CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2014 series

5070 CHEMISTRY

5070/22

Paper 22 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Pa	age 2	Mark Scheme	Syllabus	Paper
		Cambridge O Level – October/November 2014	5070	22
A 1	(a) (i)	S/sulfur/P/phosphorus (1)		[1]
	(ii)	Fe/iron (1)		[1]
	(iii)	P/phosphorus (1)		[1]
	(iv)	Zn/zinc/As/arsenic (1)		[1]
	(v)	Fe/iron (1)		[1]
	(vi)	H/hydrogen/H ₂ /N/nitrogen/N ₂ (1)		[1]
	(b) (i)	$4As + 3O_2 \rightarrow 2As_2O_3(1)$		[1]
	(ii)	(arsenous acid) has a lower concentration of hydrogen ions/hydrochacid has higher concentration of hydrogen ions (1)	nloric	
		less frequent collisions (between ions in arsenous acid)/more frequencellisions (between ions) in hydrochloric acid (1)	ent	[2]

[Total: 9]

	3-		Cambridge O Level – October/November 2014	5070	22
A2	(a)	(i)	(density generally) increases down the group (1)		[1]
		(ii)	allow between 710 – 860 (°C) (1) (actual value = 760 °C)		[1]
		(iii)	liquid (no mark on its own) melting point is below 35 (°C) AND boiling point is above 35 (°C) (1)		[1]
	(b)	(i)	more reactive down the group/less reactive up the group (1)		[1]
		(ii)	$2Rb + 2H_2O \rightarrow 2RbOH + H_2 (1)$		[1]
		(iii)	reaction which releases heat/releases energy/products have lower than reactants/reaction in which ΔH is negative/temperature (of surroundings) increases (1)	energy	[1]
	(c)		$H^- + H_2O \rightarrow OH^- + H_2 (1)$		[1]
	(d)	(i)	sodium has low density/nickel has high density (1)		
			sodium has low melting point / nickel has high melting point/sodium boiling point/nickel has high boiling point (1)	ı has low	[2]
		(ii)	any suitable use e.g. manufacture of margarine/other stated hydrogreactions e.g. cyclohexane from benzene/sorbitol from glucose/amnitro-compounds/amines from nitriles/alkanes from alkenes/alkane alkynes (1)	ines from	[1]
		(iii)	nickel ions are different size to copper ions (1)		
			idea of disruption of layers in metallic structure/layers cannot slide a easily (1)	as	
			NOTE: there MUST be some idea of layers / rows or sheets sliding ratoms sliding	not just	[2]
					[Total: 12]

Mark Scheme

Page 3

Syllabus

Paper

Page 4	Mark Scheme	Syllabus	Paper
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A3 (a) water and salts have different boiling points (1)

water evaporates AND salts/residues/impurities/solids left in flask (1)

(b) (i) Mg²⁺ and C*l*⁻ (1) IGNORE: state symbols

(ii) 0.0265/0.027/0.03 (mol/dm³) (1)

(iii) <u>white precipitate/white solid formed/white deposit formed (1)</u>

[1]

(c)
$$96 g SO_4^{2-} \rightarrow 233 g BaSO_4 (1)$$

$$1.24 \, \text{g SO}_4^{2-} \rightarrow \frac{233}{96} \times 1.24 \, \text{ OR } 3.0096/3.01 \, \text{g BaSO}_4 \, (1)$$

mass in
$$50 \,\text{cm}^3 = 3.01 \times \frac{50.0}{1000} = 0.151 \,\text{g} \,(1)$$

OR (for 1st two steps)

moles
$$SO_4^{2-} = \frac{1.24}{96}$$
 OR 0.0129 (1)

mass of BaSO₄ =
$$0.0129 \times 233 \text{ OR } 3.01 \text{ g (1)}$$

OR

mass of
$$SO_4^{2-}$$
 in $50 \text{ cm}^3 = 1.24 \times \frac{50}{1000}$ OR 0.062 g (1)

moles
$$SO_4^{2-} = \frac{0.062}{96}$$
 OR 0.000645833 mol (1)

mass BaSO₄ =
$$0.000646 \times 233 = 0.151g(1)$$
 [3]

[Total: 9]

Page 5	Mark Scheme	Syllabus	Paper
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A4 (a)
$$H^{+} + OH^{-} \rightarrow H_{2}O(1)$$
 [1]

(b) (i)
$$20 (cm^3)/0.02 dm^3 (1)$$
 [1]

(ii) mol KOH =
$$0.15 \times \frac{45}{1000}$$
 OR $6.75 \times 10^{-3}/0.00675$ (1)

 $mol H_2SO_4 = 0.003375/0.0034(1)$

concentration =
$$0.003375 \times \frac{1000}{20} = 0.17/0.169(1)$$
 [3]

- (c) (i) ethanoic acid has 1 mol of ionisable H per mol of acid/H₂SO₄ has 2 per mol of acid/ethanoic acid is monobasic/H₂SO₄ is dibasic/ethanoic acid has one acidic hydrogen (ion)/sulfuric acid has 2 acidic H⁺ ions/ethanoic acid has half as much ionisable hydrogen (1)
 - (ii) any value between 3 and 6.9 inclusive (1) [1]

(d) (i) ANY TWO FROM

- sulfur dioxide/SO₂ (1)
- (sulfur dioxide) oxidised further/(sulfur dioxide) reacts further to form sulfur trioxide (1)
- oxidation product reacts with water to form sulfuric acid/SO₃ reacts with water to form sulfuric acid (1)
 [2]
- (ii) irritates skin/irritates eyes/irritates nose/irritates mouth (1) [1]

