

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

### MARK SCHEME for the June 2004 question papers

#### 5090 BIOLOGY

5090/01	Paper 1 (Multiple Choice), maximum mark 40
5090/02	Paper 2 (Theory), maximum mark 80
5090/03	Paper 3 (Practical Test), maximum mark 40
5090/06	Paper 6 (Alternative to Practical), maximum mark 40

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



**JUNE 2004**

GCE O Level

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 5090/01**

**BIOLOGY**  
**Paper 1 (Multiple Choice)**



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	<b>BIOLOGY – JUNE 2004</b>	<b>5090</b>	<b>1</b>

<i>Question Number</i>	<i>Key</i>	<i>Question Number</i>	<i>Key</i>
1	<b>B</b>	21	<b>A</b>
2	<b>A</b>	22	<b>D</b>
3	<b>B</b>	23	<b>D</b>
4	<b>A</b>	24	<b>D</b>
5	<b>A</b>	25	<b>C</b>
6	<b>D</b>	26	<b>C</b>
7	<b>B</b>	27	<b>B</b>
8	<b>C</b>	28	<b>A</b>
9	<b>A</b>	29	<b>C</b>
10	<b>A</b>	30	<b>C</b>
11	<b>D</b>	31	<b>D</b>
12	<b>A</b>	32	<b>D</b>
13	<b>D</b>	33	<b>D</b>
14	<b>B</b>	34	<b>C</b>
15	<b>C</b>	35	<b>A</b>
16	<b>D</b>	36	<b>B</b>
17	<b>B</b>	37	<b>B</b>
18	<b>D</b>	38	<b>D</b>
19	<b>A</b>	39	<b>C</b>
20	<b>C</b>	40	<b>D</b>

**TOTAL 40**

**JUNE 2004**

**GCE O Level**

**MARK SCHEME**

**MAXIMUM MARK: 80**

**SYLLABUS/COMPONENT: 5090/02**

**BIOLOGY  
Paper 2 (Theory)**



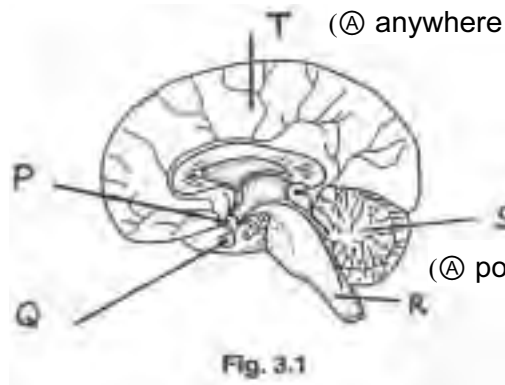
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### Section A

1	(a)	scapula/shoulder blade (® shoulder bone)	;	1
	(b)	(Accept in either order) (Mark the first two)		
	(i)	B	;	
		F	;	
	(ii)	A	;	
		G	;	4
		(Ignore D)		
	(c)	(i) hinge (or described e.g. move in one direction)	;	
		(® elbow/antagonistic/any indication of more than one plane/bending)		
		(ii) tendon (® if incorrectly named, but mark on if wrong)	;	
		transmits force/pulls AW	;	
		triceps/muscle (® biceps) + <u>contracts</u>	;	
		to straighten/extend (arm)	;	
		not elastic AW	;	max. 5
				<b>Total [10]</b>
2	(a)	<u>photosynthesis</u> (Ⓐ condensation reaction AW);	;	1
	(b)	nitrogen/water vapour/valid e.g.(® hydrogen, ignore symbols)	;	1
	(c)	contains all required/CO <sub>2</sub> , H <sub>2</sub> O and light + for P/S AW	;	1
		(Ⓐ yellow/brown/iodine colour, R white)		
	(d)	(L) blue/black centre + orange AW round outside	;	
		(M) orange (or colour e.c.f.) AW <u>all over</u>	;	
		↓ (Ⓐ blue/black centre <u>if ref. to plant not destracted</u> )		
		(N) orange (or colour e.c.f.) all over	;	3
		N.B. For all of (d), Ⓐ heading to leaf as label for whole leaf. Something must be written on/above leaf to score except if colours used. Colouring only = max 2.		
	(e)	(L) photosynthesis/CHO (or named) production	;	
		uses up CO <sub>2</sub>	;	
		(M) respiration	;	
		CO <sub>2</sub> released AW	;	
		Absorbed (by substance)	;	
		(N) respiration/noP/S	;	
		CO <sub>2</sub> released AW	;	max. 6
				<b>Total [12]</b>

