

# **Cambridge O Level**

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 2 9 8 9 6 4 7 6 2

# MATHEMATICS (SYLLABUS D)

4024/12

Paper 1 May/June 2020

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

### **INFORMATION**

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 16 pages. Blank pages are indicated.

## ELECTRONIC CALCULATORS MUST NOT BE USED IN THIS PAPER

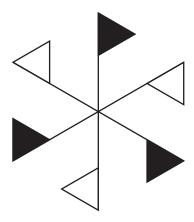
1 (a) Work out  $0.05 \times 0.3$ .

.....[1]

**(b)** Work out  $2\frac{2}{3} - \frac{1}{5}$ .

.....[2]

2 (a)



Write down the order of rotational symmetry of this shape.

.....[1]

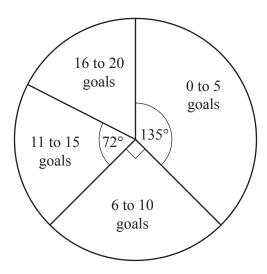
**(b)** Samuel describes a special quadrilateral.

It has only one line of symmetry. Its diagonals cross at right angles.

Write down the name of this special quadrilateral.

.....[1]

3	Wri	te these numbers is	n order of s	ize, starting	with the smalle	est.	
			4 <sup>3</sup>	92	$\sqrt{196}$	<sup>3</sup> √125	
			small			,	[2]
4	(a)	Write 68% as a fi	raction in its	s lowest terr	ns.		
							[1]
							[1]
	(b)	A bag contains re The balls are in the			: 5.		
		Write down the fi	raction of th	ne balls that	are red.		
		.,,					
							[1]
							[1]
5	By	writing each numb	er correct to	o one signifi	cant figure, est	imate the value of	
				<u>(1</u>	$\frac{2.78^3}{4 \times 0.893}$ .		
				01.	4×0.893		
							[2]
							[~]



The pie chart shows information about the number of goals scored by each player in a football club.

(a) Write down the modal class.

[1]
 1 + 1

**(b)** 8 of the players each scored 11 to 15 goals.

Work out the total number of players in the club.

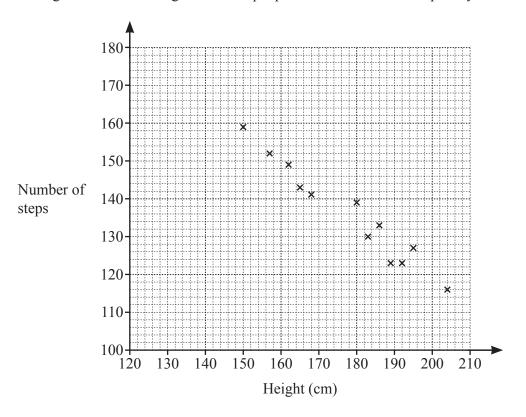
.....[2]

7 Factorise 15a - 5x - 2xy + 6ay.

.....[2]

8 The number of steps taken by 12 people to walk 100 m was recorded.

The scatter diagram shows the heights of these people and the number of steps they took.



(a) What type of correlation is shown in the scatter diagram?

[	1]	
---	----	--

**(b)** Draw a line of best fit.

[1]

(c) The height of another person is 175 cm.

Use your line of best fit to estimate the number of steps they would take to walk 100 m.

[	1		]	
---	---	--	---	--



Scale: 1 cm to 10 km

The scale drawing shows the positions of town A and town B.

(a) Find the actual distance, in kilometres, of town A from town B.

.....km [1]

**(b)** Town C is on a bearing of  $140^{\circ}$  from town A and on a bearing of  $235^{\circ}$  from town B.

Mark the position of town C on the scale drawing. [2]

		7
10	(a)	Bilal goes for a cycle ride. He starts at 3 pm. He finishes at 5.38 pm. He has a total of 25 minutes rest during the ride. Work out how long, in hours and minutes, he spends cycling.

hours minutes [1		hours		minutes	[1]
------------------	--	-------	--	---------	-----

**(b)** Sonia walks to her aunt's house. She leaves home at 1025. She walks a total of 12 km at an average speed of 5 km/h.

Work out the time Sonia arrives at her aunt's house.

 [3]

11 (a) 
$$c = \frac{7-a}{b}$$

Find c when a = -4 and b = 2.

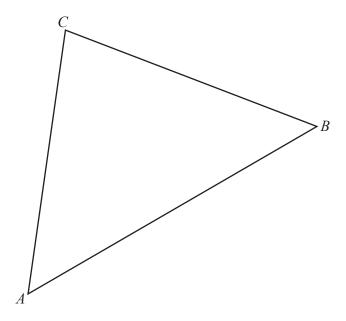
$$c = \dots [1]$$

**(b)** 
$$y = 5^x + 1$$

Find y when x = -2.

$$y =$$
.....[1]

12 Use a straight edge and compasses only in this question.



(a) Construct the locus of points inside triangle ABC that are

(i)  $5 \operatorname{cm} \operatorname{from} B$ , [1]

