UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CHEMISTRY

Paper 4 Alternative to Practical



5070/04

October/November 2005

1 hour

Candidates answer on the Question Paper. No Additional Materials are required.

Candidate Name					
	 	 1		 	
Centre Number			Candidate Number		

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number in the spaces provided. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The number of marks is given in brackets [] at the end of each question or part question. You should use names, not symbols, when describing all reacting chemicals and products formed. You may use a calculator.

DO NOT WRITE IN THE BARCODE.

DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.

For Examiner's Use				

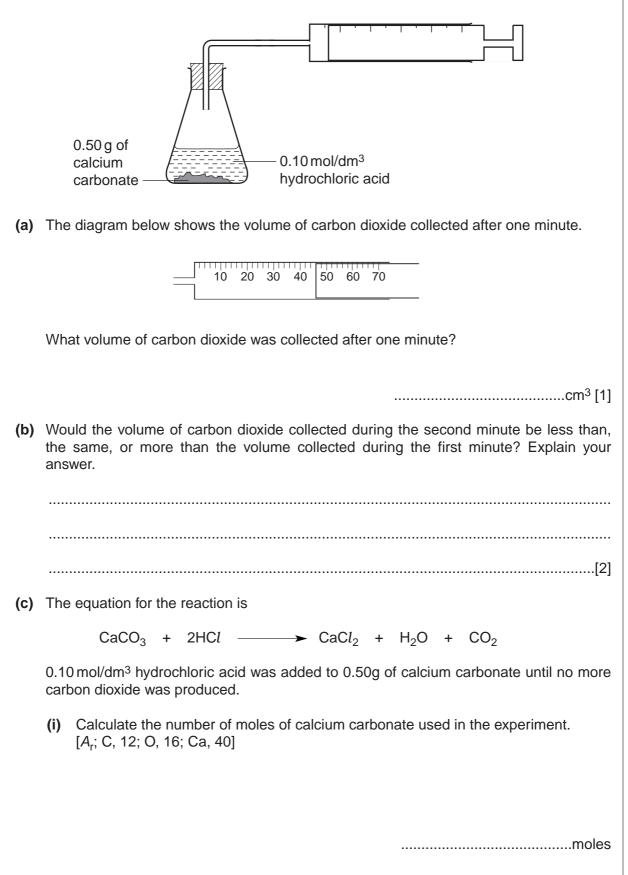
If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space provided.

Stick your personal label here, if provided.

This document consists of **16** printed pages.

1 A student added hydrochloric acid to calcium carbonate to produce carbon dioxide using the apparatus shown below.

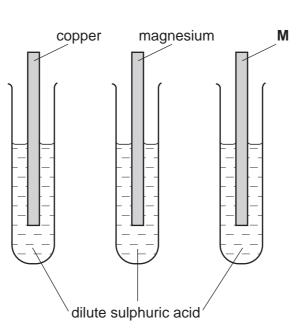
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(ii)	Using your answer to (c)(i) calculate the minimum volume of 0.10 mol/dm ³ hydrochloric acid that was required to react with 0.50 g of calcium carbonate.	For Examiner's Use
(iii)	cm ³ Calculate the maximum volume of carbon dioxide produced.	
(,	1 mole of a gas measured at 25 °C has a volume of 24 dm ³ .	
	cm ³ [3]	
(d) Sug	gest how the rate of this reaction could be increased by changing	
(i)	the physical state of calcium carbonate,	
(ii)	the concentration of hydrochloric acid.	
	[2]	

- 2 A student did experiments to compare the reactivities of different metals. **M** and **N** are unknown metals. He was asked to suggest the identity of the two metals, **M** and **N**.
 - (a) Strips of different metals were placed in test-tubes half-filled with dilute sulphuric acid.

