MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

4024 MATHEMATICS

4024/02

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

Page	2 (Mar	k Scheme: Teach	ners' ve	ersion		Syllabus	Paper
		GCE O	LEVEL – October	/Nover	mber 200	09 4024 02		
Question Number		Mark scheme de	etails and sub marks		Part Marks	Comments and other sub ma available		er sub marks
1	(a)	(<i>y</i> =) 3		B1	1	Accep	t 2 ³ seen isw	
	(b)	(<i>p</i> =) 2		B2	2	After I $3p + 4$	30 = 8 - 2p + 6 oe	M1
	(c)	(<i>q</i> =) ±6		B3	3	After I (q =) 6 or (i)1 q(q + 1) (ii)18(q(q + 1)	$ \begin{array}{l} 30 \\ 8(q+2) - 16q \\ 2) \\ 9(q+2) \\ 18) \end{array} $	oi M1 M1 M1 M1 M1
	(d)	For numerical $\frac{p}{r}$ p = -1 and $r = 1q = 141 or \sqrt{q} = 1$	$\frac{p \pm \sqrt{q}}{r}$ seen or used 0 = 11.8 (accept 11	B1 .9)	1	(not \pm) or (x +) or $\frac{705}{500}$	p) $(\frac{1}{10})^{(2)}$ oe or 1.187	if completing
		soi Final answers	-1.29 www 1.09 www	B1 B1 B1	1 1	the squ These After I both $-$ or -1 .	uare marks only, if no 31 + B1 + B0 + B 1.287 and 1.087. 29 and 1.09 seen	working seen 0 B1
					[10]			

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Page 3			Mark Scheme: Teache	Syllabus	Paper			
			GCE O LEVEL – October/N	4024	02			
2	(a)	(i)	Convincing use of $AB - AP = CD - CR$	B1	1	Implie Ignore	d by AB = DC, A ref to AS and QC	$\mathbf{P} = \mathbf{RC}.$
		(ii)	PB = RD and $BQ = DS$ stated $\hat{B} = \hat{D}$ (may be implied)	B1 B1		A S	P	B = Q
			Conclusion: (may be at the start) triangles are congruent oe	B1	3	D Depen comple named If extra identif	<i>R</i> dent on congruend ete, (i.e. B2), but , www. a "correct" facts, o ied.	<i>C</i> cy case not necessarily case must be
		(iii)	$B\widehat{P}Q = D\widehat{R}S$ Fither angle RPB = PRD or	B1				
			$A\hat{P}R = C\hat{R}P$	B1				
			Conclusion RPB – QPB = PRD – SRD or $R\hat{P}Q = 180 - (B\hat{P}Q + A\hat{P}R) =$ $180 - (D\hat{R}S + C\hat{R}P) = P\hat{R}S$	B1	3	Depen After (altern	dent on B2 and w), PQ// SR and <i>RÎ</i> ate angles	ww $\hat{P}Q = P\hat{R}S$ SC1
	(b)	Para	allelogram	B1	1 [8]			

Page	e 4		Mark Scheme: Te	Syllabus	Paper			
			GCE O LEVEL – Octo	ober/Nover	nber 200)9	4024	02
3	(a)	$\frac{d}{50}$	$=\sin 15$ soi	M1				
		(<i>d</i>	=) 12.9 (m)	A1	2	Here an roundin	nd elsewhere according to the given 3	ept answers sig. fig. ans.
	(b)	$\frac{10}{A}$	$\frac{0}{B} = \sin 15$ soi	M1				
		A	$B = \frac{10}{\sin 15}$	M1				
		(A.	B = 38.6 (m)	A1	3			
	(c)	(i) 15(°)	B1	1	Allow =	±0.05 for genuine	e long methods.
		(ii) $\frac{CM}{CM} = \cos$ their (c) (i) oe	M1				
			10 (CM=) 9.66 (m)	A1	2	Accept if triang	10cos their (c) (i gle BCM is right	angled
						After 0	in (c),	801
					[8]	BCM	$=90^{\circ}$ seen	S C1
4	(a)	(i) (a) { 3, 9, 15 }	B1	1			
			(b) { 6, 12 }	B1	1			
		(ii) $\frac{10}{15}$ oe isw	B1	1	Accept Depend probabi	$(8 + \text{their } n(\mathbf{b})) \neq$ lent on even num ility ≤ 1	-15 $√$ bers in (b) and
	(b)	(i) (a) 4 <i>x</i>	B1	1			
			(b) $66 - 4x$ or $66 - $ their (a)	a) B1	1	Accept Their (a	q + 4x = 66. a) must be in term	ns of x .
		(ii) (a) $(x=)$ 13 cao isw	B2	2	After B	60, 66 - 4x + x =	27√ M1
			(b) 90	B1	1 [8]	Accept	(77 + their x)	