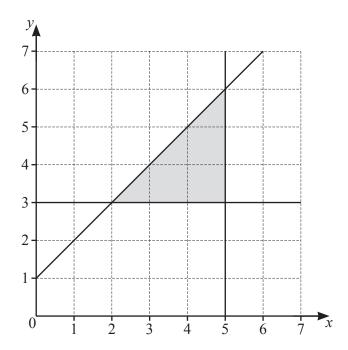
(ii) equidistant from A and C. [2]

**(b)** Shade the region inside triangle ABC containing the points that are

• less than 5 cm from B and

• closer to A than to C. [1]

13	(a)	Write 108 as the product of its prime factors.	
			[2]
	(b)	Find the lowest common multiple (LCM) of 108 and 180.	
			[2]
14	(a)	In 2017, the population of Egypt was 97 500 000.	
		Write this population in standard form.	
			[1]
	(b)	The population density of a country is the number of people per square kilometre.	
		In 2017, the population of Indonesia was $2.62 \times 10^8$ , correct to 3 significant figures. The area of Indonesia is $2 \times 10^6  \mathrm{km}^2$ , correct to 1 significant figure.	
		Calculate an estimate for the population density of Indonesia.	
		people/km <sup>2</sup>	[2]



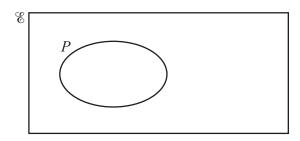
The shaded region is defined by three inequalities.

Find these three inequalities.

 [3]

16 
$$Q \subset P$$
  
 $P \cap R = \emptyset$ 

Complete the Venn diagram to show sets Q and R.



[2]

17 Here are the first four terms of a number sequence.

$$T_1 = 1^2 + 3 = 4$$

$$T_2 = 2^2 + 8 = 12$$

$$T_3 = 3^2 + 13 = 22$$

$$T_4 = 4^2 + 18 = 34$$

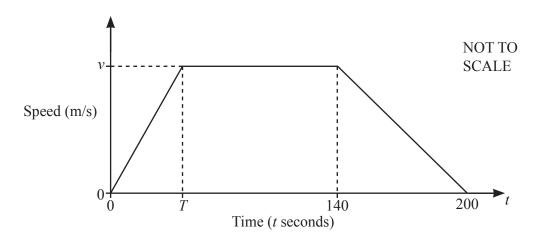
(a) Find  $T_5$ .

$$T_5 =$$
 [1]

**(b)** Find an expression, in terms of n, for  $T_n$ .

$$T_n = \dots$$
 [3]

18 The diagram is the speed–time graph for part of a car's journey.



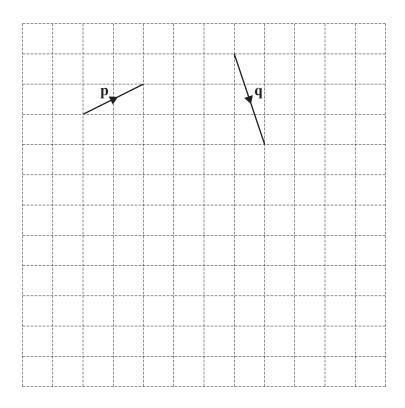
(a)	The deceleration of the car between $t = 140$ and $t = 200$ is $0.2 \text{m/s}^2$
	Find the value of $v$ .

—	[2]
$\nu$ —	  4

**(b)** The car travels a total of 1800 m in the 200 seconds.

Find the value of *T*.

$$T = \dots$$
 [3]



Vectors **p** and **q** are shown on the grid.

On the grid, draw the vector

(b) 
$$q-p$$
. [1]

20 A plan of a house is drawn to a scale of 1 : 50. On the plan, the floor area of the kitchen is 30 cm<sup>2</sup>.

Calculate the floor area of the real kitchen. Give your answer in square metres.

1*	2	Г2
r	n~	[3

21 Simplify	$\left(\frac{2x^2}{x^5}\right)^{-3}.$
-------------	---------------------------------------

 [2]

22 
$$f(x) = 4(3-x)$$
  $g(x) = \frac{5(3x-2)}{x}$ 

(a) Find  $f^{-1}(x)$ .

$$f^{-1}(x) =$$
 [2]

**(b)** Solve g(x) = 6.

$$x =$$
 [3]

23	Express as	a single	fraction	in its	simplest	form.
	Empress as	a singre	machon	111 105	Simplest	101111.

$$\frac{5}{2x-1} - \frac{3}{x+4}$$

	3	-		
--	---	---	--	--

- 24 P is the point (h, 7). P lies on the line 3y+2x=5.
  - (a) Find the value of h.

$$h = \dots$$
 [2]

(b) Line L is perpendicular to the line 3y + 2x = 5 and passes through P. Find the equation of line L.

.....[4]

$$\mathbf{25} \quad \mathbf{A} = \begin{pmatrix} 2 & 0 \\ -3 & -1 \end{pmatrix}$$

(a) Evaluate  $2\mathbf{A} - \begin{pmatrix} -5 & 4 \\ 0 & 3 \end{pmatrix}$ .

**(b)** Find **|A|**.

.....[1]

(c) Find  $A^{-1}$ .

(d) Find the matrix **X**, where  $\mathbf{X}\mathbf{A} = \begin{pmatrix} 4 & -2 \end{pmatrix}$ .

X = [2]

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