UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

MARK SCHEME for the June 2005 question paper

5070 CHEMISTRY

5070/02

Paper 2 (Theory 1), maximum mark 75

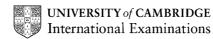
This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



JUNE 2005

GCE O Level

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 5070/02

CHEMISTRY Paper 2 (Theory 1)



Page 1	Mark Scheme	Syllabus	Paper
	O LEVEL – JUNE 2005	5070	2

Section A

Maximum 45 marks

A1	four <u>na</u>	ames	<u>s</u> at (1) each	:	pena	lise cor	rect fo	rmulae once	only	
	(a)	nitro	ogen dioxide	;						
	(b)	silic	on dioxide							
	(c)	aluı	minium oxide	Э						
	(d)	lead	d(II) iodide							[Total: 4]
A2	(a)	the	has positive electrons ar ving electror	e free	to mo	ve (1)		. ,		[3]
	(b)	-	h carbon ste carbon stee				iore ea	e (allow hard sily shaped more mallea	, ,	-
	(c) (i)	con	ditions are a	air (ox	ygen) a	and wa	ter <u>or</u> r	moist air (1)		
	(ii		gnesium is a is more read			the rea	activity	series		
		•	nce it corrode	, ,		e iron (′	1)			[3]
	(d)	colo	r <u>two</u> from: oured <u>compo</u> alysts/valenc					tates/can ac	t as	[2]
	(e)	for divi	culation idea of divid ding by the final formula	smalle	est (1)			(1)		
		K	0.547/39	Fe	0.19	5/56	С	0.252/12	Ν	0.294/14
			0.0140 4		0.00 1	348		0.0210 6		0.0210 6
		i.e.	K₄FeC ₆ N	1 6	<u>or</u>	K₄Fe	(CN) ₆			[3]
										[Total: 13]

Pa	ge 2	Mark Scheme	Syllabus	Paper
		O LEVEL – JUNE 2005	5070	2
A3	(a)	Group 0 <u>or</u> the noble gas group <u>or</u> Group 8		[1]
	(b)	Any <u>two</u> sensible suggestions at (1) each e.g: Mendeleev's table has:		
		Groups and periods reversed (only allow once) no <i>A</i> _r		
		no atomic numbers no transition metals periods 4 and/or 5 and all <u>or</u> a specific group has tw	vo element	
		group numbers Arabic rather than Roman	vo cicinent.	[2]
	(c)	any <u>two</u> observations at (1) each fizzes/runs on the surface/flame/dissolves/explodes	s/melts	
		equation (1) 2 Rb + 2 H ₂ O \rightarrow 2 RbOH + H ₂		[3]
			ר]	otal:6]
A 4	(a)	boiling point		[1]
	(b) (i)	making chemicals <u>or</u> feedstock <u>or</u> make petrol <u>not</u> make plastics (1)		
	(ii) for road surfaces (1)		[2]
	(c) (i)	saturated is single bonds <u>or</u> no double/triple bonds <u>or</u> maximum number of hydrogen atoms (1) hydrocarbon is carbon and hydrogen <u>only</u> (1)		
	(ii) correct methane structure (all dots = 1) (2)		[4]
	(d)	any <u>two</u> ideas at (1) each: enables supply to match demand (allow more usefu make more petrol make hydrogen	ıl)	
		make alkenes e.g. ethene		[2]
			ד]	otal: 9]
A5	(a) (i)	hydrogen is below sodium in the reactivity series (1)	
	(ii) chloride ions are removed (<u>leaving hydroxide ions</u>)	(1)	[2]
	(b) (i)	chlorine bleaches litmus <u>or</u> turns starch/iodide pape	er blue (1)	
	(ii) hydrogen pops with a burning splint (1)		[2]
	(c)	chlorine kills bacteria (not just sterilises the water)		[1]
	(d)	<u>burning</u> hydrogen does not produce pollutants <u>or</u> or water <u>or</u> hydrogen is not a finite resource, is renewa		[1]

Page 3			Mark Scheme	Syllabus	Paper
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(e)		(i)	no products <u>or</u> no reaction (1)		
		(ii)sodium chloride and bromine, both needed for (1) (allow NaC <i>l</i> and Br ₂)		[2]
				[Total: 8]
A6	(a)		sodium ion shown as 2.8 (1) chloride ion shown as 2.8.8 (1) (charges not needed. Outer shell only = 0)		[2]
	(b)	(i)	strong attraction between oppositely charged ions ((1)	
		(ii)	higher charges on the ions (1) hence stronger attraction (1)		
			(independent marks)		[3]
	(c)		ions cannot move in the solid but can move in the r	nelt	[1]
				[Total: 6]
	[Section A: score any 45 from 46				

