

As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction
First variant Mark Scheme
Second variant Mark Scheme

Principal Examiner's Report

Introduction
First variant Principal Examiner's Report
Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2				Syllabus	Paper	
				GCE A/AS LEVEL – May/June 2009	9702	21	
1	(a)	(i)	micr	ometer (screw gauge) / travelling microscope	B1	[1]	
		(ii)	eithe	er ohm-meter or voltmeter and ammeter			
		` ,		ultimeter/avo on ohm setting	B1	[1]	
		(iii)	eithe	er (calibrated) c.r.o. or a.c. voltmeter and $\times \sqrt{2}$	B1	[1]	
	(b)	den	sitv	= mass / volume	C1		
	(5)	uon	iony	= mass / volume = 580 / 6 ³ = 2.685 g cm ⁻³ (<i>allow 2.68, 2.69, 2.7</i>)	A1		
		0/	ınaar	tainty in mass = (10 / 580) × 100 = 1.7%	C1		
				tainty in mass = (10 / 300) × 100 = 1.7 %tainty in volume = 3 × (0.1 / 6) × 100 = 5.0%			
		unc	ertair	nty in density = 0.18 g cm ⁻³			
				$= 2.7 \pm 0.2 \text{ g cm}^{-3}$	A1	[5]	
		(an	swer	2.69 ± 0.09 g cm ⁻³ scores 4 marks)			
2	(a)	ball	mov	ing in opposite direction (after collision)	B1	[1]	
	(b)	(i)		nge in momentum = 1.2 (4.0 + 0.8)rect values, 1 mark; correct sign {values added}, 1 mar			
			(= 5.76 N s(allow 5.8)		[3]	
		(ii)	force	$\Rightarrow = \Delta p / \Delta t$ or $m\Delta v / \Delta t$	C1		
		(,		= 5.76 / 0.08 or 1.2 × 4.8 / 0.08			
				= 72 N	A1	[3]	
	(0)	5 70	2 - 2	6 × V	C1		
	(C)			n s ⁻¹		[2]	
	(d)	eith		peed of approach = 4.0 m s ⁻¹ and			
				peed of separation = 2.4 m s ⁻¹			
			n	ot equal and so inelastic	A1		
		or	k	inetic energy before = 9.6 J and			
			k	inetic energy after collision = 4.99 J			
			k	inetic energy after is less / not conserved so inelastic	A1	[2]	
3	(a)	prod	duct o	of (magnitude of one) force and distance between force	es M1		
		refe	erence	e to either perpendicular distance between forces			
				or line of action of forces and perpendicular distan	ce A1	[2]	
	(b)	(i)	90°		B1	[1]	
		``	400	- F x O 45 / Ollow 0 - 5 for example in (1)	04	- -	
		(ii)		= F × 0.45 (allow e.c.f. for angle in (i)) 290 N		[2]	
				w 1 mark only if angle stated in (i) is not used in (ii))		[-]	

Page 3		3	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE A/AS LEVEL – May/June 2009	9702	21
_						_
4	(a)	(i)		nge of shape / size / length / dimension n (deforming) <u>force is removed</u> , returns to original shap		[2]
			wiie	in (deforming) <u>force is removed,</u> returns to original snap	De / SIZE A I	[2]
		(ii)	L = I	ke	B1	[1]
		` '				
	<i>(</i> 1.)	•			D.4	
	(a)	2e		allow e.c.f. from extension)		
		/2N	(6	allow e.c.n. from extension		
		½e	and 2	2k	B1	
		$\frac{3}{2}$ e	(6	allow e.c.f. from extension in part 2)	B1	
		$\frac{2}{2}k$	(á	allow e.c.f. from extension)	B1	[5]
		3	`	,		
5	(a)	eith	<i>ier</i> ph	hase difference is π rad / 180°		
				difference (between waves from S_1 and S_2) is $\frac{1}{2}\lambda/(n+1)$	½)λ . B1	
				ame amplitude / intensity at M	D4	[0]
		or r	atio c	of amplitudes is 1.28 / ratio of intensities is 1.28 ²	B1	[2]
	(b)			erence between waves from S_1 and $S_2 = 28$ cm		
				gth changes from 33 cm to 8.25 cm		
				n when λ = (56 cm,) 18.7 cm, 11.2 cm, (8.0 cm)		[4]
		SO	two II	ninima	B1	[4]
6	(a)	(i)	E =	V/d	C1	
			= 35	50 / (2.5 × 10 ⁻²) 4 × 10 ⁴ N C ⁻¹	A 4	[0]
			= 1.4	4 × 10 N C ·	A1	[2]
		(ii)	force	e = <i>Eq</i>	C1	
		` '	= 1.4	e = <i>Eq</i> 4 × 10 ⁻¹⁹	M1	
			= 2.	24 × 10 ⁻¹⁵	A0	[2]
	(b)	(i)	F=	ma	C1	
	(2)	(.,	a = i	ma(2.24 × 10 ⁻¹⁵) / (9.1 × 10 ⁻³¹)		
			= 2.	À6 × 10 ¹⁵ m s ⁻² `(<i>allow 2.5</i> × <i>10</i> ⁵)	A1	[2]
		/:: \		1/ - 0	04	
		(11)	$S = \frac{1}{2}$	½at²× 10 ⁻² = ½ × 2.46 × 10 ¹⁵ × t²	C1	
				^ 10 = /2 ^ 2.40 × 10	A1	[2]
			- '			[-]
	, .					
	(c)		_	ravitational force is normal to electric force	DO.	[0]
		or spe		electric force horizontal, gravitational force vertical		[2]
		-		ravitational field, allow 1 mark	23.3.3.0.1	

