MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2010	5070	21
			Section A		
A1	(a)	Nickel / I	Ni		[1]
	(b)	Zinc / Zr	ו		[1]
	(a)	Sulfur / S	8		[4]
	(0)	Sullui / C	5		[1]
	(d)	Hydroge	en / H ₂		[1]
	(e)	Chlorine	e / Cl ₂		[1]
	(f)	Calcium	/ Ca		[1]
					[Total: 6]
A2	(a)	2H ₂ O ₂ -	\rightarrow 2H ₂ O + O ₂ / ALLOW any correct multiple including	fractions	[1]
	(b)	More cro	owded particles / more particles per unit volume / partic	les closer togethe	er [1]
	()		ffective) collisions (per second)		[1]
	(c)		s are moving faster / particles have more energy nergetic collisions / more effective collisions / more p	particles have er	[1] Ierav
			nat of the activation energy / more successful collisions		[1]
	<i>.</i>				
	(d)		activation energy n takes place by a different mechanism / reaction tal	kes place by diffe	[1] erent
		• •	/ more particles have energy above that of the acting full collisions	ivation energy / I	more [1]
		000000			[.]
	(e)	95 cm ³			[1]
		(i) Wav	y of measuring the gas collected e.g. upturned mea	suring cylinder /	gas
		syrii			[1]
		(ii) Met	hod works and is gas tight		[1]
					[Total: 10]
					-

	Ра	ge 3		Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE O LEVEL – May/June 2010	5070	21	
A3	(a)		ide by	/ relative atomic mass / calculated mole ratio 1.01 : 0.5 / smallest number to get ratio	50 : 2.02 (K:Fe:O) (1) (1)	
	M _r = 198 Correct expressions to calculate the percentage by mass		(1) (1)	[2]			
	(b)	(i)	<i>M</i> _r = 0.01	160 25 / ecf from wrong <i>M</i> _r (1) ALLOW 2 marks for 0.0125	with no working	(2)	
		(ii)	0.08			(1)	
		(iii)		D_3 because you need 0.125 mole of KOH / Fe ₂ O ₃ because you need 0.125 mole of KOH / Fe ₂ O ₃ because react with 0.008 mole of Fe ₂ O ₃ (1) ALLOW ecf from particular terms of the second seco		H can (1)	[4]
	(c)	Rec	ductio	n since electrons are gained / reduction since oxidatio	n number decrea	ases	[1]
	(d)	K_2F	eO ₄ i	s an oxidising agent / K_2FeO_4 can be reduced			[1]
						[Tota	l: 8]

A4 (a)

ion		number o	atomic	mass	
	protons	neutrons	electrons	number	number
Mg ²⁺			10	12	24
Br⁻	35	46	36		

All **six** correct (3) **Four** or **five** correct (2) **Two** or **three** correct (1)

- (b) (Two) sodium ions with Na⁺ and 2.8 (1) ALLOW [Na]⁺ IGNORE missing inner shells One oxide ion with O²⁻ and 2.8 (1) IGNORE missing inner shells ALLOW one mark for correct charges on both ions / one mark for both electronic configurations correct
- (c) Strong (electrostatic) attraction between ions difficult to break / strong ionic bonds difficult to overcome / large amount of energy to separate the ions / giant structure so needs lots of energy to separate the particles / giant structure so needs lots of energy to break the bonds / lots of energy to break the ionic lattice
- (d) lons cannot move / free ions (1) IGNORE electrons cannot move [1]

[Total: 7]

[1]

[3]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2010	5070	21

- A5 (a) (i) Addition (1) ALLOW additional
 - (ii)

$$H H / CH_2 == CH_2$$
 (1)

[2]

(b)		Any two from reduces litter / reduces need for land fill sites (1) reduces need for incineration / produce less toxic gases when burnt (1) saves a finite resource / metal ores are a finite resource / crude oil is a fin resource (1) saves energy (1) Less environmental damage due to mining activities / AW (1) NOT less pollution unless qualified / NOT costs less unless qualified	ite (2)			
	(11)	Any one from difficult to sort substances (1) difficult to collect all the mobile phones (1)	(1)	[3]		
(c)	ano cath	etrolyte – copper sulfate / CuSO₄ de – impure copper node – (pure) copper .OW one mark if impure and pure copper are reversed	(1) (1) (1)	[3]		
(d)	(i)	Close packed positive ions (attracted to) Positive ions are touching or almost touching each other. Can be labelled w just a positive sign (Delocalised) electrons	(1) ith (1)			
	(ii)	Electrons move / delocalised electrons / free electrons / sea of electrons	(1)	[3]		
(e)	(i)	Alloy it to make steel / galvanised / tin plate / use of a sacrificial metal / paint ALLOW coat with oil	(1)			
	(ii)) Any one from Sacrificial protection – Metal in sacrificial metal loses electrons more easily than iron / sacrificial metal oxidised in preference to iron / sacrificial metal more reactive than iron (1) Paint / oil / tin / zinc – stops oxygen and/or water reaching surface of iron (1) Alloy – iron surrounded by layer of chromium oxide (1)				
	(iii)	Has a (protective) layer of (aluminium) oxide (1)		[3]		

