### MARK SCHEME for the October/November 2010 question paper

### for the guidance of teachers

### 9708 ECONOMICS

9708/22

Paper 2 (Data Response and Essay – Core), maximum raw mark 40

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|        |                      | Section A  |               |       |
| (a)    | In Swazi             | land's current account between 2003 and 2007,                            |               |       |
|        | (i) whic             | ch component showed a continuous improvement,                            | , and         |       |
|        | serv                 | ices (1)   |               |       |
|        | (ii) whic            | ch component showed a continuous worsening?                              |               | [2]   |
|        | good                 | ds (1)   |               |       |
| (b)    | How did              | the current account balance change between 2003                          | 3 and 2007?   | [3]   |
|        | Worsene<br>Any three | ed (1), surplus (1), to deficit (1), supporting data (1), us<br>e points | e of 2005 (1) |       |
| (c)    | (i) Wha              | t is comparative advantage?  |               | [2]   |

Where a country has a lower opportunity cost than another in production of a good or service (2), general statement on relative efficiency (1).

(ii) In the light of the Central Bank of Swaziland's report what might be concluded about the nature of Swaziland's comparative advantage and the factors on which it is based? [4]

The main exports are agricultural products, processed agricultural products or basic manufactured goods (textiles) any 2 cases (2), the basis might be suitable growing conditions (land), simple technology (capital) and cheap labour, 2 linked factors (2).

# (d) Explain the conditions necessary for the depreciation of a country's currency to increase its export revenue. [3]

Price must be reduced (1), demand must be elastic (1), supply must expand (1), no parallel depreciation (1), no retaliation (1). Any three points

## (e) Discuss the case for and against the use of tariffs by Swaziland to retaliate when the EU banned imports of Swaziland's beef. [6]

Benefits include: exert pressure on EU to remove protection, raise revenue, promote infant industries, encourage import substitution, improve the balance of trade and help employment in the short run.

Drawbacks include: retaliation by EU, it may be an ineffective policy, it may be limited by trade obligations, it may be inflationary, EU may be too important a trading partner, lower levels of trade may harm growth.

4 marks max for one side of the argument.

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### Section B

## 2 (a) Explain how microeconomic and macroeconomic issues may be represented using production possibility curves. [8]

Microeconomics studies individual units while macroeconomic issues involve aggregates for the economy. The production possibility curve (ppc) can show the possible combinations of two outputs that can be produced with full employment of resources. Economic growth, unemployment are macro representations while opportunity cost and scarcity can be micro applications. Some aspects can be shown either for an economy an individual firm.

Understanding of micro/macro distinction and ppc 4 marks Use of ppc to show macro and micro issues 4 marks

### (b) Discuss whether money or the division of labour is likely to have contributed more to economic progress. [12]

Money is anything which is generally acceptable as a means of payment. Division of labour is the subdivision of economic activity and may apply to individuals, firms and economies. Money fosters production and exchange through its four functions. Division of labour increases the efficiency of production and output by specialisation. It is more likely that money will be justified as the more fundamental step forward but either conclusion is acceptable if it is supported by logical argument. Full marks require some attempt at judgment.

| Meaning of money and division of labour    | 4 marks |
|--|---------|
| Discussion of impact of money              | 4 marks |
| Discussion of impact of division of labour | 4 marks |

### 3 (a) With reference to the relevant type of elasticity of demand, explain the terms

### (i) inferior good, and

#### (ii) complementary good.

Elasticity of demand concerns the responsiveness of demand to a change in a variable. An inferior good is one that is bought in smaller quantities as income rises, as it is replaced by a superior good. It involves income elasticity which has a negative value. An example might be motor cycles replaced by cars.

Complementary goods are ones that are jointly demanded, such as coffee and cream. Cross price elasticity of demand is relevant and is negative as the rise in price of one good reduces the quantity demanded of a complement.

| Understanding of the two types of good   | 4 marks |
|--|---------|
| Explanation of the relevant elasticities | 4 marks |

[8]

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#### (b) Discuss the importance of price in the effective operation of a mixed economy. [12]

The mixed economy combines market and planned features. Prices are set by the operation of demand and supply and by government action. Price is central to the private sector where it acts to ration out goods and allocate resources. It does this efficiently by using the profit motive to create incentive. This should result in choice and low cost for consumers. However price does not always work well. Goods with externalities will be sold at the wrong price and in the wrong quantities, as are merit and demerit goods. There are also public goods which do not attract a price and will not be provided. Prices may fluctuate excessively or be at an undesirable level. This requires government intervention to help consumers and producers. The effect of price is more important in the private sector but does not necessarily work efficiently overall.

| Understanding of the mixed economy and price | 4 marks |
|--|---------|
| Discussion of the efficient role of price    | 4 marks |
| Discussion of the failings of price          | 4 marks |

#### 4 (a) Explain why it is important to have an accurate measure of inflation.

Inflation is a sustained rise in the general price level. Inflation statistics form the basis of government policy, affect firms' and individuals' planning and are used to set index linked wages, welfare benefits and interest rates. They are a means by which the success of current policy can be judged and are of interest to citizens, investors, trade unions, and official bodies. Inflation is a central economic target. If the statistics are inaccurate the direction and level of action may be inappropriate and may worsen the position. Lack of trust of the statistics may undermine the acceptance of policies and their effectiveness. Errors may be made in planning and real values may not be maintained.

[8]

| Understanding of inflation and recognition of the uses of a measure | 4 marks |
|---|---------|
| Explanation of the need for accuracy/problems of inaccuracy         | 4 marks |

## (b) Discuss the methods and problems involved in constructing an accurate measure of the rate of inflation. [12]

Inflation is measured by a weighted price index. This may be the consumer price index, the retail price index or a variation of these. Each of the stages of construction has problems. Choosing the base year needs a year with 'normal' conditions. The selection of a basket of goods needs to reflect average consumption patterns and allow for the introduction of new products. Weighting the individual contents has to reflect up to date spending patterns. Sampling sales outlets must cover a wide enough range of types and locations. Even if these are achieved the average picture may not accurately reflect the position of groups e.g. pensioners; it may not reflect changes in quality of goods; it may lag behind events and it may be based on inaccurate statistics and invalid sampling. International conventions set standards for participating countries.

| Understanding of the means of measurement of inflation | 4 marks |
|--|---------|
| Discussion of the method of construction               | 4 marks |
| Discussion of problems of stages and final outcome     | 4 marks |