UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2007 question paper

4024 MATHEMATICS

4024/02

Paper 2, maximum raw mark 100

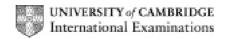
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Type of mark

In general:

- (i) <u>'M' marks</u> are awarded for any correct method applied to the appropriate numbers, even though a numerical error may be involved.
 - a) Once earned they cannot be lost.
 - b) They are earned for a numerical statement which is usually explicit as regards the quantity to be found.
 - c) e.g. the use of a wrong formula, wrong trigonometrical ratio or misapplication of 'Pythagoras' is wrong method.
- (ii) <u>'A' marks</u> are awarded for a numerically correct stage, for a correct result or for an answer lying within a specified range.
 - a) They are given only if the relevant 'M' mark has been earned.
 - b) They are not given for a correct result following an error in working.
- (iii) <u>'B' marks</u> are independent of method and are usually awarded for an accurate result or statement.
- (iv) In graph or drawing questions some marks may carry a letter (e.g. G4 for drawing the graph, Q1 for quality, L3 for drawing loci) to make their identification easier.

Abbreviations which may be used in mark schemes or in comments on scripts:

A.G. Answer given
b.o.d. Benefit of doubt
c.a.o. Correct answer only
(in)dep (In) dependent
Ex.Q. Extra question

Ex.Q. Extra question

Follow through

Further error made

I.S.W. Ignore subsequent working

M.R. Misread

o.e. Or equivalent

O.W. Omission of essential working P.A. Premature approximation

S.C. Special case s.o.i. Seen or implied S.O.S. See other solution t.&e. Trial and error

W.W. Without working (i.e. answer only seen)

W.W.W. Without wrong working

(£) or (°) Condone the omission of the £ or degree sign etc.

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2007	4024	02

1	(a) (i) (a	•	(\$)9.60	B 1			B0	9.60	B1
	(b	b)	(\$) 23.20	B 1			B 1	40	B 1
	(ii)		$\frac{16-12}{0.8}$ or $\frac{4}{0.8}$ or 5	B 1		$\frac{16-1.2}{0.8}$ o.e.	B 1		
			15	B 1	4	28.5		12	B 1
	a > 4>		12(1) 1(()	D4					
	(b) (i)		13(h) 16(m)	B1					
	(ii)		$10\ 00 + \frac{22\ 56 - 10\ 00}{2}$ or $\frac{10\ 00 + 22\ 56}{2}$	M1					
			16 28	A1	3	Allow 16 h 28	min		
	(c)		'figs 15 × figs 2' OR 'figs 3'	B1					
			4800	B1	2				
2	(a)		$\cos D\hat{B}E = \frac{1.5}{1.9}$ o.e.	M1		All M and A to COMPLETE a			
			1.9 37.86 – 37.9	A1	2	COMI ELTE a.	100111	ative methe	ou.
	<i>a</i> >			3.54					
	(b)		$\tan 68 = \frac{1.5}{AE}$ o.e.	M1		condone $\frac{\sin 22}{AE}$	$\frac{2}{s} = \frac{s}{s}$	$\frac{\sin 68}{1.5}$ for N	I 1
			0.6 - 0.61	A1	2	1.2			
	(c)		1.2 1.0	M1					
	(C)		$\frac{1.3}{\sin D} = \frac{1.9}{\sin 76}$ o.e.	1711					
			$\sin D = \frac{1.3\sin 76}{1.9}$	M1		dep on first M1			
			41.59 – 42	A1	3				
3	(a)		11	B2	2	SC1 for any ear or figs 11/18 in f			ied form
			18 <i>a</i>			01 1185 718 111 1	mui	ans wer.	
	(b)		$b^2 - 3b + 8$ (final answer)	B2	2	SC1 for 2 col			
						final answer (w OR: for a correct			
	(c) (i)		127	B1					
	(ii) (a	a)	132	B1					
		b)	$n^3 + 2 + n$ o.e.	B1	3	e.g. accept n^3 +	3 +	n _ 1	
	(L	,	n · 2 · n · 0.0.	DI		0.5. decept n	۱ ر	1.	
	(d) (i)		(y =) x - 38 o.e.	B 1		e.g. accept $x + 1$	22 –	60.	
	(ii) (a	a)	x + 60 = 3 (x - 38) 87	B1 B1		$\int x + 60 = 3 \times$	their	(x - 38)	
	ſŀ	b)	196 $\int \frac{\text{strict}}{x} \int \text{on positive } x$	B1	4	J 2 × their 87 →	+ 22		
	(*	-,							

