

Example Candidate Responses

Cambridge International AS and A Level Economics

9708

Paper 2 – Data Response and Essay

For examination from 2016



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Introduction

The main aim of this booklet is to exemplify standards for those teaching Cambridge International AS and A Level Economics (9708), and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives.

In this booklet candidate responses have been chosen to exemplify a range of answers. Each response is accompanied by a brief commentary explaining the strengths and weaknesses of the answers.

For each question, each response is annotated with a clear explanation of where and why marks were awarded or omitted. This, in turn, is followed by examiner comments on how the answer could have been improved. In this way it is possible for you to understand what candidates have done to gain their marks and what they will have to do to improve their answers. At the end there is a list of common mistakes candidates made in their answers for each question.

This document provides illustrative examples of candidate work. These help teachers to assess the standard required to achieve marks, beyond the guidance of the mark scheme. Some question types where the answer is clear from the mark scheme, such as short answers and multiple choice, have therefore been omitted.

The questions, mark schemes and pre-release material used here are available to download as a zip file from Teacher Support as the Example Candidate Responses Files. These files are:

Question Paper 21, June 2016		
Question paper	9708_s16_qp_21.pdf	
Mark scheme	9708_s16_ms_21.pdf	
Question Paper 42, June 2016		
Question paper	9708_s16_qp_42.pdf	
Mark scheme 9708_s16_ms_42.pdf		

Past papers, Examiner Reports and other teacher support materials are available on Teacher Support at https://teachers.cie.org.uk



How to use this booklet

Example candidate response – high arrivali (a) The revenue from Tourists would be written in the current account, under the income account as money would from townstr would be considered an inflow and out 118 oney into the economic **Answers** by real candidates in into th monei exam conditions. These show you the types of answers for each level. Discuss and analyse the answers with your learners in the classroom to improve their skills. Quantity thupplied prernment investment in new technology Outful on a studen

Examiner comments

1 The candidate has referred to both where the revenue would be recorded, i.e. in the current account, and

Examiner comments

are alongside the answers, linked to specific part of the answer. These explain where and why marks were awarded. This helps you to interpret the standard of Cambridge exams and helps your learners to refine their exam technique.

How the candidate could have improved their answer

(e) This response could have been improved by the candidate explaining more clearly how new technology would lead to an increase in productivity and efficiency

likely strength of the link between investment and an i

(f) This response could have been improved by furthe awarded all four marks for the discussion but there we candidate was awarded one of these two marks for m discussed, but this evaluation could have been developed.

This explains how the candidate could have improved their answer and helps you to interpret the standard of Cambridge exams and helps your learners to refine exam technique.

Mar

2

could also have brought in the concept of income elasticity of demand in relation to changes in income and decisions to go on holiday.

Common mistakes candidates made in this question

In (a), most candidates referred to where the revenue from tourist arrivals in Fiji would be recorded, but relatively few went on to state how it would be recorded.

In **(b)**, most candidates were able to show how the gother price of sugar produced in Fiji, although a few can to the right, bringing about a rise in price, rather than a

This lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes at the exam and give them the best chance of achieving a high mark.



Assessment at a glance

For Cambridge International AS and A Level Economics, candidates:

• take Papers 1 and 2 only (for the Cambridge International AS Level qualification)

or

 follow a staged assessment route by taking Papers 1 and 2 (for the Cambridge International AS Level qualification) in one series, then Papers 3 and 4 (for the Cambridge International A Level qualification) in a later series

or

 take Papers 1, 2, 3 and 4 in the same examination series, leading to the full Cambridge International A Level.

All components are externally assessed.

Component		Weighting	
		AS Level	A Level
Paper 1 Multiple Choice	1 hour		
30 multiple choice questions based on the AS Level syllaboration was a superior of the AS Level syllaboration and the AS Lev	us content	40%	20%
Paper 2 Data Response and Essay	1 hour 30 minutes		
Section A: one data response question (20 marks) Section B: one structured essay from a choice of three (20 Based on the AS Level syllabus content 40 marks	marks)	30% 30%	15% 15%
Paper 3 Multiple Choice	1 hour		
30 multiple choice questions based on the Additional A Lev 30 marks	el syllabus content		15%
Paper 4 Data Response and Essays	2 hours 15 minutes		
Section A: one data response question (20 marks) Section B: two essays from a choice of six (50 marks) Based on the additional A Level syllabus content 70 marks			10% 25%

Note: Papers 3 and 4 test the additional syllabus content for A Level, but also require a knowledge and understanding of the AS Level syllabus content.

Teachers are reminded that the latest syllabus is available on our public website at **www.cie.org.uk** and Teacher Support at **https://teachers.cie.org.uk**



Paper 2 - Data Response and Essay

Question 1

Example candidate response – high

arrivaly would be revenue from Tourists (a) written in the current account under the income account as money would from tourists would be considered an inflow and of money into the economy. Fourist would be bringing into the economy. Price 61 ·P Pi Quantity, Ulipplies dania rded 0 new technology creating government investment efficiency while producing vygar would shift curve to the right the supply causing a reduction in price. From OP to OP, as more is being supplied at a cheaper pice. The contribution ofrugar in the (0) more at the price export earnings were for Jugar incre decreased due to the government investment in new technology this in turn meant that more sugar is being exported as it wis now cheaper for foreigners. Furthermore, this increase in supply due to the decrea investment in new technology reduced pricer. This reduction in prices, caweed be exported suggests more to that the price elastricity of demand for rugar welaytic as a small change in price Change in the quantity to a big demanded, as risible export earnings

Examiner comments

The candidate refers to where the revenue would be recorded, i.e. in the current account, and to how it would be recorded, i.e. as an inflow, so both marks are awarded.

Mark for (a) = 2/2

The candidate has drawn a clear and accurately labelled diagram which shows the supply curve shifting to the right, leading to a reduction in price from P to P₁. Both marks are awarded.

Mark for (b) = 2/2

The candidate earns all three marks for explaining the concept of price elasticity of demand. They state that the PED would be elastic and refer to the fact that there would be an increase in export earnings.

Mark for (c) = 3/3



Example candidate response – high, continued **Examiner comments** from sugar inflationary measures remained bubdued d at the aggr because even though aggregate demand was increasing due to the increase in not exports and condumption and investment. Aggregate supply was also increasing as the productive capacity 4 The candidate has increased due drawn a diagram which investment in new technology clearly shows an AS, increase in both 4 Leve aggregate demand and aggregate supply. They explain that, AD, owing to the increase LAY. AD in both of these, Real Q 4, inflationary pressures 900 remained subdued. Full marks are the diagram above, the price Thus is seen in awarded for this there is a shift in both cevel decreases as answer. aggregate and demana Mark for (d) = 3/3Increased investment means that firms are investing 10) to more the in the form in order for the firm to generate Profits. supply side capacity is produced by the amount of supply that is being the producery. Therefore, increased investment constrainty, could adress supply side capacity as the investment for example in the case of till investing new technology would In address If as new technology increases the productive capacity to produce as revources being more Hence, are wea efficiently



Example candidate response – high, continued

	T
	leading to productivity. Therefore, invertments in machinery and new technology would
	in machinery and new technology would
	address supply side policy constraints in the
	fiji economy, as it we the capacity to produce would increase due to the productivity and efficiently brought.
	would increase are to the productivity
	and efficiency brought.
**************************************	,
(+)	Visitor arrivals from Australia +++ to fiji
	have increased year-on-year, This con while
	It decreased in Japanes. They rould be do
	to many things. The increase from Australia
	have increased year-on-year, This could be do it decreased in Japanes. They could be do to many things. The increase from Australia could be due to the taste and fact of the
and the state of t	preference of the people. If many people want
- The second section is a second seco	to go on var grotes to go to this trom
	Autralia, Then arrival will increase as
	do mond to an in the bas unaccould on the
	demand to go to tili has increased. On the other hand, it the Japanesse do not have
	ones with the graphical of the district the
	prefrence to go to Hiji over other places, then arrival from Japan will decrease as there while
	all and the fact of the second
	demand from the for it from the people.
	and the alle of he clare a second by
	both countries could be due to the income
	COTA COUNTRY COULD BE ALL 18 THE INCOME
	of the people from both countries, if as due
	to the increase in economic growth in Fyi
	the people have to account for the high prices
	in that country so income abes play a really
	in that country so income does play a really big part if Australian people have a higher
	income, then they will be able there will be
	demand for them to ridit fill as they will be

Examiner comments

5 The candidate refers to the link between new technology and an increase in efficiency and productivity, but does not really explain how this would happen. Similarly, there is no real attempt to evaluate the strength of the link between investment and an increase in capacity. The answer is awarded two out of a possible four marks.

