

Cambridge O Level

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 5 7	MATHEMATIC	4024/21	
7 1	Paper 2		May/June 2020
0			2 hours 30 minutes
× 5 7 7 1 0 4 0 1 2 .	You must answe		
4 *	You will need:	Geometrical instruments	

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

This document has 20 pages. Blank pages are indicated.

• For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

 Speed (v km/h)
 Frequency

 $30 < v \le 40$ 10

 $40 < v \le 50$ 18

 $50 < v \le 60$ 27

 $60 < v \le 70$ 19

 $70 < v \le 80$ 6

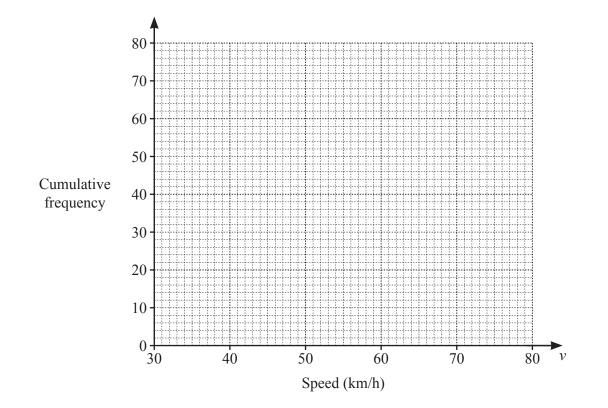
2

1 The speeds, v km/h, of 80 vehicles travelling along a road were recorded. The results are shown in the table.

(a) Calculate an estimate of the mean speed of the vehicles.

..... km/h [3]

(b) Draw the cumulative frequency diagram.

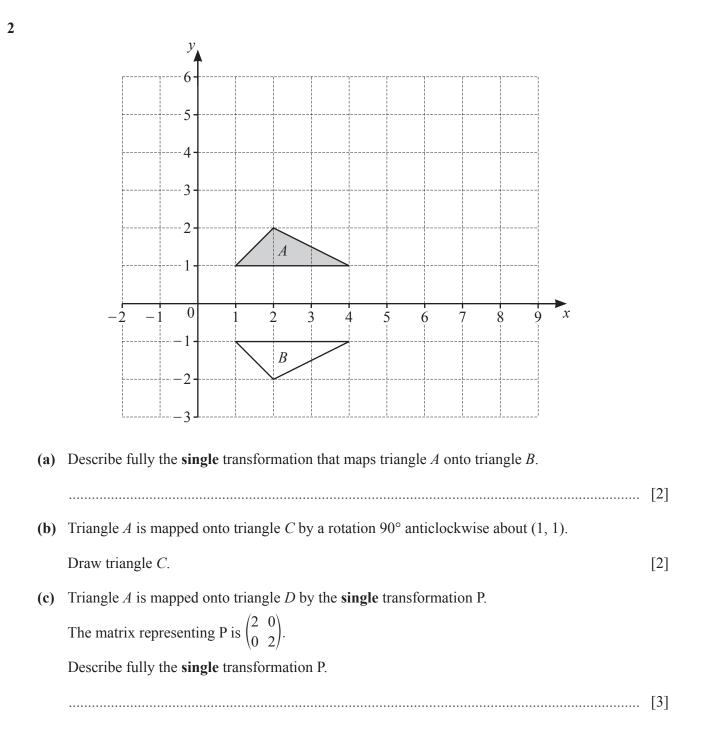


- (c) Use your cumulative frequency diagram to find an estimate for
 - (i) the median,

..... km/h [1]

(ii) the interquartile range.

..... km/h [2]



3 (a) Rearrange m = 4n - 3 to make *n* the subject.

 $n = \dots [2]$

(b) Solve these simultaneous equations. Show your working.

$$10x + 7y = -3$$

$$5x - y = 3$$

 $x = \dots$ $y = \dots$ [3]

(c) Solve the equation $5x^2 + 3x - 1 = 0$. Show all your working and give your answers correct to 2 decimal places.