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4 (a)	(i)	60	B1		
	(ii)	9:4	B1		Accept 4:9 Not ⁹ / ₄ or 2.25:1
	(iii)	165	B2		SC1 for $\frac{44 \times 360}{}$
				4	$\frac{96}{96}$ 44×100
				4	or $\frac{44 \times 100}{26 \text{ to } 27}$
(b)	(i)	pîc 22	B1		
		$D\hat{A}C = 33$	B1		
	(ii)	$D\hat{T}C = 24$			
	(iii)	$\hat{ADC} = 57$	B1	_	**************************************
	(iv)	$A\hat{B}C = 123$	B1	4	180 – their 57
5 (a)	(i)	Mode = 3	B1		If 6 is mentioned 3 must be the clearly intended answer
	(ii)	Median = 4	B1		
	(iii)	$(2 \times 2) + (3 \times 6) + \dots$ (115) 4.6	M1 A1	4	
(b)	(i)	9/25	В1		Accept 36% or 0.36.
	(ii)	1	B1	2	Accept 100%; Not $^{25}/_{25}$ or $^{1}/_{1}$
(c)	(i)	$\frac{1}{50}$	B1		
	(ii)		M1		10
		$\frac{2}{25} \times \frac{5}{24}$	A1	3	$\frac{10}{600}$ or better implies M1
		$\frac{1}{30}$	AI	3	
6 (a)		Rotational (symmetry) Order 2, centre (3, 0) o.e.	B1 B1	2	-1 if line symmetry stated or implied.
(b)	(i)	$\overrightarrow{CD} = \begin{pmatrix} 0 \\ 8 \end{pmatrix}$	B1		
	(ii)	$\overrightarrow{OC} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$	B1		
	(iii)	$\overrightarrow{CD} = \begin{pmatrix} 0 \\ 8 \end{pmatrix}$ $\overrightarrow{OC} = \begin{pmatrix} 6 \\ -4 \end{pmatrix}$ $\overrightarrow{DO} = \begin{pmatrix} -6 \\ -4 \end{pmatrix}$	B1	3	
(c)		Isosceles	B1	1	
(d)		(3, -2) Shear	B1 B1	2	

Page 5	Mark Scheme	Syllabus	Paper
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_	() ()	20 7 4	N/1		500 · 1' M4
7	(a) (i)	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	M1 M1		560 implies M1 32.7 or 98.2 imply M1
		$(3\times)\frac{1}{2}\times\frac{4}{3}\times\pi\times2.5^3$			1 3
		$461.7 \rightarrow 462 \text{ (cm}^3\text{)}$	A1	3	
	(ii)	216 (cm ³)	B1	1	
	. ,				
	(iii) (a)	(2) 1	M1		39.2 implies M1
		$(3\times)\frac{1}{2}\times 4\times \pi \times 2.5^{2}$ $117.7 \rightarrow 118 \text{ (cm}^{2})$			-
			A1	2	
	(b)	$(20\times7-3\times)\pi\times2.5^2$	M1		19.6 or 58.9 implies M1
		$81 \rightarrow 81.2 \text{ (cm}^2\text{)}$	A1	2	
	(b) (i)	$\frac{1}{1}$ $\frac{1}{1}$ $\frac{1}{1}$ $\frac{1}{1}$	B1		
		$V = kx^3 \Rightarrow k = \frac{1}{3} \text{ or } \left(\frac{6}{12}\right)^3 \text{ o.e. seen}$			
		$71 \rightarrow 72 \text{ (cm}^3)$	B1	2	
	(ii)				
		$15.7 \to 16.4 \text{ (cm)}$	B2	2	
8	(a)	Correct scales 10 correct plots (within 1 mm)	S1 P1		
		Smooth curve (not grossly thick)	C1	3	
	(b)	5.7 to 5.9	T1	1	Must be clearly identified if written on
					the graph.
	(c) (i)	Negative value } 4 to 6 } final answer	G1 G1		Accept $\frac{a}{b}$ if, a, b integers
		,	G1		В
	(ii)	Speed or velocity.	G1	3	Accept 'rate of change of distance with
					time'.
	(d) (t) (c)	15 (m)	D1		
'	(d) (i) (a)	15 (m)	ועו		
	(b)	9 (m)	D1		
	(ii)	Straight line –ve slope	L1		
		Through (0, 15) and (6, 6)	L1		(6, 6) within 2 mm
	(iii)	7 – 7.4	B1	5	Must be clearly identified if written on
					the graph.
1		I .	1	Ì	1