Page 2	Mark Scheme	Syllabus	Paper
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- 3 (a) 5 parts correctly labelled (A anywhere in cerebrum)  
 same label to 2  
 Different parts = 0,  
 2 labels to same part  
 -mark the correct one.  
 (A pons/brain stem)



(line must not stop short)

..... 5

- (b) (i) (carried by) blood/plasma  
 (ii) early maturity AW

; 1

;

tall AW/rapid growth

;

early appearance of any 2 secondary sexual characteristics

;;

**max. 3**

**Total [9]**

- 4 (a) alveoli/capillaries/air sacs ; (micro) villi ;

1 pulmonary vein ;

2 aorta } (in any order) ; (H).P.V. ;

3 hepatic artery } ;

respiration/oxidation of glucose ; 1/2 respiration ;

1/2. conversion from/to glycogen ; **max. 8**

- (b) urea/uric acid (Ignore nitrogenous waste) ; 1

;

- (c) (i) H(hydrogen/C(arbon/O(xygen))q ;

;

- (ii) N(itrogen) ;

;

**2**

**Total [11]**

- 5 (a) (U) plumule ;

;

(V) cotyledon ;

;

(W) radicle ;

;

**3**

- (b) testa/coat ;

;

**1**

Page 3	Mark Scheme	Syllabus	Paper
	BIOLOGY – JUNE 2004	5090	2

(c)	none at start	;	
	increases	;	
	(stored) starch	;	
	digested AW/ref. enzyme action	;	
	amylase/diastase	;	
	ref. transport/translocation/diffusion	;	<b>max. 4</b>
			<b>Total [8]</b>

**Total for Section A = 50 marks**

**Section B**

6 (a)	long/root to leaves or stem	;	
	narrow/thin/capillary-like	;	
	pipe-like/hollow/tubular/no end-walls/no cytoplasm/continuous	;	
	water carriage	;	
	mineral s(alts)/ions/nutrients	;	
	thickened/strengthened/lignin (® strong/hard/rigid)	;	
	significance of position in root/stem	;	
	support AW/prevents collapse of vessel	;	
	prevents tearing/spreads out + leaf	;	<b>max. 7</b>
(b)	sugar/sucrose/CHO* (® starch/glucose)	;	
	↑ (Ⓐ first two in a list)		
	amino acids* (* or v.v. for saying not present in xylem)	;	
	for energy	;	
	and growth	;	
	phloem unthickened or softer AW/insects can penetrate wall	;	
	nearer the outside	;	<b>max. 3</b>
			<b>Total [10]</b>

Page 4	Mark Scheme	Syllabus	Paper
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7 (a)	diaphragm	;	
	intercostal + muscles	;	
	contract + relax	;	
	change in volume/size of thorax/chest/rib cage + change in pressure OR in/exhalation correctly described	;	
	process repeated (so that supply is continuous)	;	
	hairs in nose filter/trap + air/dirt	;	
	mucus + adhesion trapping/catching	;	
	cilia + beating/sweeping action (® filtering/trapping)	;	
	carrying dirt/mucus + to throat/upwards	;	<b>max. 6</b>
(b)	faster breathing rate	;	
	deep(er) breathing/big(ger) breaths (Ⓐ heavy/harder/gasping)	;	
	exercise/more energy needed/faster respiration	;	
	more/a lot of oxygen required/used	;	
	less oxygen (available)	;	
	more carbon dioxide/lactic acid (in blood)	;	<b>max. 4</b>
			<b>Total [10]</b>