 $x = \dots$ or $x = \dots$ [3]

[Turn over

- Anton invests \$6000 in an account for 5 years. The account has a compound interest rate of 2.5% per year. At the end of 5 years, he spends \$4200 of this money on a family holiday to Malaysia.
 - (a) How much money is left in the account?

\$[3]

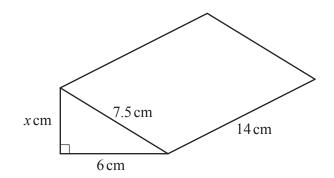
(b) Anton changes \$800 into Malaysian Ringgits (MYR) for his trip. The exchange rate is \$1 = 3.16 MYR. He spends 2250 MYR and then changes the remaining money back into dollars (\$). The exchange rate on his return is \$1 = 3.27 MYR.

How many dollars does he receive on his return? Give your answer correct to the nearest dollar.

(c) Anton invests \$1500 in another account. The account has a compound interest rate of p% per year. At the end of 3 years, there is \$1598.85 in the account.

Calculate *p*. Give your answer correct to 2 decimal places.

5 A company makes and packages chocolate bars.



This box contains a chocolate bar. The box is in the shape of a triangular prism.

(a) Show that x = 4.5.

- (b) These boxes are packed into cartons. Each carton is a cuboid with internal dimensions 30 cm by 28 cm by h cm. 80 boxes fill one carton exactly.
 - (i) Calculate the value of *h*.

 $h = \dots [3]$

[2]

(ii) One day, the company packs 37500 of these boxes into cartons.

How many complete cartons are packed that day?

- (c) The company sells the chocolate bars to shops for \$0.70 each bar.
 - The company makes 40% profit on each bar it sells. **(i)**

Work out the cost to the company of producing each bar.

- (ii) A shop buys one carton of chocolate bars.
 - ٠
 - They sell $\frac{3}{5}$ of the bars at a profit of 30%. They sell each of the remaining bars at \$0.84.

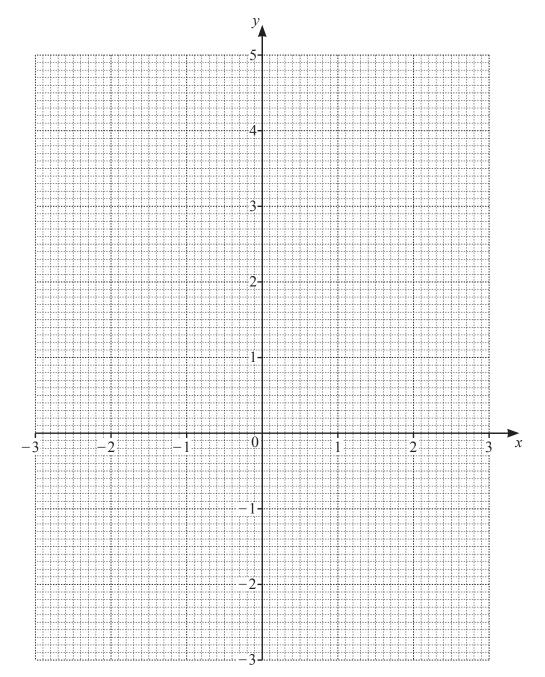
Calculate the overall percentage profit made by the shop from selling all 80 bars.

6 (a) The table shows some values for $y = \frac{x^3}{4} - x + 1$.

x	-3	-2	-1	0	1	2	3
У	-2.75	1	1.75	1	0.25	1	

(i) Complete the table.

(ii) Draw the graph of
$$y = \frac{x^3}{4} - x + 1$$
 for $-3 \le x \le 3$.



[3]

[1]

(iii) (a) On the same grid, draw the graph of $y = \frac{1}{3}x + 1$. [2]

- (b) Use your graph to find all the values of x where $y = \frac{1}{3}x + 1$ crosses $y = \frac{x^3}{4} x + 1$.
- (c) The values of x where $y = \frac{1}{3}x + 1$ crosses $y = \frac{x^3}{4} x + 1$ are the solutions of the equation $Ax^3 = Bx$.

