## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 9701 CHEMISTRY

9701/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9701	23

1 Throughout this question, deduct **one mark only** for sig. fig. error.

(a) (i) the volume of solution **A** present in one 'typical ant' is 
$$7.5 \times 10^{-6} \times 1000 = 7.5 \times 10^{-3} \text{ cm}^3$$
 (1)

(ii) the volume of pure methanoic acid in one 'typical ant' is  $7.5 \times 10^{-3} \times \frac{50}{100} = 3.75 \times 10^{-3}$  gives  $3.8 \times 10^{-3}$  cm<sup>3</sup>

(iii) no. of ants =  $\frac{1000}{3.8 \times 10^{-3}}$  = 263157.8947 gives 2.6 x 10<sup>5</sup>

use of 
$$3.75 \times 10^{-3}$$
 gives  $266666.6667 = 2.7 \times 10^{5}$  (1) [3]

(b) (i) the volume of solution **A**, in one ant bite is  $80 \times 7.5 \times 10^{-3} = 6.0 \times 10^{-3} \text{ cm}^3$ 

the volume of pure methanoic acid in one bite is  $\underline{50} \times 6.0 \times 10^{-3} = 3.0 \times 10^{-3} \text{ cm}^3$  100

(ii) the mass of methanoic acid in one bite is  $3.0 \times 10^{-3} \times 1.2 = 3.6 \times 10^{-3} \text{ g}$ 

allow ecf on 
$$(b)(i)$$
 (1) [3]

(c) (i) 
$$HCO_2H + NaHCO_3 \rightarrow HCO_2Na + H_2O + CO_2$$
 (1)

(ii) 
$$46 \text{ g HCO}_2\text{H} = 84 \text{ g NaHCO}_3$$
 (1)

$$5.4 \times 10^{-3} \text{ g HCO}_2\text{H} = 84 \times 5.4 \times 10^{-3} \text{ g NaHCO}_3$$

$$46$$

$$= 9.860869565 \times 10^{-3}$$

$$= 9.9 \times 10^{-3} \text{ g NaHCO}_3$$
(1) [3]

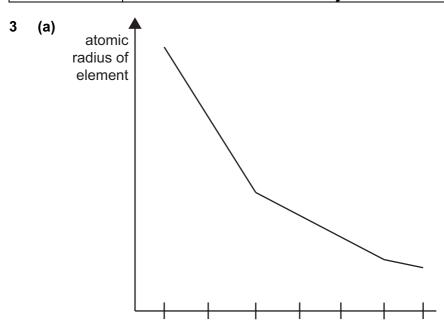
[Total: 9]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9701	23

2

(a) there are no inter-molecular forces present between ideal gas molecules ideal gas molecules have no volume collisions between ideal gas molecules are perfectly elastic ideal gas molecules behave as rigid spheres (any 2) [2] (1) **(b)** high temperature low pressure (1) [2] (c) most ideal ..... neon..... nitrogen..... ammonia..... least ideal (1) nitrogen has stronger van der Waals' forces than argon (1) ammonia has hydrogen bonding as well as van der Waals' forces (1) [3] (d) with increasing temperature, average kinetic energy of molecules increases (1) intermolecular forces are more easily broken (1) [2] **(e)** 18 (1) [1] (f) (i) both have very similar/same van der Waals' forces (1) (ii) CH<sub>3</sub>F has permanent dipole (1) [2] [Total: 12]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9701	23



Αl

Si

Na

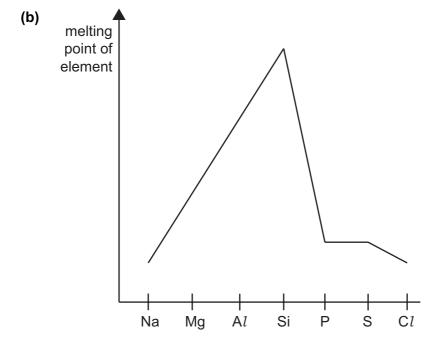
Mg

 $\begin{array}{c} \text{general shape of curve} & \text{(1)} \\ \text{for Na} \rightarrow \text{Ar} \\ \text{nuclear charge increases} & \text{(1)} \\ \text{electrons are added to same shell} & \text{(1)} \end{array}$ 

S

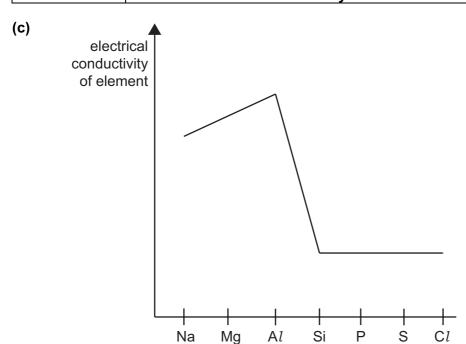
Cl

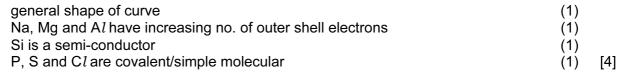
Ρ



general shape of curve (1) Na, Mg and Al have metallic bonding (1) Si is giant molecular (1) P, S, and Cl are simple molecular (1) [4]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9701	23





(d) (i)	Na <sub>2</sub> O SiO <sub>2</sub> P <sub>4</sub> O <sub>6</sub>	ionic covalent van der Waals' forces/induced dipoles	(1) (1) (1)	
(ii)	$Al_2O_3$ or	· SiO <sub>2</sub>	(1)	[4]

[Total: 15]

	Page 6		IV	lark Sche	eme: Teachers' version	Syllabus	Paper	
			G	CE AS/A I	LEVEL – May/June 2011	9701	23	
4	(a) C <sub>9</sub>	H <sub>16</sub> O <sub>2</sub>					(1)	[1]
	(b) (i)		hyde <b>not</b> c ondary hol	arbonyl			(1) (1) (1)	
	(ii)	_	oromine olourised	allow	KMnO₄/H <sup>+</sup> decolourised		(1) (1)	[5]
	(c) (i)		(CH <sub>2</sub> ) <sub>4</sub> COC CCO <sub>2</sub> H <b>or</b>				(1) (1)	
	(ii)	CH <sub>3</sub>	(CH <sub>2</sub> ) <sub>4</sub> CH(0	C <i>l</i> )CH=CH	НСНО		(1)	
	(iii)	CH <sub>3</sub>	(CH <sub>2</sub> ) <sub>4</sub> CH(C	OH)CH=C	HCH₂OH		(1)	[4]
							[Total:	10]

		GCE AS/A LEVEL – May/June 2011 9701	23	
5	(a) (i)	$C_7H_{14}O_2$	(1)	
	(ii)	one	(1)	[2]
	(b) (i)	Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> /H <sup>+</sup> from orange to green	(1) (1) (1)	
	(ii)	2-ethyl-3-methylbutanal/ $(CH_3)_2CHCH(C_2H_5)CHO$ /the corresponding ald partial oxidation of alcohol will produce aldehyde	ehyde (1) (1)	
	(iii)	reflux <b>because</b> the alcohol must be fully oxidised	(1)	[6]
(c) none alcohol is tertiary cannot be oxidised				[3]

**Syllabus** 

**Paper** 

Mark Scheme: Teachers' version

Page 7

[Total: 14]