Page	e 5	Mark Scher	Syllabus	Paper			
		GCE O LEVEL -	- October/Nove	mber 200)9	4024	02
	1						
5	(a)	(i) $\begin{pmatrix} 4\\0\\6 \end{pmatrix}$	B2	2	After I seen	30, one error or	$\begin{pmatrix} 6\\12\\0 \end{pmatrix} \text{ or } \begin{pmatrix} 2\\12\\-6 \end{pmatrix} B1$
	(1	ii) Final ans (29 7)	B2	2	Condo After I or fina	ne omission of br 30 , either correct l ans a col. vector	ackets. B1 SC1
	(b)	(i) $\frac{1}{2} \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$ isw	B2	2	After I	$30, \frac{1}{2} \text{ or } \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$) soi or
	(ii) $h = 8, k = 2$ www	B2	2	detA =	$= 2$ $= 30, \begin{pmatrix} 2 & -3 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} h \\ k \end{pmatrix} =$	$= \begin{pmatrix} 10\\2 \end{pmatrix}$ B1
				[8]	or thei	$\mathbf{r} (\mathbf{b}) (\mathbf{i}) \times \begin{pmatrix} 10 \\ 2 \end{pmatrix} \mathbf{s} \mathbf{c}$	een M1
6	(a) 9	2:250 isw	B1	1	Accep	t 250 : 9 , 9 ÷ 250	Condone g
	(b)	(i) 9.45 (g)	B1	1			
	(ii) (a) 0.3 (%)	B1	1			
		(b) 0.9 (%)	B3	3	After I Figs th ÷ fig 7	30 eir (b) (ii) (a) × 2 independent	1 M1 M1
	(i	ii) 2.205 (g) isw	B2	2	After I	30 1.05 seen	B1
	(c) 2	.000	B2	2 [10]	After I	30, division by 8.	3 M1

Page 6		Mark Scheme: Tea		Syllabus	Paper		
		GCE O LEVEL – Octob	er/Nover	nber 200	09	4024	02
7	(a) (i	i) 9.82 (m)	B4	4	$h = \frac{25}{25}$	$\left(\frac{000 \times 0.001}{\pi 0.9^2}\right)$	
					After B	$\pi 0.9^2 h$	B1
					Their V figs 25 10^{-3} oe	olume (must be e used correctly a	a volume) = M1 at any stage M1
	(ii	i) (a) $\cos E \widehat{O} D = \frac{0.45}{0.9}$ oe set	en B1	1	e.g. sin(NB <i>EÔ</i>	DDE = $0.9 \div 1.8$ D = 60° is AG	not just ½.
		(b) 0.497 or 0.498m^2	В3	3	After B	$0 \frac{120}{360} \pi 0.9^2 (=$	0.848) soi M1
					$\frac{1}{2}0.9^2$ s	$\sin 120$ oe (= 0.	.351) M1
		(c) 4880 or 4890	B2	2	After Bo Figs the or Figs	$\frac{1}{100}$ ir (a) (i) × their (i) $\frac{\text{their}(ii)(b)}{\pi \times 0.9^2} \times 25$	(ii) (b) M1
	(b) (<i>h</i>	=) 5.00 m	B2	2	After B 10.00 $10 \times \frac{2}{3}$	$\pi 0.75^3 = \pi 0.75^2$	SC1
				[12]	3		

Page	e 7		Mark Scheme: Teache	rs' v	ersion	Syllabus Paper		Paper
			GCE O LEVEL – October/N	ove	mber 200	09 4024 02		
8	(a)	(i)	21	B1	1			
	Smoo	(ii) oth	All 8 points plotted ft soi. (0 6 6 3 0 0 6 21ft at intervals of 0 curve through all plotted points	P2 .5) C1	3	After I Depen Straigl will be	P0, at least 5 corre dent on P1. ht line graphs or r e C0	ect plots P1 uled sections
	(1	iii)	0.2 to 0.35, 1.3 to 1.4 2.8 to 2.95	B2	2	After 1 or clear y = 4	B0, 1 correct valuers attempt to read	e B1 their graph at M1
	(b)	(i)	5 - 2x and $4 - 2x$	B1	1	Accep	t such as $5 - x - x$	
	((ii)	$x \times \text{their } 5 - 2x \times \text{their } 4 - 2x$ $4x^3 - 18x^2 + 20x \text{ correctly derived}$	M1 A1	2	Their expressions must be in x AG Expect some intermediate work Attempts at working back, factorisin $4x^3 - 18x^2 + 20x$ must be accurate at convincing.		be in <i>x</i> nediate working. ck, factorising e accurate and
	(i	iii)	2.8 to 2.95	B1	1	Or the	ir value in (a) (iii	i) >2
	(1	iv)	(a) Their max between 0 and 2	B1	1	Accep	t 6	
			(b) 0.7 to 0.8 cao	B1	1 [12]			