Mark for (e) = 2/4



Example candidate response - high, continued

	able to afford it. Furthermore, their marigina
	propensity to consume has increased so more of
6	their wants could be satisfied and they could
	want to go to fy; for racation. On the other hand
	a case like Japani where income could below
	they wouldn't demand a holiday to Fiji,
	athey have other needs and wants that
	are of a higher importance, to them so they
	wouldn't demand a trip to Fiji theretors
	arrivall from Japan would be low.
	Therefore, the changer in visitor arrivary to Fiji
	from australia and Japan are dependent
	on the demand to visit Fiji from their own
	population and the factors therefore affecting
	the demand such as income and preference, with
	determine + a rive of or a fall in vivitor
	arrivaly.

Examiner comments

The candidate refers to several possible economic factors that would help to explain the changes in visitor numbers coming to Fiji from Australia and Japan, such as changes in preferences, income, economic growth and price levels. The candidate is awarded four marks for the discussion and one further mark for an attempt to offer some evaluation in the final paragraph. However, the evaluation needed to be developed more fully to earn the second evaluation mark.

Mark for (f) = 5/6

Total marks awarded = 17 out of 20

How the candidate could have improved their answer

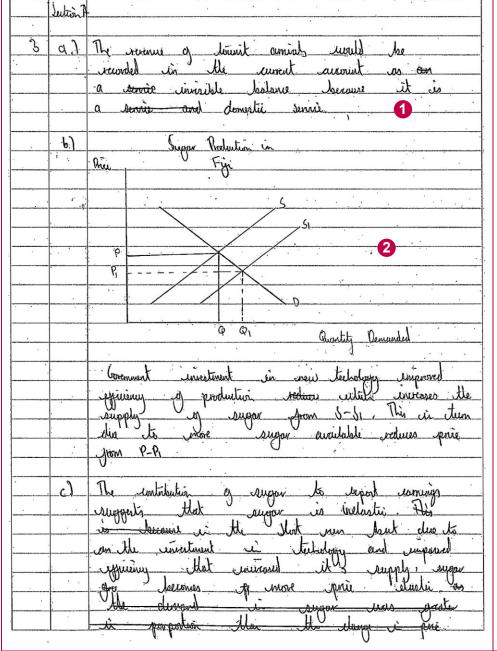
- **(e)** This candidate could have improved their response by explaining more clearly how new technology would lead to an increase in productivity and efficiency and by offering some evaluation on the likely strength of the link between investment and an increase in capacity.
- (f) The candidate was awarded all four marks for their discussion of this question, but there were also two marks available for evaluation. The candidate was awarded one of these marks for attempting to evaluate the factors discussed, but this evaluation could have been developed more fully. For example, they could also have brought in the concept of income elasticity of demand in relation to changes in income and decisions to go on holiday.

Marks awarded: (a) = 2/2, (b) = 2/2, (c) = 3/3, (d) = 3/3, (e) = 2/4, (f) = 5/6.

Total marks awarded = 17 out of 20



Example candidate response - middle



Examiner comments

The candidate earns one mark for stating that the revenue from tourist arrivals would be recorded in the current account, but the second mark could not be awarded as it is not made clear that this would be a credit item.

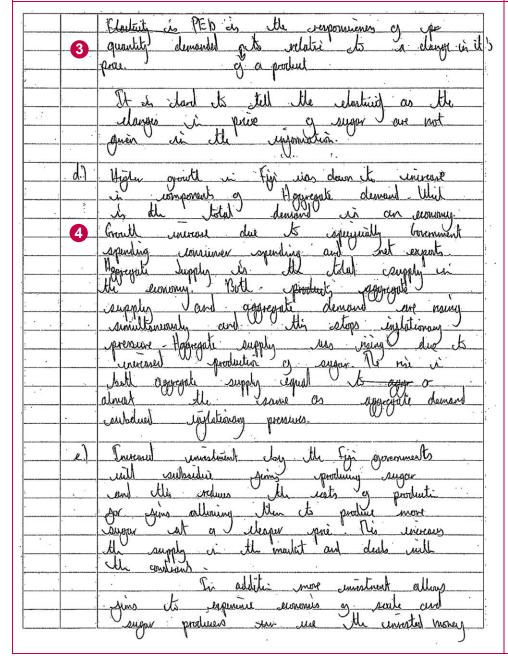
Mark for (a) = 1/2

2 The candidate earns both marks for a diagram which clearly shows the supply curve shifting to the right and a consequent reduction in price from P to P₁.

Mark for (b) = 2/2



Example candidate response - middle, continued



Examiner comments

The candidate earns one mark for explaining that PED refers to the relationship between a change in demand for a product and a change in its price. Unfortunately, the candidate writes about PED being both inelastic and elastic without making it clear which is correct.

Mark for (c) = 1/3

The candidate refers to an increase in both aggregate demand and aggregate supply, and explains how this has helped to subdue inflationary pressures. All three marks are awarded for this response.

Mark for (d) = 3/3



Example candidate response - middle, continued

capital Capacita allerin Alms 6 7. 6 countries allins the

Examiner comments

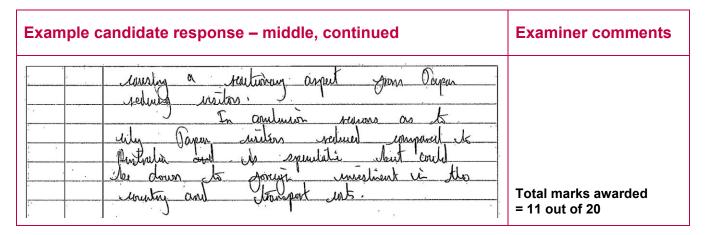
The candidate refers to the link between investment and supplyside capacity, but the explanation of this link could have been developed more fully. There could also have been an attempt to evaluate the strength of the link. The answer is therefore given two of the four possible marks.

Mark for (e) = 2/4

6 The candidate refers to some possible economic factors, such as changes in income, exchange rates and transport costs, but there needed to be a clearer focus on these factors rather than on trade between the countries. There is no real attempt at evaluation, so two of the six available marks are awarded.

