MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

5070 CHEMISTRY

5070/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2012	5070	22
A 1	(a)	¹⁷ 8				[1]
	(b)	³⁹ K	+ / 24 12	Mg ²⁺		[1]
	(c)	¹⁴ ₆ C				[1]
	(d)	¹⁴ ₆ C	/ ¹⁶ () ²⁻		[1]
	(e)	²⁰ N	е			[1]
	(f)	⁴⁰ ₂₀ C	а			[1]
						[Total: 6]
A2	(a)	(i)	Zinc	hydroxide / Zn(OH) ₂		[1]
		(ii)	Zn ²⁺ (Corr Corr	(aq) + 2OH⁻(aq) → Zn(OH)₂(s) (1) ect balanced equation (1) ect state symbols – dependent on correct formulae	(1)	[2]
	(b)	X – Y –	zinc / zinc i	/ Zn (1) nitrate / Zn(NO ₃) ₂ (1)		[2]
	(c)	(i)	mass <i>M</i> r =	s of sample = 4.21g (1) 46 (1)		[2]
		(ii)	Mole NO ₂	e ratio nitrogen oxygen = 0.0914 : 0.183 (1) (1)		[2]
						[Total: 9]
A3	(a)	Any • •	two Save Save Redu Redu less	from es (finite) resources / need to extract metals decrea es energy / less energy to recycle (than to extract fr uces disposal problems / less landfill uces mining / less scarring of landscape (due to mir litter	se om ore); ning)	
		• Allo	fewe w: de	er toxic gases / fewer harmful gases eforestation / less (heavy) metal pollution / less dun	nped	[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5070	22

(b)

4



Correct structure (2 marks) Allow: single repeating unit with continuation bonds with brackets and n Allow: multiple units e.g. 4 or 6

- (c) Any two from
 - Causes litter / unsightly ;
 - Fills up land-fill sites / need land-fill sites
 - Incineration produces toxic gases / burning makes carbon monoxide / burning makes (more) carbon dioxide / incineration (of polymer) increases global warming;

[2]

• Wastes a finite resource / waste fossil fuels;

• Blocks drains / blocks water flow / harms fishes / sea animals e.g. turtles choke on it [2] **Allow:** incineration produces harmful gases

(d)	(i)	Condensation	[1]
	(ii)	Correct amide linkage O H II I Allow: -C-N- between each box	[1]
	(iii)	Fats / lipids: Allow: oils	[1]
(e)	(i)	SiO ₂	[1]
	(ii)	Many (covalent) bonds / (covalent) giant structure / macromolecule / all atoms join together (1)	ned
		Takes a lot of energy to break <u>bonds</u> / hard to break <u>bonds</u> / high temperature needed break <u>bonds</u> / <u>bonds</u> are strong (1)	l to [2]
	(iii)	No free electrons / no delocalised electrons / no sea of electrons / all electrons covalent bonds / electrons cannot move	in [1]
		[Total: [/]	13]
(a)	(i)	$N_2 + O_2 \rightarrow 2NO$	[1]
	(ii)	$2NO + O_2 \rightarrow 2NO_2 (1)$	[1]
(b)	2NC	$D_2 + H_2O \rightarrow HNO_3 + HNO_2$	[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5070	22
(c) (i) Carl	bon dioxide / CO_2 (1)		[1]

- (ii) Calcium nitrate (1) Ca(NO₃)₂ (1)
 Allow: Calcium nitrite / Calcium nitrate(III) (1) Ca(NO₂)₂ (1)
- (d) Any two from
 - Seawater is cheap(er):
 - Seawater removes more of the pollutant gases / seawater more effective at removing pollutant gases
 - Seawater does not involve landscape destruction / no mining involved
 - doesn't produce carbon dioxide / doesn't increase global warming
 - seawater is readily available / seawater is abundant







[1]

[1]

[2]

[2]

[Total: 9]

A5 (a) 1.2

(b) $2KOH + H_2SO_4 \rightarrow K_2SO_4 + 2H_2O$ [1] Allow: $KOH + H_2SO_4 \rightarrow KHSO_4 + H_2O$

(c) (i) $30.0 \,\mathrm{cm^3} \,/ \,30 \,\mathrm{cm^3}$

 (ii) Moles of acid = 0.00125 (1) Moles of KOH = 0.00250 (1) [KOH] = 0.0833 / 0.083 / 0.08 (1)
 Allow ecf from wrong moles of KOH and/or wrong volume of KOH from part (c)(i) [3]