Page 6	Mark Scheme	Syllabus	Paper
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9 (a)	Attempt at cosine rule $BD^2 = 61^2 + 30^2 - 2.30.61 \cos 41$ = 1850 - 1860 BD = 43.1 to 43.12	M1 M1 A1 A1	4	e.g. $61^2 + 30^2 \pm (2).30.61 \cos 41$ BD can be implied.
(b)	$\frac{1}{2} \times 61 \times 30 \times \sin 41 (= 600.2)$	В2		A.G.
(c)	Same height \Rightarrow 45 : 30 (or common vortex)	B1		A.G. Accept use of $1/2$ $ab \sin C$.
(d)	$900 \rightarrow 901 \text{ (cm}^2\text{)}$	B1	4	
(e)	$900 = \frac{1}{2} \times 43.1 \times CN$ $41.7 - 41.9$	M1 A1	2	$\int \text{their } 900 = \frac{1}{2} \text{ their } BD \times CN$
(f)	$\sin e = \frac{15}{41.8}$ $21.0^{\circ} - 21.1^{\circ}$	M1 A1	2	$\int \sin e = \frac{15}{\text{their }CN}$ SC1 for final answer $68.9^{\circ} \rightarrow 69^{\circ}$
10 (a)	3	B1		
(b)	2 o r –2	B1+B1	3	
(c) (i)	3	B1		
(ii)	$-\frac{12}{5}$ o.e.	B1	2	
(d)	$3x^2 = 5y + 12$	M1		NB $x^2 = \frac{5}{3}y + 4$ or $\frac{\sqrt{5}y + 12}{3}$ score M1
	$x = \sqrt{\frac{5y + 12}{3}} \text{o.e.}$	A1	2	
(e) (i)	$\frac{t-3}{2} = \frac{3t^2 - 12}{5}$ o.e.			method must be clear and accurate
	$2 \qquad 5$ $\Rightarrow 5(t-3) = 2(3t^2 - 12)$ $\Rightarrow \text{Given result}$	B1	1	must reach $6t^2 - 5t - 9 (= 0)$
(ii)	For numerical $\frac{p+/-\sqrt{q}}{r}$			For 'completing the square'
	p = +5 and $r = 12$	B1		$\left(t-\frac{5}{12}\right)^2$ B1 , $\frac{241}{144}$, B1
	$q = 241 \text{ of } \sqrt{q} = 15.5 \text{ (s.o.i.)}$ 1.7 or -0.88	B1 B1+B1	4	SC1 for 1.7 – 1.72 AND – 0.88 to – 0.87 or for any 2 ans to 2 sig figs

Page 7	Mark Scheme	Syllabus	Paper
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11 (a) (i)	Translation $\begin{pmatrix} -3\\ 0 \end{pmatrix}$ o.e.	B1 B1	2	With 2 nd transformation BO BO Coords don't score
(ii)	Rotation 90° AC, centre (0, 1)	B1 B1	2	With 2 nd transformation BO BO
(iii)	$\begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$	B2	2	
(b) (i)	-2	B1		Allow $^{-2}/_1$
(ii)	(3, 1)	В1	2	Allow $\begin{pmatrix} 3 \\ 1 \end{pmatrix}$
(c) (i)	2	B1		
(ii)	$\frac{1}{2} \begin{pmatrix} 4 & -3 \\ 2 & -1 \end{pmatrix}$ I.S.W.	B1		$I\frac{1}{\text{their 2}}$
(iii)	$\begin{pmatrix} 2 & -1\frac{1}{2} \\ 1 & -\frac{1}{2} \end{pmatrix} \begin{pmatrix} 4 \\ -2 \end{pmatrix} = OR$ $\begin{pmatrix} -1 & 3 \\ -2 & 4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 4 \\ -2 \end{pmatrix}$ $\begin{pmatrix} 11 \\ 5 \end{pmatrix} x = 11, y = 5$	M1	4	from their (c)(ii)
	$\begin{bmatrix} 11 \\ 5 \end{bmatrix} x = 11, y = 5$	111	•	