[Total: 14]

Page 5		ge 5	Mark Scheme: Teachers' version	ers' version Syllabus Paper			
			GCE O LEVEL – May/June 2010	5070	21		
			Section B				
B6	(a)	Boilir	g point / boiling temperature		[1]		
	(b)	C ₁₂ H	26		[1]		
	(c)	_	$O_2 \rightarrow 2NO$ two from:		[1]		
		55 kg ALLC	of nitrogen makes 60 kg of NO of nitrogen makes 117.8 kg of NO W ecf from wrong equation. + $O_2 \rightarrow$ NO the answer will be 58.9 kg		[1] [1]		
	(d)	(i) 2	$2SO_2 + O_2 \rightarrow 2SO_3$		[1]		
		• •	NO is regenerated at the end / NO is not used up NO is unchanged is not sufficient		[1]		
	(e)		educed to N ₂ because it loses oxygen or gains electrons W reference to decrease in oxidation number		[1]		
			xidised because it gains oxygen or loses electrons to form DW reference to increase in oxidation number	1 CO ₂	[1]		
	(f)	9.03	× 10 ²⁴		[1]		
					[Total: 10]		
B7	(a)		ne / but-1-yne / but-2-yne ver on the line takes precedence		[1]		
	(b)		displayed formula for CH_3CCH DW CH_3CCH providing triple bond is clearly shown		[1]		
	(c)	• •	60 – 85 °C Answer on the line takes precedence		[1]		
		(ii) (C ₆ H ₁₀ Answer on the line takes precedence		[1]		
	(d)	1	Bond breaking takes in energy and bond forming releases More energy is released than taken in (1) Second markin In first marking point		endent [2]		
		· · I	Moles of $C_2H_2 = 41.7$ (1)				
		E	Energy released = 58750 kJ (2) ALLOW ecf mole × 1410		[2]		

	Ра	ge 6		Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2010	5070	21
	(e)	(i)	C_2H_2	$_2\text{Br}_2$ / C $_2\text{H}_2\text{Br}_4$		[1]
		. ,	ALL	nge to colourless / decolourised OW any of the following for original colour of broming nge or yellow but not red.	ne red-brown, b	[1] rown,
						[Total: 10]
B 8	(a)			ition of equilibrium moves to the right OW (percentage) yield of product increases / amount o	of reactant decre	[1]
				ause reaction is exothermic		[1]
				ition of equilibrium moves to the left (1) ALLOW duct decreases / amount of reactant increases	(percentage) yie	eld of
				e gas molecules or right hand side / less gas molec	ules on the left	hand [2]
	(b)	Mole % yi	es of ield =	f ammonia = 5.88 × 10 ⁶ (1) f nitrogen monoxide = 5.33 × 10 ⁶ / mass of NO is 176 to = 90.7 – 90.9 / ALLOW 91 / ALLOW ecf (1) Il three marks for correct % yield with no working out	onnes (1)	[3]
	(c)	.,	(care	of titration (1) eful) evaporation / leave to evaporate / put over a boilir Γ heat over a Bunsen to dryness	ng water bath (1)	[2]
		(ii)	N ₂ O			[1]
						[Total: 10]
B9	(a)			decay of organic matter / methane hydrate / from / swamps, etc.	cows / pig mar	nure / [1]
	(b)	Sea Pola Clim	-leve ar ice nate (o from: el rising / flooding of low lying area / water levels rising e melting / ice caps melting / glaciers melting (1) changes / (some) areas will have (severe) droughts (1) erence to ozone layer	. ,	[2]
	(c)	Idea	that	e percentage is increasing (1) t 30 × % of methane is more than % of carbon dioxide / methane is greater than that of carbon dioxide (1)	the overall green	house [2]
	(d)			e correct all dots or all crosses		[1]

Pa	ge 7	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – May/June 2010	5070	21
(e)	simple c	ntermolecular force / weak forces between molecule ovalent t weak bonds	es / simple molec	cules / [
(f)	CO ₂ + 2	$4H_2 \rightarrow CH_4 + 2H_2O$		[
(g)	Any two HC <i>l</i> / hyd CH ₃ C <i>l</i> / d CH ₂ C <i>l</i> ₂ /	from: drogen chloride (1) chloromethane (1) dichloromethane (1)		
	CC14 / te	richloromethane (1) trachloromethane (1) carbon tetrachloride		[

[Total: 10]