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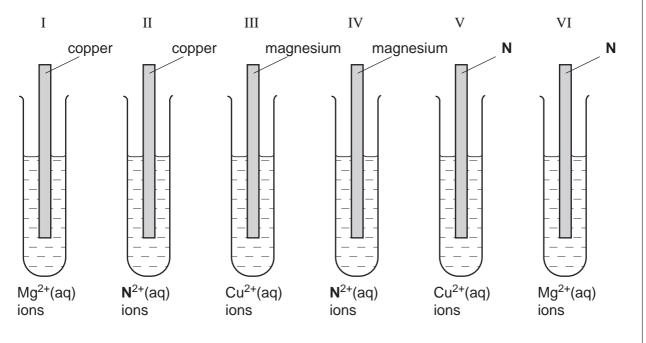


A gas was produced in **one** of the test tubes only.

- (i) Name the gas.
- (ii) Give a test for the gas.
- (iii) Which metal reacted with acid?
- (iv) Suggest, giving a reason, the identity of metal **M**.

(b) Six tubes were arranged as in the diagrams below. Each tube contained a piece of one metal half immersed in an aqueous solution containing ions of one of the other two metals.

There was a deposit in only **three** tubes including tube V. There was **not** a deposit in tube VI.



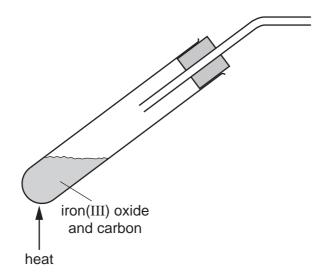
- (i) In which three tubes was a deposit seen on the strip of metal?
- (ii) Suggest, with a reason, what metal N could be.
- (iii) Name the type of reaction which took place in tube V.
- (iv) Name the products formed on heating the carbonate of **N** and write an equation for the reaction.

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(c) A sample of iron oxide, ${\sf Fe}_2{\sf O}_3,$ was heated with carbon.

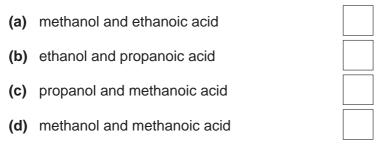


A reaction occurred and a gas was produced.

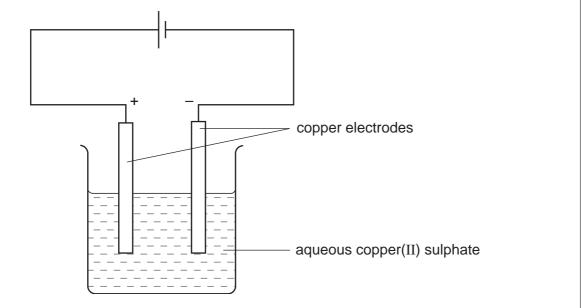
- (i) Name the gas that was produced.
- (ii) Give a test for this gas.
- (iii) Give an equation for the reaction.

For Examiner's Use For questions 3 to 6 inclusive, place a tick in the box against the best answer.

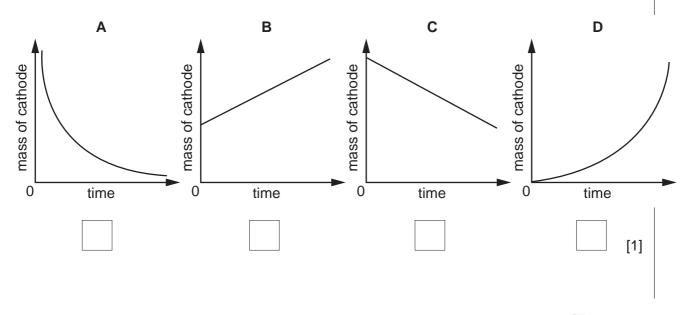
3 A student made an ester by reacting an alcohol with an acid. Which one of the following produced an ester containing four carbon atoms?



4 Aqueous copper(II) sulphate was electrolysed using copper electrodes. The current was constant and the cathode was weighed at regular intervals.



Which graph was obtained when the mass of the cathode was plotted against time?



[1]

[Turn over

5 Five students each added hydrochloric acid from a burette to 25.0 cm³ of aqueous sodium hydroxide that had been pipetted into a flask. The same indicator was used by each student. The results are shown in the table below.