Given that *A* and *B* are integers, find *A* and *B*.

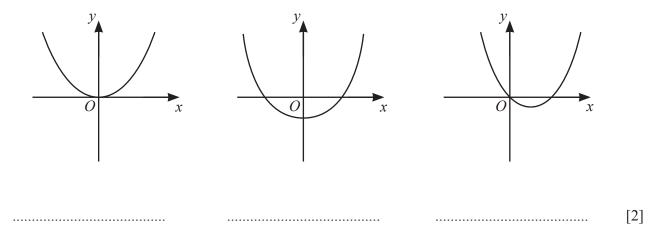
 $A = \dots \dots B = \dots \dots [2]$

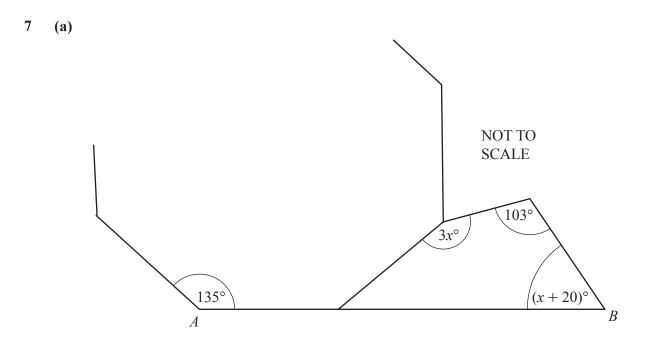
(b) Here are four equations.

 $y = x^2 - 2x$ $y = 2x^2 - 2$ $y = x^2 + 2x$ $y = 2x^2$

The graphs of three of these equations are sketched below.

Write the correct equation below each graph.

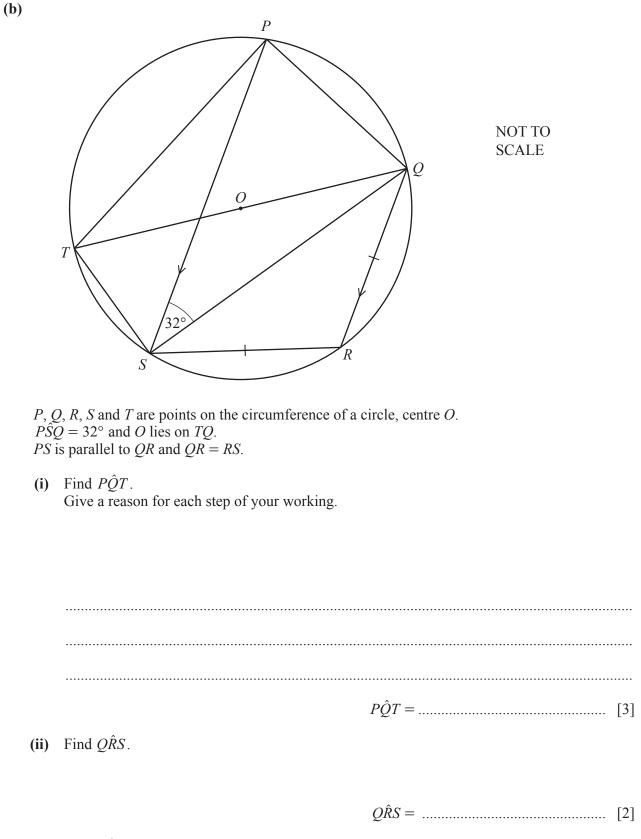




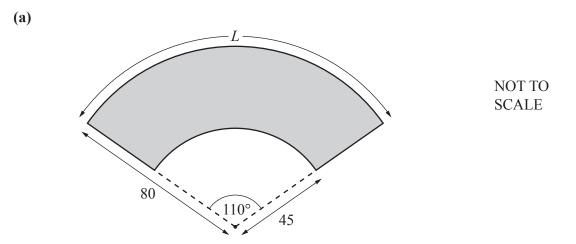
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The diagram shows a quadrilateral and part of a regular octagon. AB is a straight line.