Mark for (f) = 2/6





How the candidate could have improved their answer

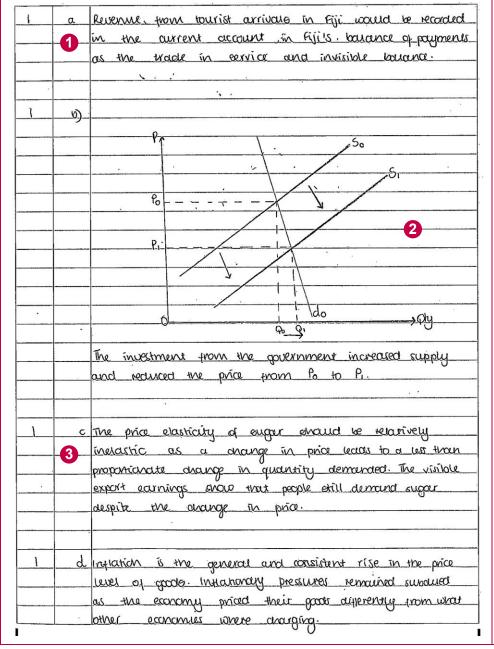
- (a) The candidate was awarded one mark for referring to the fact that the revenue from tourist arrivals would be recorded in the country's 'current account', but the second mark was not awarded because the candidate did not refer to the fact that this was a 'credit' item.
- **(c)** The candidate was only awarded one of the three marks for stating that price elasticity of demand refers to a change in quantity demanded relative to a change in its price. To gain the other two marks, the candidate needed to make it clear that PED in this situation would be elastic, instead of providing a confused answer that did not make it clear whether the answer was elastic or inelastic. The candidate also needed to state that there would be a rise in expenditure.
- **(e)** The candidate was awarded two out of four marks here. To gain the additional two marks, they needed to give a clearer explanation of the link between investment and an increase in capacity, along with an evaluation of the strength of that link.
- **(f)** The candidate was awarded two out of six marks here, as their answer needed to have a clearer focus on visitors from Japan and Australia, rather than on trade between these countries and Fiji. There were also two marks available for an evaluation of the factors explaining the changes in visitor arrivals from Australia and Japan.

Marks awarded: (a) = 1/2, (b) = 2/2, (c) = 1/3, (d) = 3/3, (e) = 2/4, (f) = 2/6.

Total marks awarded = 11 out of 20



Example candidate response - low



Examiner comments

The candidate earns one mark for stating that the revenue from tourist arrivals would be recorded in the current account, but the second mark could not be awarded because there is no indication that this would be a credit item.

Mark for (a) = 1/2

2 The candidate gains both marks for clearly showing a shift of the supply curve to the right and a reduction in price from P₀ to P₁.

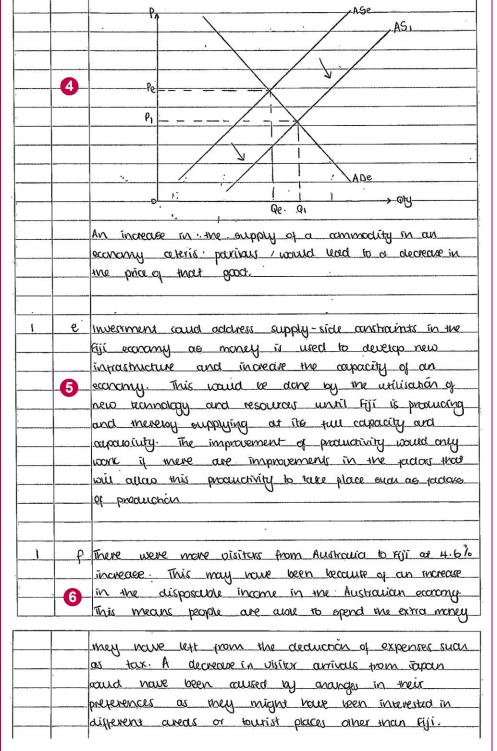
Mark for (b) = 2/2

The candidate does not gain any marks here, as the answer is given as 'inelastic' rather than elastic and the concept of PED is not clearly explained.

Mark for (c) = 0/3



Example candidate response – low, continued



Examiner comments

The candidate gains one mark for the consideration of a shift in the AS curve to the right, but there is no consideration of AD.

Mark for (d) = 1/3

The candidate earns two marks for stating that new infrastructure and new technology contribute to an increase in capacity, but the explanation needed to be developed more fully and there needed to be some evaluation of the strength of the link.

Mark for (e) = 2/4

6 The candidate earns two marks for the discussion of increases in disposable income and changes in preferences, but the answer is rather limited and needed to be developed more fully. There is no attempt to offer any evaluation of the factors.

Mark for (f) = 2/6

Total marks awarded = 8 out of 20



How the candidate could have improved their answer

- (a) The candidate was awarded one of the two marks for stating that the revenue from tourist arrivals would be recorded in the 'current account', but there was no reference to the fact that it would be recorded as a 'credit' item.
- **(c)** The candidate was not awarded any marks here because they incorrectly stated that PED would be 'inelastic', rather than giving the correct answer of 'elastic'. The candidate would have been awarded further marks if they had explained the concept of price elasticity of demand and that where PED is elastic, this would lead to a rise in expenditure.
- (d) The candidate was awarded one mark for showing that there would be a shift to the right of aggregate supply. Further marks could have been awarded if the candidate had explained that there would also be an increase in aggregate demand and that the increase in both AD and AS would lead to inflationary pressures remaining subdued.
- **(e)** The candidate was awarded two marks, but they could have been awarded further marks if they had explained more clearly the link between new infrastructure, new technology and the increase in capacity, and if they had evaluated the likely strength of that link.
- **(f)** The candidate was awarded two marks for discussing the effects of changes in Australian disposable incomes and changes in Japanese preferences, but this was a rather limited response that needed to be developed more fully. There were many more factors that could have been included, and there were two marks available for evaluation, rather than just discussion, of those factors.

Marks awarded: (a) = 1/2, (b) = 2/2, (c) = 0/3, (d) = 1/3, (e) = 2/4, (f) = 2/6.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

- (a) Most candidates referred to where the revenue from tourist arrivals in Fiji would be recorded, but relatively few went on to state how it would be recorded in Fiji's balance of payments, i.e. as a credit item.
- **(b)** Most candidates were able to show how the government investment referred to in the article affected the price of sugar produced in Fiji, although a few candidates shifted the supply curve to the left, rather than to the right, bringing about a rise in price, rather than a fall.
- (c) Some candidates did not seem to clearly understand the concept of price elasticity of demand and some thought that the PED would be inelastic rather than elastic.
- (d) Despite the reference to both aggregate demand and aggregate supply in the question, many candidates referred to one or the other, rather than both.
- **(e)** A number of candidates did not develop their answers fully enough, especially by explaining exactly how an increase in investment could address supply-side capacity constraints in the Fiji economy, and few candidates offered any evaluation of the likely strength of this link.
- **(f)** Some candidates wrote in general about Japanese and Australian visitors, but thought there was an increase or decrease in both, rather than an increase in visitors from Australia and a decrease in visitors from Japan. Although there was some good discussion of the economic factors behind the changes, relatively few candidates offered an evaluation of these.

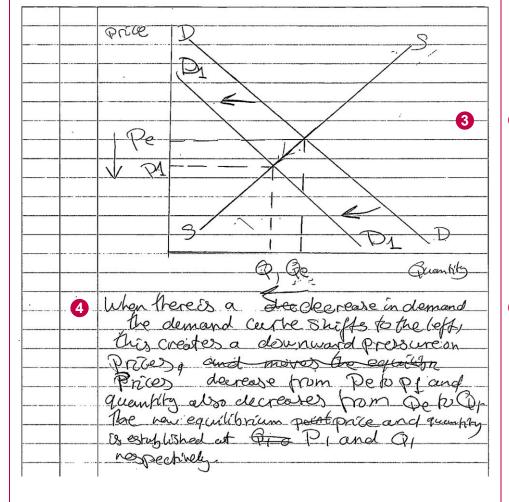


Question 2

Example candidate response - high **Examiner comments** 1 The candidate clearly explains that equilibrium refers to a situation where there is no tendency to change either price or quantity. Curre most. The candidate includes an appropriate diagram to support their Buen tity explanation of the term 2 'equilibrium price and quantity'. Four marks equilibrium proce and quantity con are awarded for knowledge and understanding of this term.



Example candidate response - high, continued



Examiner comments

- The candidate includes a diagram which clearly shows the situation when there is a decrease in the demand for a product, with the demand curve shifting to the left and price falling from Pe to P₁.
- The candidate provides a clear explanation of what happens when there is a decrease in demand, making it clear where the new equilibrium position would be established. Four marks are awarded for application to the context of the question.