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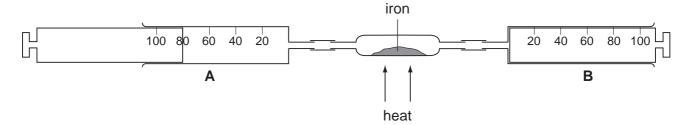
student	1	2	3	4	5
titration value/cm ³	25.2	25.3	25.3	26.1	25.2

Which of the following could be a reason for the result obtained by student 4?

- (a) The burette was washed out with the hydrochloric acid.
- (b) The flask was washed out with the aqueous sodium hydroxide.
- (c) The student used too much indicator.
- (d) The pipette was washed out with the aqueous sodium hydroxide.

[1]

6 The apparatus shown below was used to determine the percentage by volume of oxygen in air. The iron, on heating, combined with the oxygen in the air.



Syringe A contained 80 cm^3 of air. The air was forced over heated iron into syringe **B**. The air in **B** was then forced back into syringe **A**. The process was repeated several times until the volume of the gas forced back into **A** was constant.

After allowing it to cool, what was the approximate volume of gas in the syringe **A** at the end of the experiment?

(a)	16 cm ³	
(b)	20 cm ³	
(c)	64 cm ³	
(d)	80 cm ³	

[1]

9

7 A student was given a sample of a metal hydroxide of formula, **B**(OH)₂.

The student was asked to identify the element **B** by titrating an aqueous solution of $B(OH)_2$ with 0.095 mol/dm³ hydrochloric acid.

(a) A sample of $B(OH)_2$ was placed in a weighed container, which was reweighed.

mass of container + $B(OH)_2$	=	10.94g
mass of container	=	8.89g

Calculate the mass of $B(OH)_2$ used in the experiment.

The sample of $B(OH)_2$ was transferred to a flask and made up to 250 cm³ with distilled water. This was solution **S**.

25.0 cm³ of **S** was transferred to a conical flask.

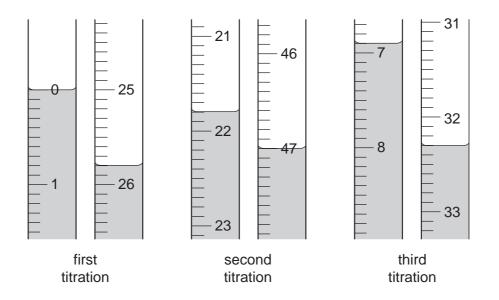
A few drops of methyl orange indicator were added.

Hydrochloric acid was added from a burette until an end-point was reached.

(b) What was the colour change at the end point?

The colour changed from [1]

Three titrations were done. The diagrams below show parts of the burette with the liquid levels before and after each titration.



.....g [1]

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(g)	Usir	ng your answers (a) and (f) calculate the mass of one mole of B (OH) ₂ .	For Examiner's Use
		[1]	
(h)	(i)	Using your answer (g) calculate the relative atomic mass of B . [<i>A</i> _r : H, 1; O, 16]	
	(ii)	Using the Periodic Table, suggest the identity of element B .	
		Element B is[2]	

8 The following table shows the tests a student did on substance V and the conclusions made from the observations.

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Complete the table by describing these observations and identify the test used in 1(b).

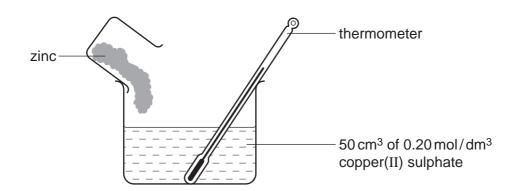
		test	observation	conclusion
1	(a)	V was dissolved in dilute nitric acid and the solution divided into two parts for tests 2 and 3.		A gas was produced. V is a compound of a transition metal.
	(b)	The gas produced was tested with		V contains CO_3^{2-} ions.
2	(a)	To the first part, aqueous sodium hydroxide was added until a change was seen.		V may contain Fe ²⁺ ions.
	(b)	An excess of aqueous sodium hydroxide was added to the mixture from (a) .		
3	(a)	To the second part, aqueous ammonia was added until a change was seen.		V contains Fe ²⁺ ions.
	(b)	An excess of aqueous ammonia was added to the mixture from (a) .		