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P	age 4	Mark Scheme	Syllabus	Paper
		O LEVEL – JUNE 2005	5070	2
		Section B		
		Answer any <u>three</u> questions		
B7	(a)	ozone is formed by photochemical reactions (or sparks in air, u.v on O_2)		[1]
	(b)	ozone removed by reaction with chlorine (atoms) (1 derived from CFC's (1) ozone loss causes skin cancers <u>or</u> cataracts <u>or</u> crop <u>or</u> skin diseases <u>or</u> eye damage (1) (allow O_3 + CFC for (1))		[3]
	(c) (i) bond breaking is endothermic/absorbs energy (1) and bond forming is exothermic/releases energy more energy released than absorbed (only if first po	oint scored) (1)
	(i	 i) as temperature increases molecules move faster or increased k.e. (1) hence more frequent collisions or more molecules energy exceeds the activation energy 	nergy (1)	
	(i	ii)calculation 48 g ozone releases 143 kJ (1) 16 g ozone releases 47.66 kJ <u>or</u> 47.7 kJ (1) (answer alone (1), units needed) (if 6 x 16 = 96 g ozone used, then (0)) (if 0 20		
		(if 0.33 used, answer = 47.2)		[6]
			[To	otal: 10]
B8	(a)	calculation (2) 143.5 g AgC <i>l</i> contains 108 g Ag 0.287 g AgC <i>l</i> contains 0.216 g Ag (answer alone (1) , units needed)		[2]
	(b)	oxidation is electron loss <u>or</u> an increase in O.N. (1) copper(I) is oxidised because it loses an electron <u>or</u> its O.N. increases (1) chlorine is reduced because it gains an electron <u>or</u> its O.N. decreases (1)		[3]
	(c)	equation (1) Ag + CuC $l_2 \rightarrow$ AgC l + CuC l		[1]
	(d) (i) equation (1) state symbols (1) CuC $b(aq) + 2 NaOH(aq) \rightarrow Cu(OH)_2(s) + 2 NaO(Cu(OH)_2(s) + 2 NaO(Cu(OH)_2(s)))$	2 <i>1</i> (ad)	

- $\begin{array}{l} CuCl_2(aq) \ + \ 2 \ NaOH(aq) \ \rightarrow \ Cu(OH)_2(s) \ + \ 2 \ NaCl(aq), \\ (or \ ionic, \ Cu^{2+} \ + \ 2OH^- \ \rightarrow \ Cu(OH)_2 \) \\ (scores \ (1) \ for \ states) \end{array}$ (ii) name is copper(II) hydroxide (allow copper hydroxide) (1) colour is blue <u>or</u> blue-green (1)
 - colour is blue <u>or</u> blue-green (1) (colour only for correct name) [4]

[Total: 10]

Page 5		Mark Scheme	Syllabus	Paper
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B9	(a) (i) the catalyst is iron or Fe_2O_3 (1)		
	(ii) equation N ₂ + $3H_2 \rightarrow 2NH_3$ (1)		
	(iii)the temperature is 280 °C (1) the pressure is 400 atmos (1)		
	(iv)higher temperature gives faster reaction (1) (higher yield = -1)		[5]
	(b)	a catalyst increases reaction rate (1) (not alters the rate) a lower activation energy (1) hence saves energy (1)		
		(third mark only if E _a given)		[3]
	(c)	equation (1) Ca(OH) ₂ + 2 NH ₄ NO ₃ \rightarrow Ca(NO ₃) ₂ + 2 H ₂ O + 2 ammonia lost as a gas (1)	2 NH_3	[2]
				[2]
			[Т	otal: 10]
B10	(a)	name is butanoic acid (not butenoic) (1)		
	(b)	formula is C ₅ H ₁₁ CO ₂ H (not C ₆ H ₁₂ O ₂) (1)		
	(c)	structure of ethyl ethanoate (1) allow full structure <u>or</u> condensed version, CH ₃ CO ₂ C	C_2H_5	
	(d)	allow any suitable named oxidising reagent (1) e.g. (acidified) potassium dichromate(VI) <u>or</u> air <u>or</u> c (allow formula)		to (d) 4]
	(e)	equation (1) Mg + 2 CH ₃ CO ₂ H \rightarrow Mg(CH ₃ CO ₂) ₂ + H ₂ calculation (2)		
		50 cm^3 acid is 0.05 mol0.025 mol Mg needed $24 \times 0.025 = 0.60 \text{ g}$	d	
		(answer alone (1) , unit needed)		[3]
	(f)	ethanoic acid is weak and hydrochloric is strong (1) lower [H ⁺] concentration in ethanoic acid (1))	[2]
	(g)	ionic equation (1) H ⁺ + OH ⁻ → H₂O		[1]
				[1]
			[T	otal: 10]