MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE O LEVEL - October/November 2010	5070	21
A1	(a)	(i)	D			[1]
		(ii)	А			[1]
		(iii)	Е			[1]
		(iv)	В			[1]
		(v)	F			[1]
		(yi)	C			[1]
		(*1)	C			[']
	(b)	Pro	pano	l / propan-2-ol (1)		[1]
						[Total: 7]
A2	(a)	Ga	(1)	I lack of atomic and nucleon number		[1]
		101	NOIL			[']
	(b)	Ni	and M	In (1)		
		IGI	NORE	: lack of charge		[1]
	(c)	23	(1)			[1]
	(-)					
	(d)	2,8	,8 (1)	4-20-20-60-20-6		
		AL IGI		is is is is in the second s		[1]
	(e)	(i)	regu at le	lar arrangement of particles in rows (minimum 2 rows ast 2 different sized particles arranged in the structure	of 4 atoms) (1)	
			Marl	k independently		[0]
			ALL			[2]
		(ii)	any man	suitable use e.g. catalyst for margarine manufacture (ufacture of margarine or hydrogenation of alkenes NC	1))T sufficient	[1]
		(iii)	Lave	ers cannot slide (as easily as with pure iron) (1)		
		····/	beca	ause Ni atoms cause irregularities in lattice / ions of dif	ferent size (1)	[2]
						[Total: 9]

Page 3				Mark Scheme: Teachers' version Syllabus Pape							
		_		GCE O LEVEL – October/November 2010	5070	21					
A3	(a)	(i)	More carbonyl chloride formed / (reaction) shifts to right (1) ALLOW: favours the forward reaction Idea of moving in direction so that concentration of chlorine is lowered (1) IGNORE: references to rate								
		(ii)	More ALL Idea mov IGN	e carbonyl chloride formed / (reaction) shifts to right (1) OW: favours the forward reaction of moving in the direction of the fewer number of mol- ing to the side with the smaller volume (1) ORE: references to rate) ecules or moles	/ idea of [2]					
		(iii)	less ALL beca reac IGN	carbonyl chloride formed / (reaction) shifts to left (1) OW: favours the backward reaction ause the (forward reaction) is exothermic / in the direction (1) ORE: references to right	ction of the end	othermic [2]					
	(b)	CO Cor Bala	C <i>l</i> ₂ + rect f ancin	$4NH_3 \rightarrow (NH_2)_2CO + 2NH_4Cl$ formulae (1) g dependent on formulae (1)		[2]					
	(c)	(i)	repla lost grow incre	ace nitrogen lost from soil (when plants harvested) / re from soil (when plants harvested) / OWTTE / nitrogen vth) (1) ease nutrients is NOT sufficient	place essential of converted to pro	elements otein (for [1]					
		(ii)	iron temp ALL0 pres ALL0	catalyst (1) perature 450°C (1) OW: from 400–500°C sure 200 atm (1) OW: from 150–400 atmospheres		[3]					
						[Total: 12]					
Α4	(a)	(i) (ii)	any e.g. • • any	two differences potassium soft + iron hard (1) ALLOW: iron is harder potassium low melting point + iron high melting point (ALLOW: iron has a higher melting point potassium not very dense + iron (very) dense (1) ALLOW: iron is more dense one difference	1)	[2]					
			e.g. • •	variable oxidation states (1) potassium is more reactive than iron (1) potassium reacts with cold water + iron does not (1) potassium tarnishes iron does not (1) potassium reacts with air at room temperature iron doe	es not (1)	[1]					

	Pa	ge 4		Mark Scheme: Teachers' version Syllabus Paper																
					GC	EOI		. – C	Octo	ber/l	Nove	mbe	r 201	0		5070			21	
	(b)	divic C = C = OR divic C = state e.g.	de by 10.5/ 0.87 de by 1.4 emer multi	M _r /12 5 lowe it or i	O O est O ndic each	= 1(= 0. = 1. atior by 5	0/16 625 0 1 relatir 5 or div	I I ng a ide	H = (H = (H = 1 bove each).75/).75 .2 (1 e rati	1 (1) I) os to).2 o	emp 2 (a	irical nd × I	formu by 10	ula C ₇ ,	O₅H ₆ (1)			[3]
	(c)	(i)	Ag⁺ ·	+ e ⁻	\rightarrow	Ag (1)													[1]
		(ii)	redu ALL(ALL(ction OW: OW:	is a oxid it ga	idditi atior ins e	on of e state lectror	lect of s ns b	rons ilver ut N(/ sil\ char OT s	/er <u>ic</u> nges ilver	<u>n(s)</u> from gains	gains 1 to 0 s elect	elect) trons	rons (1)				[1]
	(d)	(add	l aqu	eous) so	dium	hydro	xide	e / (a	dd a	queo	us) a	mmoi	nia (1)					
		red the o	brow corre	n pre ct rea	ecipi ager	itate nt	(both i	red	brow	/n ar	nd p	ot ne	eded)	(1)	deper	ndent	on the	e use	of	[2]
																		[Т	otal:	10]
А5	(a)	Two labe NOT	elec I (1) F: cop	ctrode oper	es d elec	lippir trode	ng into es or in	aqı icori	ueou rect e	s po elect	otass rolyte	um b	promic	de in	beak	er and	l at le	ast o	ne	
		exte	rnal	circu	it an	d po	wer so	urce	ə (1)											[2]
	(b)	(i)	liquio ALL(d (aro OW:	bunc brov	l anc vn fu	de) go mes (a	es l arou	orow nd a	n (1) node	è)									[1]
		(ii)	test: resu resu	light lt: po lt is c	ed s ps / lepe	plint expl ende	(1) odes / nt on c	squ corre	eaks ect te	s (1) est										[2]
		(iii)	2H⁺	+ 2e ⁻	\rightarrow	H ₂ ((1)													[1]
		(iv)	pota serie elect	ssiur s (troch	n is than emio	high hy cal se	er in ti droger eries (1	he (1) 1)	disch / po	arge otass	e seri sium	es / is	potas highe	sium er (t	is hig han	her in hydro	the ro gen)	eactiv in 1	vity the	
			ALL	SM:	pota	issiu	m is m	ore	reac	tive t	than	hydro	ogen							[1]
																		[Tota	l: 7]