Mark for (a) = 8/8



Example candidate response – high, continued **Examiner comments** 5 The candidate makes it clear what is meant by a maximum price, stressing that this will be below the market equilibrium price. Price 6 The candidate includes 6 an appropriate diagram that clearly shows the maximum price below equilibrium. Merximum Pro



Example candidate response – high, continued

Examiner comments

	Which benefits Poorer consumors. 7
	Hat the suposition of a maximum maximum
	Trace lower charges the by
	Ensurer price which is to say
	consumers are paying cass ben they
	are withing morning they have more
	disposable chesnes.
	Maximum pases are usually suposed on
	New with goods such as agriculture gods.
	electricity and water Poster
	Consumers how have access to those
	goods and services and so their
	Long & randonds suproved due to the
	affordability 8
	a h 1 / / / / /
	On the other hand, attempts to help the
	poorer consumers may backfire because
	maximum prizes create shortuges due to
	demand outer outeriping Supply as a
	result of 25 cheapeness and afforderbility,
	and so poorer consumer will pot
	benefit of they are unable to kind
	food or used electricity, moreover
	the shortiges created by the mess 9
	suposition of & a maximum price
	may give rise to blackmarkets
	on any give rise to blackmarkets or hodden con economies where
	Or power consumers will be pay
	above the movathour maximum price
	or in some cases above the
ecomomo es como estado de la productiva de la constantidad de la const	market & rice of per thus not benefitting
	market proce of per thus not benefitting
	v
	•

7 The candidate makes it clear why a maximum price can be beneficial for poorer consumers.

- 8 Point 7 (above) is further developed in relation to living standards, with the use of appropriate examples to support the discussion.
- The candidate discusses possible problems, such as shortages and the rise of black markets.



xample candidate response – high, continued	Examiner comments
Man and a second	
Producers to enfer the marketon	-
producers po enfer the marrieron	
become more effizient because the course the produces supplied has decreased	
Opolucer Surplus has decreased	- Naziralan-
Price 1	
C2	***************************************
1 95	
·	Procedure
De Duem Nits	
Theorea labeled Co shows the Consumer.	
Supplies white the area labeled as (PS)	
Thous Shaws the Producer	
Surphis before the maximum price	
Proce D	
	—
Pe S	
De Markinun	
Price	
Oe quantity	



Example candidate response – high, continued **Examiner comments** horizontal lines sherry mershum Porte celso falls thus making Ket even more unattractive he compassition conclude I marinum proces can be 10 The candidate makes a 10 good attempt at some evaluation, gaining a mark of 8/8 for analysis and 3/4 for evaluation. Mark for (b) = 11/12**Total marks awarded** = 19 out of 20



Paper 2 – Data Response and Essay

How the candidate could have improved their answer

In part (a), the candidate was awarded all eight marks. They demonstrated clear knowledge and understanding of 'equilibrium price and quantity' and were able to apply this knowledge by showing the process through which equilibrium is established when there is a decrease in demand.

In part **(b)**, the candidate was given a mark of 11 out of 12, receiving a full eight marks for analysis of the impact of a maximum price for necessities and three out of four marks for evaluating the likely success of this. The answer could have been improved if the candidate had developed their evaluation a little more fully, for example in relation to possible shortages, the potential rise of black markets and the effects on producers.

Marks awarded: (a) = 8/8, (b) = 11/12.

Total marks awarded = 19 out of 20



Example candidate response - middle **Examiner comments** Section B. 2 In the market for a good or pervice, where the demand for a produce and its supply meet, The candidate mere an equilibrium price and quantity is explains that an established. This means that that amount of the equilibrium position is good at equivibrium quantity is purchased at that where demand and price. This is further illustrated in the following supply meet. diagram: 2 The candidate includes a diagram to support their explanation and also considers this in relation to the price of Do J Oty P₀. Two marks are awarded for knowledge and Assumming that both the demand and supply of understanding of the relatively eastic, the equilibrium term, as there is no price of that good would be. Po and the quantity reference to 'no demanded or supplied at that price would be tendency to change'. Qo. This is called an equilibrium point as the demand exactly meets the supply ateris paribus.



Example candidate response - middle, continued **Examiner comments** when there is a decrease in demand, a new equilibrium position is established when producers to wid down their prices as there is supply. This is illustrated in the tollawing diagram: 3 The candidate makes good use of the diagram to explain supply remains anotant what happens when there is a decrease in demand, with the decrease. demand curve shifting to the left and the decrease in demand from do decrease in price from to di Chift to the left) P_0 to P_1 clearly shown. > Qty The candidate As demand fell from do to de, the producers wid provides a reasonable the prices from a to be to and a new explanation of the equilibrium price and quantity was established at establishment of a being the new price and Q: being the new new equilibrium, although it could have demanded. The problem of excess supply been developed more resolved through the establishment of fully. Two marks are new equilibrium point. awarded for application. Mark for (a) = 4/8



Example candidate response - middle, continued **Examiner comments** maximum price is a price cantrol that is used to benefit and protect a consumer from exploitation as the productr is not allowed to sell the product at any price above the one that would have been set by the government. The candidate explains what is An effective maximum price is set below the meant by a maximum equilibrium price as excur in the following price and includes an appropriate diagram to diagram support the explanation. Po ٩, Maximum price > aty φ, This means that every producer is only allowed to sell their product at price Pi or below 6 6 An appropriate that. This is the case in Zimboubne where bread is sold at US\$1 or relow and producer example from Zimbabwe is included the not allowed to sell at a higher price to support the analysis because of the maximum price set by the here. povernment. introduction of a maximum price for necessities therefore makes the product affordable and easily accessible to the poorer ansumers in an economy as the government thes to protect



Example candidate response – middle, continued **Examiner comments** its citizens them exploitation of high prices from the The candidate producers. considers how the introduction of a maximum price for However, when cetting this maximum price, the necessities could be povernment should take into consideration the of benefit to poorer cost of producing these goods. This means that consumers. if the povernment eets the maximum price at below the cost of production, there will be enortages in the economy of that necessity. This is he cause the law of supply states that more is dem supplied at a higher price. Most of the businesses that supply necessities could also be profit motivated and therefore if the maximum price reduces their level of profits and productive aire not able to caller their expenses, where businesses may be onw down therefore there are enortages and the government might have to intervene appear by the use of aussidies as pinancial assistance to these companies so that cost a production decreases. The candidate makes 8 an attempt to offer The quernment might also need to intervene some evaluation here, directly by providing these gods for the but it really needed to exple. This will allow them to produce these be developed more fully. The response is goods at a lower price to accommodate the awarded a mark of 6/8 pocket ansumers and provide these necessities for analysis and 1/4 at a lower price. for evaluation Mark for (b) = 7/12the maximum price may be successful if it is set at a price that is higher than the cost g production and still earns the producers enough projet to continue production. However, the likeliness this may be low and therefore the government would nave to look into other methods of Total marks awarded = 11 out of 20 intervening as mentioned about.



How the candidate could have improved their answer

The candidate was awarded four marks in part (a). They could have expanded their answer here, for example in relation to the idea that an equilibrium position is where there is 'no tendency to change'. The candidate gained just two marks for their application of the concept to a situation where there was a decrease in demand, largely because their answer was not developed sufficiently. They could have improved their answer by considering more fully how a new equilibrium would have been established as a result of the decrease in demand, making more effective use of the diagram included in the answer.

