## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **5090 BIOLOGY**

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – October/November 2010	5090	21	
			Section A			
1	(a)	<u>filament</u> sepal co (A on eit	correctly labelled; rrectly labelled; her Fig.)		[2]	
	(b)	Any two	from: large petals, smell, nectar(y), colour (I pollen);;		[2]	
	(c)	(i) <u>anth</u> stigr riper (the	<u>ers +</u> statement relevant to the process; <u>na +</u> statement relevant to the process; n at different times; refore) no transfer of pollen within the flower:		[max. 4]	
	(	(ii) inse reac hits polle hits	ct / bee lands (sits / flower); hes for / to get the nectar; stamens / anthers; en onto its back AW / carries pollen / ref. flower of sam style / stigma;	e species;	[	
		stigr corre	na collects pollen from bee's back; ect ref. older / younger flowers / ref. cross pollination /	to other flower;	[max. 5]	
					- ITotal: 131	
2	(a)	<u>water;</u>			[1]	
	(b)	cell walls	s / cellulose / <u>undigested</u> grass;		[1]	
	(c)	<u>protein</u> ( <i>i</i> decompo by bacte to amino to ammo	A in how it is converted); osition AW (A digests); ria / fungi / saprotrophs (or named); acids; nia/um (salts);			
		nitrites ; nitrificatio	<u>on</u> ;		[7]	
	(d)	larger rai urea / nit	nge of / more ions AW / more water; rogenous – or named:			
		easier / c	quicker to convert to nitrate AW;		[max. 2]	
					[Total: 11]	

Page 3				Mark Scheme: Teachers' version	Syllabus	Paper
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3 (a	1)	C – <u>oe:</u> D – <u>rec</u>	<u>sop</u> ctum	<u>hagus / gullet;</u> <u>1;</u>		[2]
(t	<b>)</b> )	<b>(i)</b> line (ar	e to nd b	duodenum beyond entrance of pancreatic duct; before the point at which it crosses the colon)		[1]
	(	( <b>ii)</b> lipa no rel <u>bile</u>	ase t pro leas <u>e</u> (s	/ enzyme for fat digestion; esent until then / not present + in mouth / stomach; ed from pancreas / duodenal walls / in intestinal juice alts); ed from gall bladder / bile duet / liver;	Э;	
		ref	f. co	rrect pH / emulsification AW;		[max. 4]
(c	;)	wall pro wall (or proteas acid in	otec r stc se /	eted by mucus; omach) made of protein; enzyme digests stomach wall ; otact with wall:		[max 2]
			001			[11107. 2]
						[Total: 9]
4 (a	I)	incomp	olete	e / codominance;		[1]
(b	<b>)</b> )	child 6; ref. to 1 AW;	; the	group O parent unable to supply the I <sup>A</sup> allele / there	e is no l <sup>A</sup> in eithe	er parent [2]
(c	:)	I <sup>B</sup> I <sup>O</sup>	×	l <sup>B</sup> l <sup>O</sup> ;		
		Ι <sup>Β</sup> , Ι <sup>Ο</sup> ,		I <sup>B</sup> , I <sup>O</sup> ;		
		I <sup>B</sup> I <sup>B</sup> I <sup>B</sup> I	I <sup>O</sup>	l <sup>o</sup> l <sup>o</sup> ;		
		group E (failure childrei	B to n if	group O; use prefix I, penalise first mark only. Allow gar correct for wrong parents)	netes and genc	[4] types of
						[Total: 7]

Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
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5	(a)	<u>15 cı</u>	m <sup>3</sup> per hour;		[1]
	(b)	(i) <u> </u>	<u>root hair</u> (cells); <u>guard cells</u> (Ignore mesophyll) (R stomatal cells);		[1] [1]
	(c)	(i) a	any 3 from: solvent, transport medium, turgidity AW, medium for enzyme action AW, hydrolysis / reactant AV elongation (R growth unqualified);;;	V,	[3]
		(ii) (	(in either order) photosynthesis; cooling / transpiration / any from <b>(i)</b> not mentioned;		[2]
	(d)	loss wiltin	of turgor AW; ng; ing of stomata:		
		more	e transpiration / water loss than uptake / ref. overheating	<b>]</b> ;	[max. 2]
					[Total: 10]
				[Total for	Section A: 50]
			Section B		
6	(a)	made carrie respe (A na pass durin corre sexu	e of DNA; es genes; onsible for characteristics AW (A traits / enzymes); amed character or condition – e.g. eye colour / Down's sed from one generation to the next AW ; ng reproduction / ref. fertilisation; ect ref. to chromosomes during cell (nuclear) division ; ial + variation / asexual + no variation;	syndrome)	[max. 5]
	(b)	each gene there relati relati blood white make	n person has unique set of genes AW; es make proteins; efore proteins different in different people; ives share genes / have common genes; ives have similar proteins; ives have similar tissues; d groups / types must be the same; e blood cells / lymphocytes; e antibodies;		
		agaii grea	nst foreign protein / antigens; ter chance of rejection AW if not related / less chance if	related;	[max. 5]
					[Total: 10]

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- 7 (a) receptor or correct e.g.; (converts) <u>stimulus;</u> to <u>impulse / electric pulse;</u> sensory + <u>neurone</u> / nerve fibre or cell; synapse; CNS / spinal cord (R brain); (N.b. If brain directs the response i.e. any idea of a decision being made – stop marking) relay <u>neurone;</u> motor <u>neurone;</u> flexor or named muscle; effector; [max. 7]
  - (b) adrenaline; in blood to heart; defence mechanism / fright / prepare for action – or described; (e.g. muscular action) faster circulation of blood / faster delivery of O<sub>2</sub> or glucose; [max. 3]
- 8E (a) Photosynthesis is a process requires several (factors) AW; the one in the shortest supply; controls the rate at which the process occurs; even though others are plentiful; 2 marks for three factors mentioned (CO<sub>2</sub>, water, light, temp.);; (one for two mentioned) (Accept points on an annotated graph / equation); [max. 5]
  - (b) (in the dark) from atmosphere / environment; by diffusion (anywhere); through intercellular spaces / stomata / mesophyll; (in the light) from photosynthesis; in cell / chloroplasts; ref. leaves / stems; (at all times) from the soil; via the roots;

[Total: 10]

[Total: 10]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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80	(a)	a unit of can unde means o often inc can be m nucleus ref. to the (R just a	life; ergo / are formed by division; f transferring genetic information; apable of independent existence; nodified to do many different jobs / e.g. of two different + cytoplasm + membrane; eir significance in any metabolic process; list of metabolic processes)	cells;	[max. 3]
	(b)	<ul> <li>muscle tissue;</li> <li>in artery walls;</li> <li>to maintain blood pressure;</li> <li>continual contraction in heart / pumping / beating;</li> <li>to keep blood moving AW;</li> <li>nerve / nervous tissue;</li> <li>in heart to control rate (or any correct ref.);</li> <li>blood as a tissue;</li> <li>transport medium / any e.g. of transportation;</li> <li>epithelial tissue AW;</li> <li>to reduce damage to b.v. walls;</li> <li>any two organs identified (heart, artery / vein / or named);;</li> <li>blood vessel are tubes for blood;</li> </ul>			[max. 7]

[Total: 10]

[Total for Section B = 30]