Page 5	Mark Scheme	Syllabus	Paper
	BIOLOGY – JUNE 2004	5090	2

8E (a)	breakdown/decay/decomposed AW	;	
	urea/ <u>dead</u> animal	;	
	by bacterial/fungi/ <u>named</u> decomposer (Ⓐ saprotroph etc.)	;	
	(Ⓐ denitrifying bacteria)		
	(protein) to amino acids	;	
	↓ (Ⓐ fixation to salts by lightning/to amino acids by N <sub>2</sub> -fixing bacteria)		
	(amino acids) to salts (or named) (Ⓐ ammonia)	;	
	absorbed by plants (Ⓔ if NH <sub>3</sub> , proteins, amino acids)	;	
	for protein manufacture/ref. protein in plants	;	
	eaten by animals	;	
	digestion + absorption	;	
	<u>assimilation</u> (Ⓔ turned into protein)	;	<b>max. 7</b>
	(b)	bacteria/they + stated activity in N-cycle (e.g. fixation)	;
decomposition (de)nitrification			
respire		;	
release carbon dioxide		;	
	(CO <sub>2</sub> + nitrates) – starting point for protein synthesis	;	<b>max. 3</b>
			<b>Total [10]</b>

Page 6	Mark Scheme	Syllabus	Paper
	BIOLOGY – JUNE 2004	5090	2

- 80 (a) (gene)  
a section of DNA/chromosome ;  
controls production of a protein/or a characteristic or e.g. ;  
(Ⓐ feature/phenotype)  
can be copied ;  
passed on /(unit of) inheritance ; **max. 3**  
(for gene)
- (allele)  
(Ⓐ sort/type)  
a form of a gene/ref. upper + lower case letters, or e.g./  
pair of phenotypic examples ;  
on homologous AW chromosomes/at same locus AW ;  
(Ⓐ a pair of)
- the idea of dominance/recessiveness/codominance/  
can have different effects ; **max. 4**  
[for (a)]
- (b) are inherited/ref. reproduction ;  
ref. mutation/change in gene ;  
producing variation/differences/changes in appearance or in  
behaviour or in phenotype ;  
advantageous/useful/better adaptation ;  
survival ;  
change in environment ;  
long period of time ;  
change in phenotype ;  
ref; competition ;  
ref. natural selection ; **max. 6**
- N.B. Accept and apply scheme as appropriate to specific  
examples.

**Total [10]**

**JUNE 2004**

**GCE O Level**

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 5090/03**

**BIOLOGY  
Paper 3 (Practical Test)**



<b>Page 1</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>BIOLOGY – JUNE 2004</b>	<b>5090</b>	<b>3</b>

### Question 1

- (a) (i) Table construction ; **1**  
 Finger tips warmest ; arm coolest ; **2**
- (ii) fingertips most sensitive ; more receptors/neurones ;  
 (receptors/endings) closer together ; **up to 2**
- (iii) Used water bath ; checked temp. with thermometer ;  
 ensured correct temp ; tested against skin ; **up to 3**
- (b) (i) Hot water = 48°C or below ;  
 range correct ; **2**
- (ii) (right finger) water felt hotter ;  
 (left finger) water felt cooler ; **2**
- (iii) new temp. compared with old ; AW **1**
- (iv) idea of control ;  
 to check that fingers had same reaction ; etc. **up to 2**
- (c) Other part (e.g. toe) ; suitably tested ; **2**
- (d) We are not good at estimating temp./the temp. we feel is  
 influenced by prior experience AW ; **1**
- Total [18]**

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>BIOLOGY – JUNE 2004</b>	<b>5090</b>	<b>3</b>

### Question 2

- (a) (i) fewer seeds ; more seeds ;  
big seeds ; smaller seeds ;  
linear arrangement ; circular etc ;  
single cavity/loculus ; 2 cavities etc ;  
seeds/fruits dry ; moist/succulent ;  
shape – ‘long’ ; circular ; **three pairs - up to 6**

- (ii) Drawing marks: **D.2**

1. Clear, clean, same size, at least 5 cm.
2. Hilum, clearly shown on both drawings.

Labels: Hilum/attachment scar/funicle ; testa/seed coat ; micropyle ;  
**up to 2**

- (ii) Both measurements with units ;

Size of drawing over that of specimen ;