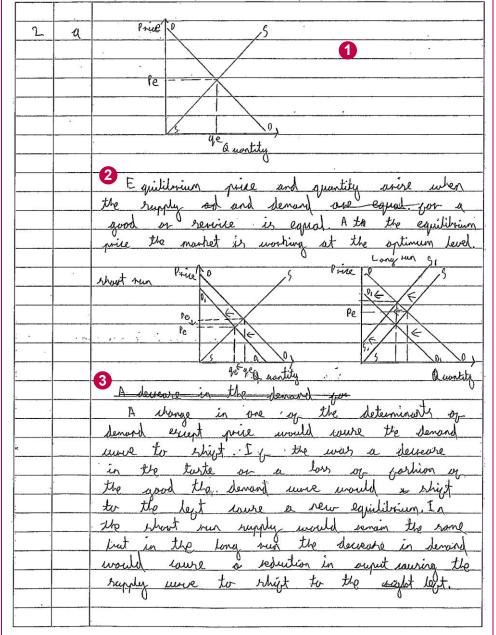
In part **(b)**, the candidate was awarded six marks for their analysis of the impact of a maximum price for necessities, but needed to include better evaluation of the potential success of this strategy (e.g. possible shortages, the effects on producers) to receive more than one of the four marks available.

Marks awarded: (a) = 4/8, (b) = 7/12.

Total marks awarded = 11 out of 20



Example candidate response – low



Examiner comments

- 1 The candidate has included a diagram to show how Pe and Qe are established in a market.
- The candidate makes an attempt to explain the meaning of 'equilibrium price and quantity', but could have developed their answer more fully, e.g. by referring to the idea of 'no tendency to change'. Two marks are awarded for knowledge and understanding here.
- The candidate shows how a new equilibrium position is established in a market when there is a decrease in demand, using appropriate diagrams, although their explanation could have been developed more fully. Two marks are awarded for application.

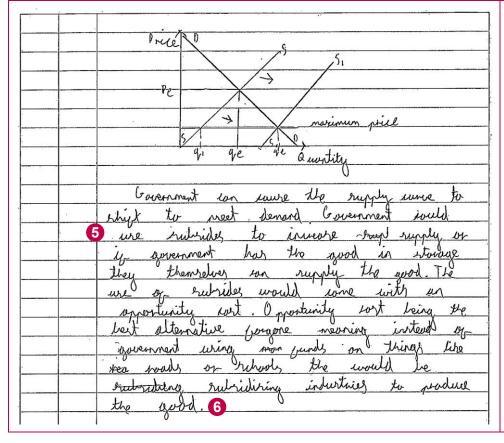
Mark for (a) = 4/8



Example candidate response - low, continued **Examiner comments** Price 1 D 4 The candidate attempts to explain what is meant by a Though maximum price and has included a diagram to support their the analysis. governmen Price Peruppliers



Example candidate response - low, continued



Examiner comments

- 5 The candidate considers subsidies as a possible alternative approach.
- The candidate attempts to offer some evaluation in relation to the concept of opportunity cost, but this really needed to be developed further, e.g. considering the possible rise of black markets. The answer earns 4/8 for analysis and 1/4 for evaluation.

Mark for (b) = 5/12

Total marks awarded = 9 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded just two marks for knowledge and understanding of 'equilibrium price and quantity', as their explanation was rather brief. The candidate earned two marks for the application of their answer to the particular context of the question. There was some consideration of the effect of a shift of the demand curve to the left, but there needed to be a better link to the new equilibrium position that would be established in the market.

In part **(b)**, the candidate could have developed their analysis of the effects of introducing a maximum price more fully, e.g. in relation to the possible existence of shortages, in order to gain more than four marks. They were awarded only one mark for evaluation, largely for their attempt to bring in the idea of opportunity cost. There was clearly more that the candidate could have written in relation to whether a maximum price would ever be successful, such as considering the potential rise of black markets.

Marks awarded: (a) = 4/8, (b) = 5/12.

Total marks awarded = 9 out of 20

Common mistakes candidates made in this question

In part (a), many candidates failed to demonstrate that they understood the term 'equilibrium price and quantity' as representing a situation where there was no tendency to change, i.e. the prevailing situation was at rest.

In part **(b)**, many candidates drew a useful diagram to support their answer, but unfortunately many of these placed the maximum price above, rather than below, the equilibrium. Many candidates wrote about the potential advantages of the introduction of a maximum price for necessities, but there was much less willingness to analyse the possible disadvantages of such a scheme. Relatively few candidates offered any meaningful evaluation of whether such a scheme could ever be successful.



Question 3

Example candidate response – high **Examiner comments** 3 tactor enterpise is responsible for organising resources the financial visk in The candidate starts by would good and services stating that the · Demand functions of enterprise include organising and risk taking. good at a the needs Indentifying organising the factors of labour and captul purchase or hime of fuest The candidate gives a useful outline of the functions of enterprise Inchease productivity in a modern economy effective methods of product here, although more could have been written on the risktaking function. Three marks are awarded for knowledge and understanding. Solving them chemand The candidate recognises that a rise in the demand for a good would consequently lead to a rise in price.



Paper 2 – Data Response and Essay

Example candidate response – high, continued	Examiner comments
p pi when demand is inclustic; a small rise in price would lead to a great vise in gasatity demands when demand is classic however the demand is classic however the advisible to record price when demand vite	The candidate has produced a good answer in terms of how enterprise responds to an increase in price, so gains all four marks for application. Mark for (a) = 7/8



Example candidate response – high, continued

Examiner comments

3 b. Mixed economy is an economic system that e	on
combines both public and private sector	
in the allocation of resources. The Mix	ced
economic system combines centrally planned	
and market economies. Market economy	
is the economic system with no governm	en+
Intervention and resources are owned and	1
controlled by the private Jector - individua	عل
and firms. The centrally planned economic	
Sigstem on the other hand pollows resort	es
to be controlled, owned and accountable to	0
the state.	
In the mixed economic system the	
market are left to allocate resources	
because its ig more efficient economic	
System due to competition. Producers are	
innovative and there is a wider vaine	r
of goods and senercy for consumer.	
to choose from . The pta government inter	vine
when the market fail to produce how	mtd
or public grock, merit grock and wh	ien
5 the produce howmful goods and serv	روني 5
The private interprise opposite the	·
orice machinasm - resources aire allocated	04
force of demand and Jupply. These procue	cers.
are profit - minded and the neward	
For their effort is profit hence they u	Ull
only we dice avoid that are avoited in	c.
the goods and services produced by the	e
Individual and formal and warmen	4
Consumption which means that the	
consumption by one person recipie the	-
Consumption which means that the consumption by one person recipie the amount awayble for others to consume	٠.

5 The candidate focuses on the provision of public goods and merit goods.



Example candidate response – high, continued	Examiner comments
They are excludable since it is possible to regulate the amount of people that can consume the groads by changing a price. These goods are also rejectable hence an individual can decide weather or not to consume the give-laity pical examples of goods provided by the private entupy include the Hotels, transport food shuft etc. 6 The government on the other hand then to produce groads that are non-excludable since the free rider problem makes Its difficult to exclude someone	The candidate provides a useful summary of the key features of private goods.
rival because the consumption by one person does not limit the amount of the good available for others to consume They are not rejectable because you can not regest the consumption. Shreet or ight and national defence are typical examples of the public goods: provided by goneinment sheet light is non-excludible and to five richer problem. People will be able to consume the goods without having to purp to here light. They	7 The candidate outlines the main features of public goods, including appropriate examples.
of your streets lights etc and these institutions	8 The candidate makes an attempt at evaluation here, but this really needed to be developed more fully. Analysis is awarded a mark of 7/8 and evaluation a mark of 2/4.
are not publically sweed. Also, private individed, and firms may supply eq: Magons, ete etc to the public secter and they are not public ar government firms but they produce goals and services to the government while the government finance the project.	Mark for (b) = 9/12 Total marks awarded = 16 out of 20



How the candidate could have improved their answer

In part (a), the candidate was awarded seven of the available eight marks. Three marks were awarded for knowledge and understanding of the functions of enterprise in a modern economy; to gain the fourth mark, the candidate needed to go into a little more detail on the risk-taking aspect of enterprise. The candidate was awarded all four marks for application to the context of the question.