Form an equation in *x* and solve it to find *x*.



(iii) Find $T\hat{Q}S$.



A display notice is made by removing a sector of a circle from a larger sector. Both sectors have an angle of 110° . The radii of the sectors are 80 cm and 45 cm.

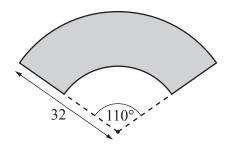
(i) Calculate arc length *L*.

8

L = cm [2]

(ii) Calculate the area of this display notice.

..... cm² [3]



NOT TO SCALE

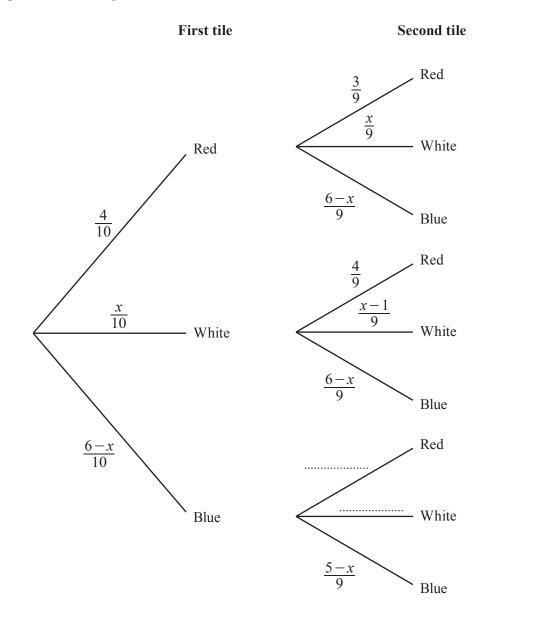
This diagram shows a display notice mathematically similar to the one in **part (a)**. The radius of the larger sector is 32 cm.

15

Calculate the area of this display notice.

..... cm² [2]

- 9 A bag contains 10 tiles.There are 4 red tiles, *x* white tiles and the rest are blue.Two tiles are taken at random, without replacement, from the bag.
 - (a) Complete the tree diagram.



(b) Calculate the probability that both the tiles are red.

......[1]

[2]

(c) (i) Show that the probability that the tiles are both the same colour is $\frac{x^2-6x+21}{45}$.

(ii) The probability the tiles are both the same colour is $\frac{16}{45}$. Show that $x^2 - 6x + 5 = 0$.

(iii) Solve $x^2 - 6x + 5 = 0$.

 $x = \dots$ or $x = \dots$ [2]

(iv) There are more red tiles than white tiles in the bag.

Find the probability that the first tile taken from the bag is blue.

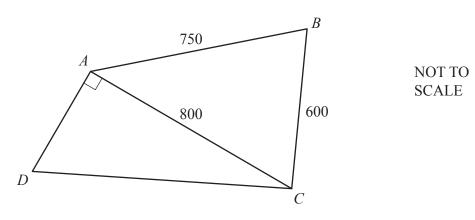
[4]

[1]

18



4024/21/M/J/20



ABCD is a field with AB = 750 m and BC = 600 m. Inside the field is a straight path, *AC*, of length 800 m and $D\hat{A}C = 90^{\circ}$.

(a) Show that $A\hat{C}B = 62.9^{\circ}$, correct to 1 decimal place.

(b) The area of the field is 375000 m^2 .

Calculate AD.

10

 $AD = \dots m [4]$

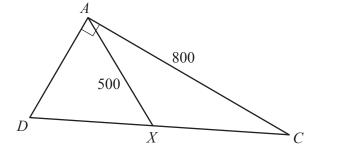
[3]

(c) Calculate $A\hat{C}D$.

NOT TO

SCALE

(d) X is a point on DC and AX = 500 m.



Calculate the obtuse angle $A\hat{X}C$.

 $A\hat{X}C = \dots \qquad [4]$

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