[Total: 10]

[1]

Page 6	Mark Scheme	Syllabus	Paper
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A5 (a) sodium

barium magnesium nickel

copper (1) [1]

(b) (i) voltmeter and two wires either side of voltmeter across the electrodes (1) [1]

(ii) iron and silver (1) [1]

(c) ANY TWO FROM

- the zinc corrodes instead of the iron/zinc reacts instead of the iron (1)
- zinc is more reactive (than iron)/zinc is more reactive (than steel)/zinc higher in the reactivity series (than steel/iron) OR reverse argument (1)
- the zinc loses electrons in preference to the iron (1)

IGNORE: sacrificial protection without qualification [2]

[Total: 5]

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B6 (a) sodium chloride is giant ionic structure/has a continuous structure of ions/ions in lattice (1)

strong (attractive) forces between the ions/lot of energy needed to break ionic bond (1)

chlorine is a (simple) molecule/chlorine has simple covalent structure (1)

chlorine has weak forces between the molecules/small amount of energy required to separate molecules/not much energy needed to break intermolecular forces/chlorine has weak van der Waals' forces (1)

[4]

(b) in molten sodium chloride <u>ions</u> can move but ions can't move in solid/<u>ions</u> can only move in molten sodium chloride (1)

[1]

(c) sodium ion 2, 8 and + charge (1) chloride ion 2, 8, 8 and - charge (1)

[2]

(d) at the negative electrode/cathode reduction takes place which is gain of electrons (by sodium) (1)

at the positive electrode/anode oxidation takes place which is loss of electrons (by chloride) (1)

OR

sodium ions are reduced because they gain electrons (1)

chloride ions are is oxidised because they lose electrons (1)

OR

sodium is reduced because oxidation number of sodium decreases (1)

chloride / chlorine is oxidised because the oxidation number of chlorine increases (1) [2]

(e)
$$2NH_3 + 3Cl_2 \rightarrow N_2 + 6HCl(1)$$

[1]

Page 8	Mark Scheme	Syllabus	Paper
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(b) melting points increase (1)

increase in melting point from even number to odd number of carbon atoms is less than from odd to even number/the increase is less for some atoms than others/any reference to the regular zigzag nature of the increase (1)

[2]

(c)
$$C_9H_{20}(1)$$
 [1]

(d) (i)
$$C_{11}H_{24} \rightarrow C_2H_4 + C_3H_6 + C_6H_{14}$$
 (1) [1]

(ii) ANY TWO FROM

- (hydrocarbons with) longer chains not in high demand/more longer chains produced than used/shorter chains in more demand/fewer short chains produced than used (1)
- so (more) petrol/gasoline is made (1)
- to produce alkenes/to make ethane (1) [2]

(e) (i) 16 g methane
$$\rightarrow$$
 27 g HCN (1)
500 g methane \rightarrow 500 \times $\frac{27}{16}$ \times $\frac{65}{100}$ = 548 g (1)

OR

$$\frac{500}{16}$$
 = 31.25 mol methane (1)
31.25 × 27 × $\frac{65}{100}$ = 548 g (1) [2]

(ii)
$$Ca(OH)_2 + 2HCN \rightarrow Ca(CN)_2 + 2H_2O(1)$$
 [1]

Page 9	Mark Scheme	Syllabus	Paper
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B8 (a) (i) concentration of ethanoate =
$$0.45 \text{ mol/dm}^3$$
 (1) mass = $0.45 \times 59 \times \frac{200}{1000} = 5.31/5.3 \text{ g}$ (1) [2]

(ii)
$$\frac{0.17}{300} = 5.67 \times 10^{-4} / 5.7 \times 10^{-4} \text{ (mol/dm}^3/\text{s)} (1)$$
 [1]

- (iii) rate of reaction decreases with time/reaction slows down (1) concentration (of H⁺ ions) decreases/concentration (of reactants) decreases/concentration (of ethyl ethanoate) decreases (1) collision frequency reduced (1)
- (b) Fe²⁺(aq) + 2OH⁻(aq) → Fe(OH)₂(s) correct formulae (1) correct state symbols (dependent on correct formulae) (1)
 [2]
- (c) filter (off iron) (1)

heat filtrate to crystallisation point then leave to crystallise/evaporate off some of the water from filtrate then leave to crystallise/partially evaporate filtrate and leave to crystallise

AND

Page 10	Mark Scheme	Syllabus	Paper
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B9 (a) decreases with increase in temperature (1)

reaction is exothermic/increasing temperature favours reaction which absorbs heat (1)

[2]

(b) increases with increasing pressure (1)

increasing pressure causes reaction to go in direction of decreasing number of moles/smaller volume (1)

[2]

(c) ANY ONE FROM

- low(er) temperature makes reaction rate too slow (1)
- high(er) temperature decreases percentage yield (1)
- low(er) temperature increases percentage yield (1)
- this temperature (i.e. 350–450) gives a (relatively) high rate and low yield (1)

ANY ONE FROM

- low(er) pressure gives poor yield (1)
- high(er) pressure increases yield (1)
- high(er) pressure expends too much energy (1)
- high a pressure too expensive (1)
- high(er) pressure gives a higher rate (1)
- high pressure a safety risk (1)
- this pressure (i.e. 200–300) gives a high yield and high rate (1)
- (d) speeds up the reaction/lowers the activation energy (1)

lowers energy costs/less energy used (1)

[2]

[2]

(e) molar mass of $(NH_4)_3PO_4 = 149 (1)$

$$\frac{42}{149} \times 100 = 28.19\%/28.2\%$$
 (1) [2]