Mag. Correctly stated. **3**

- (iv) Drawing marks: **D.2**

1. At least 5 cm. adequate quality.
2. Details of embryo.

Labels: Cotyledon ; plumule ; radicle **3 correct = 2, 2 correct = 1 2**

- (b) (i) **S1** (blue) black - starch present ;  
**S2** brown/no change/no blue black - no starch ; **2**

- (ii) Cut/grind material ;  
add Biuret solution ;  
mauve etc if protein present ; **3**

**Total [22]**

**JUNE 2004**

**GCE O Level**

**MARK SCHEME**

**MAXIMUM MARK: 40**

**SYLLABUS/COMPONENT: 5090/06**

**BIOLOGY  
(Alternative to Practical)**



<b>Page 1</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>1 (a) (i)</b> Arrow pointing to left, part above/below capillary tube	<b>1</b>
(ii) Up xylem ; R: vessel through <u>mesophyll</u> ; <u>intercellular / air spaces</u> ; (out through) <u>stoma(ta)</u> ;	<b>up to 3</b> <b>2 max if root/hair mentioned</b>
<b>(b) (i)</b> Graph marks:	
1. Grid well used – 12 (or 6) cm wide x 8 cm high (scale). 2. x axis linear & labelled 'time (of day)' & numbered. 3. y axis labelled 'distance...' mm. 4. plots correct (esp. 1500 h). 5. ruled dot connections / line of best fit. R: if mixed Axes reversed/bars: points 2 & 3 only	<b>5</b>
(ii) increases up to noon then decreases ; R: description of line rather than uptake of water ;	<b>1</b>
(iii) First 2 from: light ; humidity ; temperature ; wind ;	<b>2</b>
<b>(c)</b> Fan at different speeds / still air / cf. breeze ; other variables constant / acclimatization / control ; measure / compare <u>bubble</u> movement ;	<b>up to 3</b>
	<b>Total [15]</b>

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>BIOLOGY – JUNE 2004</b>	<b>5090</b>	<b>6</b>

**2 (a) (i)**

Drawing marks:

- 1 Clear, clean, realistic, at least 8 cm.
- 2 Artery 2 layered well shown, vein single layer.
- 3 (Thicker) crinkly artery wall. **3**

Labels:

- Artery & vein both correct ;
- Another valid label – muscle / elastic – connective tissue /
- Lumen / ovp ; R: ref epithelium **2**

- (ii) both measurements with correct units once (1 decimal if cm) ;
- drawing divided by 13(etc) ; R: if words only
- mag. accurately & acceptably stated ; R: if inverted
- expression, more than 2 d.p., more than 0.2 rounding **3**

- |                                                                                                                                                                                                      |                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>(iii)</b>      artery</p> <p>thick wall ;</p> <p>more muscle ;</p> <p>narrow lumen / AW ;</p> <p>rounder ;</p> <p>wrinkled internally ;</p> <p>two layers ;</p> <p>part separated layers ;</p> | <p>vein</p> <p>thin wall ; (thick v thin = 1)</p> <p>less muscle</p> <p>wide lumen ;</p> <p>triangular / irregular</p> <p>smooth internal wall ;</p> <p>one layer ;</p> <p>wall intact ;</p> <p style="text-align: right;"><b>up to 6</b></p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

accept contrasting statements only for both marks per line.

allow c.e if totally transposed

**Total [14]**



<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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**3 (a) (i)**

Juice 1 = 0.1% ;

Juice 2 = a figure between 0.1 & 1.0%, or the range stated ;

Juice 3 = a figure between 0.0 & 0.10%, or the range stated ; **3**

**(ii)** Range of intermediate solutions of known concs. related to different colour range / weighed ppt ;  
 compared with fruit juice results ;  
 repeats / average results ;  
 glucometer / modified technique applied – weighing / clinistix etc ; **up to 2**

**(iii)** Add Benedict's (reagent) ;  
 Heat / warm etc ;  
 in water-bath / low flame other safety / hygiene feature ;  
 (rubber gloves / goggles) **3**

**(iv)** Less / no reducing sugar present / negative result –  
 no colour change to orange / yellow but to blue / green ;  
 insulin lowers blood sugar level ;  
 glucose converted to glycogen ;  
 less excreted / in urine / filtered out by kidney ;  
**up to 3**

**Total [11]**