In part **(b)**, the candidate was awarded a mark of nine out of twelve. Seven of the eight marks were for the analysis of how private, merit, demerit and public goods were provided, and, while this was a good mark, the candidate could have been awarded the additional mark by developing their analysis of the different kinds of goods more fully, including more examples to illustrate the differences between them. In terms of evaluation, the candidate was awarded two of the possible four marks, but their answer would have been improved by further evaluation, such as in relation to why it is the case that some goods are provided by government and some by private enterprise in a mixed economy.

Marks awarded: (a) = 7/8, (b) = 9/12.

Total marks awarded = 16 out of 20



Example candidate response - middle **Examiner comments** production The candidate refers to falcing the organising and risktaking functions of enterprise. The candidate earns two marks for knowledge and services. understanding here. However, they could 3 wort. have explained the two main functions of enterprise more fully. The candidate 3 attempts to explain how enterprise responds to a rise in the demand for a good, although there is no explicit reference to a rise in price. Two marks are awarded for application. Mark for (a) = 4/8Important function wil government 13 3 % E conoma The candidate provides a brief explanation of what is meant by a mixed economy. 6 The candidate outlines some of the key features of private +2 levisions, mobile goods here.



Example candidate response – middle, continued

3 bread B	Phones and computers and consumer
	services such as banking services, tourism
	services and teaching. The private
- property	sector are also responsible for the
will be to	production of good quality products.
ph.	They are however the protincers of
0	demerit goods such as alcoholand
	cigarettes which usually have inelestic
	Tement for some consumer which
	raises the profit for private sector
•	ticms.
	The government is however
	responsible for the provision of merit
	goods such as education and health
	were which most private firms to not
	produce. These are essential goods
	that benefit consumers more than themselver
	know, they are underconsumed and under
<u> </u>	produced, the government therefore
	provides these goods free of charge
	or at very affortable prices, the
	government also provides public goods
	such as Streetlights and public
	toilets and these are goods that are
	non-excludable and non-rivalry meaning that
	a price cannot be charged on it and
	everyone has the right to use it. The
	government is therefore responsible for producing
	goods that benefit more to consumers thom
9	they themselves know. The above are the reasons why
	some goods are produced by the private sector
	and others by the government in a mixed economy.
L	was the second of the second o

Examiner comments

- The candidate goes on to consider demerit goods, including suitable examples.
- The candidate discusses merit goods here, using appropriate examples.
- The candidate provides a useful discussion of public goods here.
- 9 The candidate includes some evaluation in their answer, but this could have been developed much more fully. Analysis earns a mark of 6/8 and evaluation 1/4.

Mark for (b) = 7/12

Total marks awarded = 11 out of 20



Paper 2 – Data Response and Essay

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the available eight marks. To improve their mark for knowledge and understanding, the candidate needed to develop their answer more fully on both the risk-taking and the organisation aspects. Two marks were awarded for application to the context of the question, and further marks could have been awarded if the candidate had included more about a rise in the demand for a good. Although candidates were not explicitly required to include a diagram in their answer, the use of a diagram might have helped the candidate to write more convincingly on the rise in price brought about by the increase in demand.

In part **(b)**, the candidate was awarded six marks for their analysis of the provision of different goods by the public and private sectors in a mixed economy, but this could have been developed further, for example by explaining what is meant by the terms 'non-excludable' and 'non-rivalry'. The candidate was awarded just one of the four possible evaluation marks and this was therefore a key area where the answer could have been improved. For example, a comparison could have been made of the likely effectiveness of public sector and private sector provision.

Marks awarded: (a) = 4/8, (b) = 7/12.

Total marks awarded = 11 out of 20



Example candidate response - low

Examiner comments

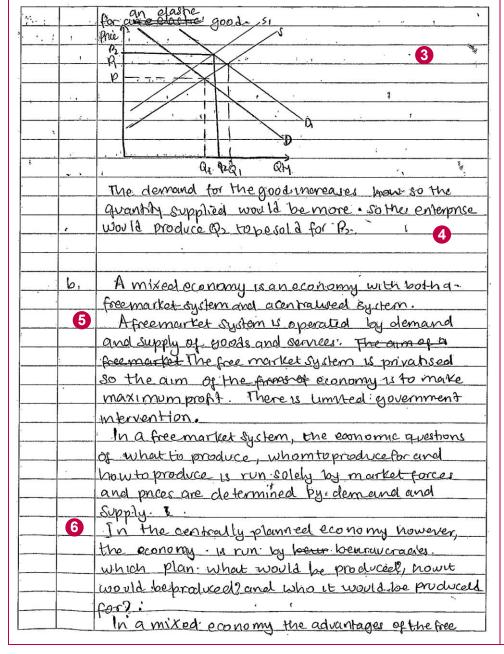
3	a	Economics is thestudy of human behaviour inverses
		to the limited resources and how they are allocated.
		These scarce resources are the Fectors of production;
		land, labour, capital and Entarprice.
	0	Enterprise is defector of production which involve
		managerial Skills to produce goods and somes in
		an allocatively efficient way.
		Firstly, The enterprise in a morde-modern economic
		organises the other three factors of production.
		By recognising that land is a natural resource
		which can be used to maximise production.
		Labour a human resource which is employed toy
		the economy and coupiful a man made aid
		used to increase productivity.
		Secondly, The enterpose generates ideas which
		is used to produce a good that is demanded
	!	by the consumer, while allocating its resources
	,	Efficiently to lower cost of production and make
		profits.
		Lastly, the enterprise's transk ter ontrepreneur
	١.	of takes risks which would lower costs and
		maximise the profit mode by the fin An
	2	enterprise responds to anse in demand for agac
		by producing more of the good to the consumer
		This is because the consumer has the purchasing the enterprised every and at a tower higher power. So, supply of the good, would be increased for that so that shought more people buy the good.
		power. so, supply of the good, would be increased
	-	So that prod fell and more people buy the good.
		This is because for an elastic good consumers
		respond postwely to a decrease in price.
		However, the enterprise might not respond to
		· anchange mircrease indemand when the good
		Is in clashe. The diagram below shows the
		Perponse of an enterprise to a ruse inthe demand

1 The candidate considers the main functions of the factor of enterprise in a modern economy, although more could have been written in relation to the risk-taking aspect. Three marks are awarded for knowledge and understanding.

The candidate recognises that an enterprise will respond to a rise in the demand for a good through a consequent rise in price.



Example candidate response – low, continued



Examiner comments

- The candidate has included a diagram which shows the effect of a shift in the demand curve to the right on price, although the diagram could have been used more effectively to support the answer.
- 4 The candidate earns three marks for application.

Mark for (a) = 6/8

- 5 The candidate summarises some of the main features of a free market system, but not in relation to the provision of different types of goods.
- The candidate outlines what is meant by a planned economy, but this is in very general terms and is not related to the provision of different types of goods.



Example candidate response – low, continued	Examiner comments
mourteet economy and that of the centralised economy is gained so that goods are allocatively efficiently. In a produce is determined by both the produces of demand and supply and that of a centralised. government How goods are produced, are the preferences of the freemarket economy and the government and for whom to produce is determined by both who ever has the greatest purchasing power and who the government wants to consume the good. The mixed economy enjoys the advantages of howing a fee mix variety which is provided by the free market economy which seeks to satisfy those with the greatest purchasing power.	7 The candidate summarises the key features of a mixed economy, but again fails to focus on particular types of goods.
Also, Public goods that yeld no profit to private enterprises are produced so that people are notexcluded from the consumption of from goods and services such as national defence and at goods are not rival. It is available for the consumption of by many-eq. streetight provision. The mixed economy however has its disadvantages in the production of progoods because goods may be produced government might fail. In coreducing market failure because of the lack of perfect information of good that should be orshould not be produced.	8 There is some consideration of public goods, but there is no reference to merit or demerit goods.
Also, if private firms are Producing necessities Sirch as water, fixed income earners would Suffer from because they would not have access to the water, so the government would have to set minimum and maximum prices that could cause government foulure if the value of the good or service is under or over valued In conclusion from mixed economies could be a suitable system for governance because of the advantages gained from both fixed free morkets and of central governments however, to has its disadvantage that could lead to government failure and confuse en	9 The candidate offers a conclusion here, but there is no clear evaluation in relation to why some goods and services are provided by private enterprise and others by public enterprise. Analysis earns a mark of 2/8 and evaluation a mark of 0/4. Mark for (b) = 2/12
workers becouse it takes time took just to a mixed	Total marks awarded = 8 out of 20



Paper 2 – Data Response and Essay

How the candidate could have improved their answer

In part (a), the candidate was awarded six of the eight marks. Three knowledge and understanding marks were allocated, and this aspect of the answer could have been developed by considering the risk-taking aspect of enterprise. The candidate was awarded three marks for application to the context of the question, but could have improved by focusing more on the consequent increase in price as a result of an increase in demand. A diagram was included, but the candidate could have made more effective use of it to support their answer.