	Pa	ige 5	Mark Scheme: Teachers' version	Syllabus	Paper					
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B6	(a)	atom	nic number / number of protons (1)		[1]					
	(b)	3 / II	l (1)		[1]					
	(c)	any	two differences							
		e.g.	menue en henimentel in elettekte (4)							
		•	noble gases not present in old table (1)							
		•	hydrogen and lithium in same period (or column) (1)							
		•	groups don't start with Group I (1)							
		•	zinc appears in same group as magnesium (1) magnesium and calcium in same period (in old table) (1)							
		•	old table does not include actinides / does not include	lanthanides / f	transition					
			elements / old table has more elements (1)		[2]					
	(d)	(i)	transition elements (1)							
	. ,		ALLOW: d-block		[1]					
		(ii)	increasing temperature increases speed of reaction (1)							
			particles collide with greater frequency / particles collic	de more often	/ more					
			successful collisions / more energetic collisions (1)		[2]					
	(e)	(i)	more reactive in order Li, Na, K / more reactive down the G	oup (1)	[1]					
		(ii)	$2Na + 2H_2O \rightarrow 2NaOH + H_2$							
			ALLOW: any correct multiples including fractions		[1]					
		(iii)	any value between 20–55°C (actual = 39°C) (1)		[1]					
					[Total: 10]					
B7	(2)	anv	two from:							
ы	(a)	enty ●	has a general (molecular) formula (1)							
		•	consecutive members differ by $CH_2(1)$							
		•	have similar or the same chemical properties (1)							
		•	have same functional group (1)							
		•	physical properties change in predictable way (1)							
			ALLOW: example of change in physical property		[2]					
	(b)	(i)	C ₅ H ₁₂ (1)		[1]					
		(ii)	Any value between 23–47 (actual = 36°C) (1)		[1]					

Page 6				Mark Scheme: Teachers' version	Syllabus	Paper
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	(c)	(i)	enth	nalpy change is negative (1)		[1]
		(ii)	Bono bono	d breaking is endothermic and bond making exothermids and heat given out when bonds form (1)	c / heat needed	to break
			Enei brea	rgy given out when new bonds formed greater tha aking bonds (2)	an energy abs	orbed in [2]
		(iii)	Any • •	two from: difference in CH_2 in successive members (1) extra bonds broken are the same each time (1) extra ones made are the same (1)		[2]
	(d)	Ma field ALL	rshes ds / de _OW:	I flatulence in animals or as result of bacteria or dige ecomposition in landfill sites (1) melting of permafrost / decay of organic material	stion in animals	s / paddy
		IGN	IORE	: natural gas		[1]
						[Total: 10]
B 8	(a)	(i)	Giar	nt covalent structures (of atoms) / very long chained mo	ecules (1)	[1]
		(ii)	any	suitable named or generically named macromolecule (1)	
			e.g. Al I (polysaccharides / starch / cellulose / DNA / RNA OW: fats / (large) carbohydrates		[1]
						[']
	(b)	(co	ncent	trated) hydrochloric acid (1)		
		NO AL I	T: sul	Ifuric / nitric acid		
			-077.			
		Hea ALL	at / re _OW:	flux (1) dependent on the correct reagent any value between 20–40°C for an enzyme		[2]
	(c)	any	two	from:		
		•	base spot	e of chromatography paper in solvent (1) t of amino acids on base line (1)		
		•	let th	he solvent run up paper (1)		
		AN	D			
		spra Me	ay wit	th locating agent (1)		[4]
		Wiet	40410			[.]
	(d)	(i)	Both	have amide linkage / CONH link or group (1)		[1]
		(ii)	Has	many different side groups / only one carbon betwee	en each amide	linkage /
			nas Diffe	erent monomers is NOT sufficient		[1]
						[Total: 10]
						• •1

	Page 7			Mark Scheme: Teachers' version	Syllabus	Paper
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B9	(a)	corr	ect e	lectronic structure of three bonding pairs and a lone pa	air (1)	[1]
	(b)	(i)	mole use mas	es phosphorus = $1.86/31 = 0.06$ mol of 4:1 ratio so moles phosphine = $0.06/4 = 0.015$ mol (s phosphine = $0.015 \times 34 = 0.51$ g (1)	1)	101
			ALL			[2]
		(ii)	0.01 ALL(5 × 24 = 0.36 dm ³ (1) OW: ecf from wrong number of moles		[1]
	(c)	2PH Corr Bala ALL	$I_3 \rightarrow$ rect for ancing OW:	$2P + 3H_2$ ormulae (1) g dependent on correct formulae (1) equations with correct multiples or P ₄		[2]
	(d)	(i)	PH ₄]	$I + NaOH \rightarrow PH_3 + NaI + H_2O(1)$		[1]
		(ii)	fume	es of phosphine / smell of garlic / gas given off / efferve	escence	[1]
	(e)	(i)	P ^{3–} (1)		[1]
		(ii)	high reac	melting point / high boiling point / conducts electric ts) with water / soluble in water / conducts electricity w	ity when it disso hen molten (1)	olves (or [1]
						[Total: 10]