add nitric acid to the mixture from (a).	

<ul> <li>4 (a) To a portion of S, add an equal volume of water and then add aqueous silver nitrate.</li> <li>(b) Add dilute nitric acid to the mixture from (a).</li> <li>5 (a) To a portion of S, add an equal volume of aqueous potassium iodide.</li> <li>(b) To a portion of the mixture from (a) add an equal volume of dilute hydrochloric acid and allow the mixture to stand for a few minutes.</li> <li>(c) Add aqueous sodium thiosulphate to the mixture from (b).</li> </ul>			
5       (a) To a portion of S, add an equal volume of aqueous potassium iodide.         5       (b) To a portion of the mixture from (a) add an equal volume of dilute hydrochloric acid and allow the mixture to stand for a few minutes.         (c) Add aqueous sodium thiosulphate to the mixture from	4	equal volume of water and then	
<ul> <li>equal volume of aqueous potassium iodide.</li> <li>(b) To a portion of the mixture from (a) add an equal volume of dilute hydrochloric acid and allow the mixture to stand for a few minutes.</li> <li>(c) Add aqueous sodium thiosulphate to the mixture from</li> </ul>			
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thiosulphate to the mixture from		from <b>(a)</b> add an equal volume of dilute hydrochloric acid and allow the mixture to stand for a	
		thiosulphate to the mixture from	
	L		

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# Conclusions

Give the formulae of two ions present in **S**.

The ions present in **S** are ..... and .....

[2]

## NOTES FOR USE IN QUALITATIVE ANALYSIS

### Tests for anions

anion	test	test result
carbonate ( $CO_3^{2-}$ )	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l</i> <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous lead(II) nitrate	yellow ppt.
nitrate (NO <sub>3</sub> ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate (SO <sub>4</sub> <sup>2–</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt.

### Tests for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al <sup>3+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH <sub>4</sub> <sup>+</sup> )	ammonia produced on warming	-
calcium (Ca <sup>2+</sup> )	white ppt., insoluble in excess	no ppt. or very slight white ppt.
copper(II) (Cu <sup>2+</sup> )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe <sup>2+</sup> )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe <sup>3+</sup> )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn <sup>2+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

#### Tests for gases

gas	test and test result
ammonia (NH <sub>3</sub> )	turns damp red litmus paper blue
carbon dioxide (CO <sub>2</sub> )	turns limewater milky
chlorine (Cl <sub>2</sub> )	bleaches damp litmus paper
hydrogen (H <sub>2</sub> )	"pops" with a lighted splint
oxygen (O <sub>2</sub> )	relights a glowing splint
sulphur dioxide (SO <sub>2</sub> )	turns aqueous potassium dichromate(VI) from orange to green

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