In part **(b)**, the candidate focused more on the features and characteristics of a mixed economy, rather than on the actual question, which was concerned with an analysis of why different types of goods are provided by the public and private sectors in a mixed economy. Unfortunately, this was an example of a candidate not answering the question asked. They could have improved by focusing more on the different types of goods, such as private, public, merit and demerit goods, and analysing why some of these are better provided through the private sector and others through the public sector. No marks were awarded for evaluation, so the answer could have been improved by considering the effectiveness of provision through the public and private sectors.

Marks awarded: (a) = 6/8, (b) = 2/12.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

In part (a), a common weakness was to focus almost exclusively on either the risk-taking function of enterprise or the organising function of enterprise, with relatively few candidates offering a balanced answer which considered both roles of enterprise in a modern economy. Although some candidates included a diagram to support their answers in relation to the response of enterprise to a rise in the demand for a good, many didn't and this made it more difficult for them to provide a logical and coherent answer.

In part **(b)**, there was some confusion over the different types of goods, so that some candidates offered what appeared to be a prepared answer on the relative merits of the private and public sectors or of free market and planned economies. Relatively few candidates provided any meaningful evaluation in terms of the effectiveness of public sector and private sector provision.



Question 4

Example candidate response – high

Section B 4 hade coorders in import prices

Examiner comments

1 The candidate begins by explaining the meaning of 'the terms of trade', but unfortunately this is in relation to the trading of exports and imports. There is no reference at the beginning to the fact that the terms of trade are concerned with the relative prices of exports and imports, so no marks could be awarded for knowledge and understanding.



mple candidate response – high, continued	Examiner comment
, reduce	
government and tentral bank reduce introst	6
rates which will encourage investment	
Long other couplies to the sporting	
county which in horn increased increases	
demand for the local currency of the	
demand surposses exceeds the supply	
of the local customery the price will	
go up cousing an expreciation An	
appreciation leads to imports becoming	
chaper and esport prices using.	
economy us operating a fixed extrange	*
rate system the government or planning	
committees can manipulate the currency	8
inorder to revalue it, making it more	
expensive; therefore imports become	
cheaper and exports become more	
expensive which makes the terms of trade	
more favourable.	\$
Furthermore, the relative infloation rates	
in the economies can influence the	6
terms of hade them inflation is the	
persistent rise in the general prica levelup	
goods and services: If the exporting	8
country has a higher inflation as	
compared to its hading partners the	g .
cost of production will increase which	
leads to higher export prices and	
lower imports as got of production	
and cost of porduction us to lower	
in the other countries; therefore there	
would be a favor favoureible terms	
of en hade as less exports can buy	
more imports.	



Example candidate response – high, continued

	In conclusion the exports of a country
	must increase in price and not neasonly
	in volume over that of imports to have
	a favourable terms of trade. All of
	the above are short term = 2
Ь	A favourable movement in the terms of hade can have positive effects on the economy thousand, it can generate bring about negative effects on the
	of hade can have positive effects on
	the economy thereway it can generate
	bring about pegative effects on the
	Economy.
	firstly, a favourable terms of trade
	can be positive in an economy if
-	the demand for the exports in in is
-	inelastic price inelastic Price inelastic
	demand means that a change in
	price brings about little or no change
	in quantity demanded; therefore an
	increase in export prices un'll lead to
	increased export revenue which could
	increased export revenue which rould be used to correct Balance of Payment
	diseasily beginner Balance of Paymont
	us the francial recording of all tansartons of government, from and individuals into
	of government, from and individuals into
	and out of a county. The revenue
	generated from the exports can also
	be used to improve infashuchine such
-	as reads which then leads to development
	Also, if the favourable exchange
	rate is a a cent of movement
	pate is as a result of appreciation of terms of trade is a long run
	effect cause such as improvement in.
200	

Examiner comments

2 The candidate gives a good explanation of what might cause a favourable movement in an economy's terms of trade, making reference to changes in exchange rates and inflation rates. The application to the context of the question earns four marks.

Mark for (a) = 4/8



Example candidate response – high, continued **Examiner comments** highervalue leads technology the overall exports export county efficiency rang for economic The candidate growth development. considers a number of possible positive effects of a favourable movement in an economy's terms of trade. export revenue current Franced countries favourable Also, being inflation. · cheaper levels



Example candidate response – high, continued **Examiner comments** The candidate considers a number of possible negative effects of a favourable movement in an 4 economy's terms of trade. The candidate provides a useful conclusion and attempts to offer some evaluation, although this could have been developed more fully, e.g. in relation to the Marshall-Lerner condition. Analysis earns a mark of 6/8 and evaluation a mark of 2/4. Mark for (b) = 8/12Total marks awarded = 12 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the available eight marks. Unfortunately, no marks were awarded for knowledge and understanding because at no point did the candidate refer to the fact that the terms of trade are concerned with relative prices, stating instead that it is simply an expression of a country's exports and imports. To improve the answer, the candidate needed to be much clearer on the meaning of 'the terms of trade' in relation to changes in the relative prices of exports and imports. However, when the candidate attempted to provide application to the question, the answer improved and became clearly linked to prices, thereby earning the four marks.

In part **(b)**, the candidate was awarded a mark of eight out of the available twelve marks. There was a good attempt at analysis, but to improve, the candidate needed to develop their analysis of both the positive and negative effects a little more fully, expanding on some points, such as those related to elasticity. The candidate was awarded two marks for evaluation and could have improved this mark by bringing in such ideas as the Marshall–Lerner condition.

Marks awarded: (a) = 4/8, (b) = 8/12.

Total marks awarded = 12 out of 20



Example candidate response - middle

An economy's terms of tracke is the ratio of export prices 4 to import prices. Timport prices (" this is of affected by changes in export and import prices, with a Javourable movement involving increasing export proces using import prices. For this to happen, the extraction) rate of a country may need to increase, t prices higher and to make import relatively tolower by This can be done by using reserves which would 12 the exchange rate. The PI P its money D increase the price A country many also choose to increase th their price or you may try to because of dumping, or to protect sunset or ment industries. decreating paterest rates bookers

Examiner comments

The candidate
attempts to explain the
meaning of 'the terms
of trade' in the first
couple of lines, and
there is a clear
reference to export
prices and import
prices, but this needed
to be developed more
fully. One mark was
given for knowledge
and understanding.

The candidate demonstrates a reasonable level of application to the context of the question here, referring to changes in exchange rates and to possible protectionist policies. Three marks are earned for application.