 (d) Any one difference (1) Correct explanation of that difference (1) e.g. Graph will start above pH 1.2 / higher starting pH (1) because ethanoic acid is a weak acid (1) OR Neutralisation volume will be 15.0 cm³ (1) because ethanoic acid reacts in a 1:1 mole ratio (1) OR Vertical section of graph will be a smaller (1) because ethanoic acid is a weak acid (1) [2]

[Total: 8]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5070	22

- **B6 (a)** (Reaction that) releases heat / (reaction that) releases energy **Allow:** energy given out is greater than energy absorbed / reaction mixture gets hot
 - (b) Bond breaking takes in energy and bond forming releases energy (1)

More energy is released than taken in (1) [2] Allow: bond breaking is endothermic and bond making is exothermic / enthalpy change is negative

(c) Implication that volumes of gases are proportional to the number of moles
 OR
 (Moles of hydrogen = 83.3) moles of oxygen = 41.7 / 41.65 (1)

Volume of oxygen = 1000 dm^3 (1)

(d) First equation involves reduction since electrons are gained / oxygen is reduced because it gains electrons / oxygen is reduced because its oxidation number decreases (1)

Second equation involves oxidation since electrons are lost / hydrogen is oxidised because it loses electrons / hydrogen is oxidised because its oxidation number increases (1) [2]

- (e) Water / hydrocarbons (1)
 Allow: ethane / propane / alkanes / methane + steam / naphtha
 [1]

 Allow: cracking
 [1]
- (f) Advantage directly converts chemical energy into electrical energy / more energy efficient / makes no pollutants / doesn't release harmful gases / uses a renewable resource (1)

Disadvantage – storage problems associated with hydrogen or oxygen / hydrogen explosive / pressurised tanks needed / pollution problems on disposal of fuel cell / pollution problems while manufacturing fuel cells (1) [2]

[Total: 10]

[1]

[2]

- B7 (a) 0.71g Allow: 0.709 / 0.704g
 (b) Copper (carbonate)
 (c) Used different amounts in moles Allow: different atomic masses of the metal / different molecular masses of compound / % of carbon in each compound is different
 - (d) (i) calcium ions with Ca^{2+} and 2.8.8 as drawn or as numbers (1) oxide ion with O^{2-} and 2.8 as drawn or as numbers (1) [2]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL – May/June 2012	5070	22
		(ii) Reacts with sand to make slag / reacts with silicon dioxide to make calcium removes silicon dioxide as slag (1)				alcium silicate / [1]
	(e)	(i)	CO_3^2 OR CO_3^2	$^{-}$ + H ⁺ → HCO ₃ ⁻ $^{-}$ + 2H ⁺ → CO ₂ + H ₂ O (1)		[1]
		(ii)	Add Filter	excess copper(II) carbonate to hydrochloric acid (1 r (1))	
			Allo	w: leave to crystallise		[3]
						[Total: 10]
B8	(a)	Cor Cor Has	rect s ntains s carb	tructure showing all atoms and bonds (1) a (carbon-carbon) double bond (1) on and hydrogen <u>only</u> (1)		[3]
	(b)	Isor	ner (′	1)		[1]
	(c)	C ₁₀	H ₂₀ (1)		[1]
	(d)	Mel AN I	ting p D	oint decreases and increases / melting point is irreg	gular down the se	ries
		boil	ing po	pint increases all the time / boiling point increases re	egularly / shows a	trend [1]
	(e)	Gas	s beca	ause boiling point is lower than room temperature /	boiling point is – 6	5 °C [1]
	(f)	C ₁₆ I	H ₃₄ →	$+ 3C_4H_8 + C_4H_{10}$ (1)		[1]
	(g)	(i)	C₄Hଃ	₉ Br ₂ (1)		[1]
		(ii)	Buta	n-1-ol / butan-2-ol / butanol		[1]
						[Total: 10]

B9 (a) Reaction is faster because particles are moving faster / particles have more energy (1)

more energetic collisions / more effective collisions / more particles have energy above that of the activation energy / more successful collisions (1) [2]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2012	5070	22

(b) Position of equilibrium shifts to the left / shift backwards / shifts towards the reactants / back reaction favoured (1)

More moles (of gas) on the left hand side / 4 moles on the left and 2 on the right / greater volume (of gas) on left / more molecules on left (1) [2]

- (c) Moles of hydrogen = 250 000 (1) Energy released = 4 083 333 kJ (1) [2]
- (d) $2CH_3OH + 3O_2 \rightarrow 2CO_2 + 4H_2O$ [1]
- (e) (i) potassium dichromate / potassium manganate(VII) / potassium permanganate / potassium manganate (1)

heat / warm / boil / reflux (1)

(ii) HCO₂H (1) Allow: HCOOH / displayed formula

[Total: 10]

[2]

[1]