Page 8			Mark Scheme: T	Syllabus	Paper					
				GCE O LEVEL – Oct	ober/Nover	nber 200)9	4024	02	
9		(a)	(i)	Accurate drawing	В3	3	After B0 Right angles at A and E R C correctly placed in relation to B and D e.g. BC = 3 and DC = 2, or angle BCD, correct C Independent.			
			(ii)	135° ±2°	B1	1				
		(b)	(i)	$DE: ST \neq 1: 3.5$ oe	B1	1	Accep includ	Accept a correct literal statement that ncludes DE and ST		
			(ii)	$(QS^2 =) (12 - 7)^2 + 14^2 us$	ed www B2	2	AG Condone long methods reaching such 220.7 and rounding to 221 www After B0, (12 – 7) and 14 seen			
			(iii)	$(\cos QRS =) (10.5^2 + 7^2 - t)$ (2 × 10.5 × 7) 115	heir 221)/ M2 A1	3	soi by After 1 their 2 7cos Q 65.0	-0.4200 M0 $21 = 10.5^2 + 7^2 \pm 2$ \hat{RS} (soi by 0.420	2 × 10.5 × 0) M1 A1	
			(iv)	$\frac{\sin R\hat{Q}S}{7} = \frac{\sin \text{their}(\text{iii})}{\text{their}\sqrt{221}}$ $(R\hat{Q}S =) 25.1 \text{ to } 25.5(^{\circ})$	oe M1 A1	2 [12]				

	Page 9			Mark Scheme: Tea	achers' ve	ersion		Syllabus	Paper	
				GCE O LEVEL – Octol	4024	02				
10		(a)	(1) (3) 9 43 69 77 79 (80)	B1	1	Table	not copied so val	ues not seen	B0
		(b)	A	ll 8 points plotted ft	P2		After l	P0, at least 5 corre	ect plots ft	P1
			Sr po	nooth ogive curve through all p pints	lotted C1	3	Depen Straigl will be	dent on P1. ht line graphs or ru e C0	uled sections	5
		(c)	(i	i) 192–198	B1	1	Not 20	00.		
			(ii	i) 142 – 148	B1	1	After l curve	B0 in (c) , reading at 40 and 8	their cumula	tive M1
		(d)	Cu (2	urve through the points (50,3), (50,40), (275,60), (200,20)	(350,80), P3	3	After 1 3 corr 2 corre	P0, ect points plotted ect points plotted		P2 P1
		(e)	(i	i) 71 or 72	B1	1	In (e) values	(i) and (ii), accept rounding to these	non integer given.	
			(ii	i) 47, 48 or 49	B1	1	After l readin	B0 in (e) , M1 avai g both graphs at 2	lable for 60	
		(f)	В	with some support	B1	1	Suppo $\frac{40}{80}$ The recomparison	rt such as the prob ference must impl rison of the brand	babilities $\frac{11}{80}$ by a direct is at 250.	or
						[12]				

Page 10		Mark Scheme: Teac	Syllabus	Paper			
		GCE O LEVEL – Octobe	er/Nover	mber 200)9	4024	02
11 (a	(a) (i) 50 (m)	B1	1			
	(ii) 15 (m/s) cao	B2	2	After I	30 (their (a) (i) +	$20 \times 5) \div 10 \mathrm{M1}$
	(iiij) $(t =) 3 (s)$	B2	2	After I	$30 \frac{t}{12} = \frac{5}{20}$ oe	M1
	(iv	12t = their (a) (i) + 20($t-5$) ($t=$) 6.25 (s) cao	M1 A1	2	After M a corre	M0,A0, ct area used	SC1
(1	(b) (i) 50 (m) and 150 (m)	B1	1	Accept $d_2 = th$ (a) (i)	t their $d_1 =$ their (heir (a) (i) + 100 c	(a) (i) and their or 10 × their
	(ii) speed	B1	1	Accept	t 20 m/s. Not incr	reasing speed
	(iiij) 10 (m/s) cao	B1	1			
(((c) 25	(.0) (s)	B2	2	25.0 al as 1.33 Allow After H $(\pm)\frac{12}{9}$	lows for the use of Accept values rerecovery of 25 af 30, soi e.g. by 15	of decimals such ounding to 25.0. ter decimals B1
				[12]	9		