Mark for (a) = 4/8



Example candidate response – middle, continued

Examiner comments

4	Ь	The terms of trade is a ratio of their country's export price
	<u> </u>	The terms of track is a ratio of their country's expost price. (fewcurable movement) to its impost prices. It the ratio increases, this means that
		for each export sold, were relatively more imports can be
	 	a positive effect on the economy, three now more goods
	-	a positive exect on the earning, finte now more goods
	-	and services can be bought with exports, which increase
	1	the standard of living in an economy. If import prices
	╁	decrease than more imports can be bought, which allows
	-	there to be more money for to conscious to use ofter
		buying imports than before which can be used to buy
		other goods and services to gain utility, or more of the
		same import. 3
		w location and the state of the
	1.	On the other hand, the ratio is only of the two prices
		not the removes goined from expects and spent on imports.
		If an export's price increases and the product product
		is elastic, then the country may end up losing revenue
		since the change in quantity demanded will be more
		than the price change. This will defend create
		negative effects on an aconomy, because it will
		lose revenue which may have been weed to buy
		other goods and services, decreasing the standard of
		living. If the imports are electric in electric, then a
		large price etroppedorp, may not affect the morey
	<u> </u>	sport on imports, since the drop in price If the
		import price drops and more people go and buy exports,
		this may reduce donestic demand for the same
		graduat which may increase unemplayment and court
		industries to decline if they can't reduce their price
		putting them out of business, which would create a
		regative effect on the economy, three there are Lear
		goods and struces produced, and standard of living
morals investo		would decrease Economic growth would a also full, since

3 The candidate considers some of the potential positive effects of a favourable change in an economy's terms of trade.



Example candidate response - middle, continued **Examiner comments** The candidate 4 less goods and services are being produced: considers some of the potential negative This shows that although a ferrourable movement in the terms effects of a favourable rache affecting can generally security positive effects on an economy change in an economy's terms of also create negative effects depending on the elasticity trade. exports, how many substitutes it has and whether imposts can bought donustically or not. If these conditions are satisfied favourable movement in the terms of trade will cause a positive overall effect on the economy untix 00 The candidate attempts to provide a been what reduced their conclusion, but the price, decreasing deflation evaluation is rather with imports. (Reduce imported limited. For example, inflation). (Price mises from although there is a P -> P, and then drops to B) reference to the Quantity importance of elasticity of demand, there is no export if any elastic has mong substitutes, then reference to the rilling expect prices may cause consumes to find offer Marshall-Lerner condition. Analysis is awarded a mark of 5/8 and evaluation a mark sep demanded of 1/4. since from both the estrony Mark for (b) = 6/12borrow and pay interest an boirrowing instead of buy goods Total marks awarded standard of living. = 10 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the eight marks. One mark was awarded for knowledge and understanding of 'the terms of trade' and the candidate could have improved their answer by developing the explanation much more fully. Application was given a mark of three out of four and this was a better effort, although it could have been improved by developing some of the points referred to more fully.

In part **(b)**, the candidate was awarded five out of a possible eight marks for analysis. Their answer could have been improved with better balance, as it contained much more about the negative than the positive effects. Only one mark was awarded for evaluation, as the candidate could have included more consideration of the potential positive and negative effects, for example by referring to the Marshall–Lerner condition.

Marks awarded: (a) = 4/8, (b) = 6/12.

Total marks awarded = 10 out of 20



Example candidate response – low

		Section B.
4	(a)	Terms of trade is the index price of exports over index price
		of imports, and then multiplying the result by 100. It shows
		the relative competitiveness of an economy. If exports are higher
		than imports, this mean shows more capital inflow relatively and
		vice versa, Inflation in an economy will increase the prices of goods
:		and services, and therefore exports' price will for increase and imports'
		price will decrease, leading to favourable terms of trade, Apart
		trom that, when the exchange rate appreciates, it can buy more
	-	Of Cottlan currency, So, Resoports will become selatively expensive
		and imports theaper, Again, leading to favourable terms of trade.
		Ano In addition, there sould deflation in the other economy will
	-	decrease the price of imports, thus leading to Pavourable terms
		of trade, Alse, depreciation + It of extendinge rate in
	-	the other economy will lead to a fall in the price of its exports
		and rise in the price of imports. This may again land to
	-	towership terms of trade, 2

Examiner comments

- The candidate gives a brief explanation of what is meant by 'the terms of trade', but it is rather limited and really needed to be developed more fully. One mark is therefore awarded for knowledge and understanding.
- The candidate explains a number of factors that might cause a favourable movement in an economy's terms of trade, including changes in exchange rates and inflation rates. Two marks are awarded for application in terms of the context of the question.

Mark for (a) = 3/8



Example candidate response – low, continued **Examiner comments** 4 (b) tavourable terms of trade is when price of emports are higher than price of imports, Inflation makes the terms of trade favourable, and economic growth is achieved, as This Therefore, unemployment may full, However, high inflation is matte not beneficial for the economy, especially if it two digits. Therefore, central bank will try reduce the inflation rate through deflationary monetary policy, as the July of rentral bank to set targetted inflation and central it if its goes beyond the target. As Deflationary policy will be come into force by feel increasing the interest rate, to and therefore rost of borrowing will be aggregate demand will fall as consumers or people find pay most now. In this situation, people tend to to earn higher return on their investments. In addition, it interest rates attract "hot money" inflows as the return is relatively high. Hot money inflows will lead to an appreciation the demand for local currency is exchange rate, as increased, Appreciated exchange rate will make exports corporative imports cheoper. Therefore, exporting from will lose competitiveness so in seturn may have to cut down on cost to remain competitive, Therefore, workers may made redundant, and The candidate inemployment moreuse. On the other hand, imports are chapter 3 discusses a number of therefore imports will increase, leading to corrent possible positive deficit, However, for imports to increase and exports to effects of a favourable marshall learners conditions have to be satisfied, which change in an economy's terms of is not sufficied in the short run. This means imports and trade. to be elastic, which is not possible in the shart The candidate can intervene through deflationary tiscal policy, discusses a number of adverse effect on exchange rate. Therefore, possible negative effects of a favourable Supply can be increased productively demand



change in an

trade.

economy's terms of

no effect on enterchange rate. 4

Example candidate response - low, continued

4	(6)	However, this may create conflicts between the government
		objectives. A fall in aggregate demand will lead to fall
		in vevenues, and therefore froms may shot down, leading to
0.000		higher unemployment and fall in the standard of living, 6

Examiner comments

The candidate provides a brief conclusion, but with only very limited evaluation. There is a reference to the Marshall–Lerner condition, but this could have been expanded upon. A mark of 4/8 is awarded for analysis and a mark of 1/4 for evaluation.

Mark for (b) = 5/12

Total mark awarded = 8 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded three of the eight marks. One mark was given for knowledge and understanding. The candidate could have improved by developing their explanation of what is meant by an economy's terms of trade, as only the first few lines focused on this and it was not always clear whether the term refers to exports and imports or the relative prices of exports and imports. Two out of four marks were given for application to the context of the question. Additional marks could have been awarded if this section had been developed more fully, as much of it was in the form of assertions or statements rather than explanations.

In part **(b)**, the candidate was awarded five out of the twelve marks. Four out of eight marks were given for analysis and this could have been improved if the candidate had developed their points about both the positive and negative effects. One mark out of four was given for evaluation and this was largely for reference to the Marshall–Lerner condition. However, the candidate simply referred to Marshall–Lerner and needed to consider this more fully to improve their answer.

Marks awarded: (a) = 3/8, (b) = 5/12.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

In part (a), a common weakness was to explain the concept of 'the terms of trade' in relation to the volume of exports and imports and not to the relative prices of exports and imports. Some candidates thought that 'the terms of trade' referred to terms and conditions of trade, i.e. the trading arrangements between countries, making no reference to the relative prices of exports or imports at all.

In part **(b)**, a common weakness was to focus on either the possible positive effects or the possible negative effects of a favourable change in the terms of trade, but not both. Relatively few candidates offered very much evaluation, despite the word 'overall' appearing in the question. There were some vague references to elasticity and a few candidates referred to the Marshall–Lerner condition, but unfortunately this concept did not seem to be fully understood by many candidates.



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