Conclusion: the formula for the compound **V** is[9]

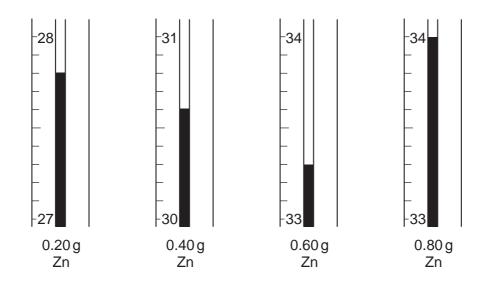
9 A student investigated the temperature change produced when increasing amounts of powdered zinc were added to 50 cm³ of 0.20 mol/dm³ copper(II) sulphate in a beaker as shown in the diagram below.

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The initial temperature in each case was 25.0 °C.



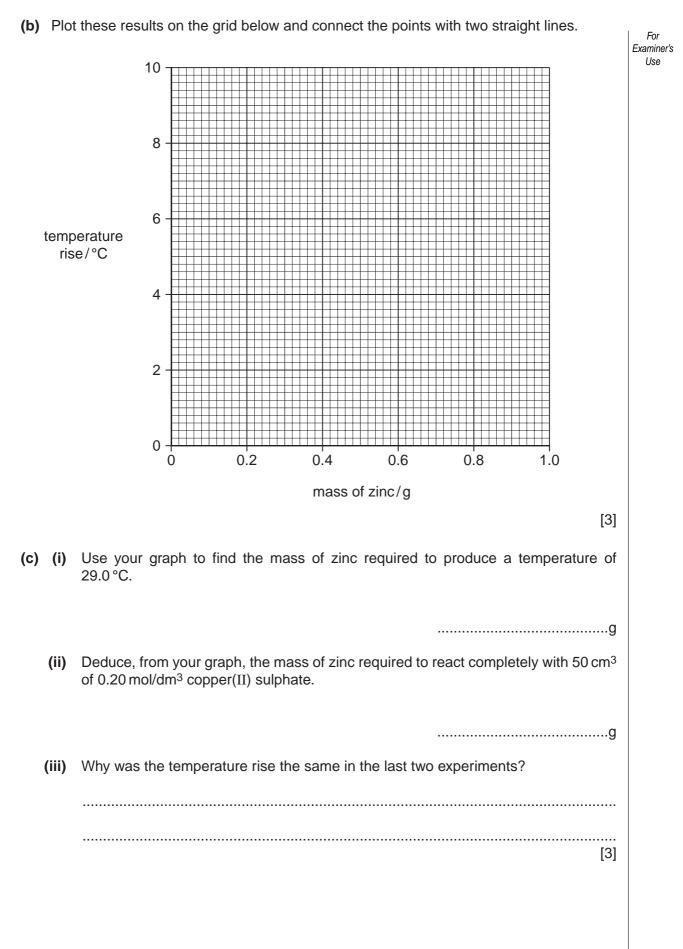
The diagrams below show the thermometer stems when the thermometer recorded the highest temperature reached after each addition of zinc.



(a) Use the diagrams to complete the table below.

volume/cm ³ of 0.20 mol/dm ³ copper(II) sulphate	mass/g of zinc	maximum temperature /°C	temperature rise/°C
50	0.2		
50	0.4		
50	0.6		
50	0.8		
50	1.0	34.0	

[2]



[Turn over

15

(d) State two observations, other than a rise in temperature, which could be made when zinc reacted with aqueous copper(II) sulphate.

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The experiment was repeated using iron instead of zinc. The volume and concentration of the copper(II) sulphate was the same.

(e) What mass of iron was required to react completely with the copper(II) sulphate? Explain your answer. [A_r: Fe, 56; Zn, 65.]

.....[2]

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