First variant Mark Scheme

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – May/June 2009	9702	21
7	(a) (i) R		B1	[1]
	(ii) 0.5 <i>i</i>	R	B1	[1]
	(iii) 2.5 <i>i</i>	R(allow e.c.f. from (ii))	B1	[1]
	(b) (i) I_1 +	$I_2 = I_3$	B1	[1]
	(ii) E ₂ =	$= I_3R + I_2R \qquad$	B1	[1]
	(iii) <i>E</i> ₁ -	$-E_2 = 2I_1R - I_2R$	B1	[1]
8	surround (If states	decay / activity / decay (of nucleus) is not affected by exdingss specific factor(s), rather than giving general statemented factors, but 1 mark only if one factor stated)	B2	[2]
	(b) (i) gan	nma / γ	B1	[1]
	(ii) alpł	na / α	B1	[1]
	(iii) gan	nma / γ	B1	[1]
	(iv) beta	a/β	B1	[1]

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	GCE A/AS LEVEL – May/June 2009	9702	22

1	(a)	e.g. time (s), current (A), temperature (K), amount of substance (mol), luminous intensity (cdl)		
		1 each, max 3	B3	[3]
	(b)	density = mass / volume unit of density: kg m $^{-3}$ unit of acceleration: m s $^{-2}$ unit of pressure: kg m $^{-3}$ m s $^{-2}$ m kg m $^{-1}$ s $^{-2}$ (allow 4/5 for solution in terms of only dimensions)	C1 C1 C1 B1 B1	[5]
2	(a)	2.4s	A1	[1]
	(b)	in (b) and (c) , allow answers as (+) or (-) recognises distance travelled as area under graph line height = $(\frac{1}{2} \times 2.4 \times 9.0) - (\frac{1}{2} \times 1.6 \times 6.0)$ = 6.0 m (allow 6 m)	C1 C1 A1	[3]
	(c)	(i) change in momentum = 0.78 (9.0 + 4.2) (allow 4.2 ± 0.2)	C1 A1	[2]
		(ii) force = $\Delta p / \Delta t$ or $m\Delta v / \Delta t$	C1	
		= 2.9N	A1	[2]
	(d)	(i) 2.9N	A1	[1]
	(α)	•		נין
		(ii) g = weight / mass	C1	
		= $3.7 \mathrm{m \ s^{-2}}$	A1	[2]
3	(a)	product of (magnitude of one) force and distance between forces	M1	
	` ,	reference to either perpendicular distance between forces or line of action of forces & perpendicular distance	A1	[2]
		or line of ablieff of forobe a perpendicular dictarios	, , ,	[-]
	(b)	(i) 90°	B1	[1]
		(ii) $130 = F \times 0.45$ (allow e.c.f. for angle in (i))	C1 A1	[2]
		(allow 1 mark only if angle stated in (i) is not used in (ii))		

Pa		ge 3	e 3 Mark Scheme: Teachers' version Syllabus		Paper	
			GCE A/AS LEVEL – May/June 2009	9702	22	
4	(a)		nge of shape / size / length / dimension n (deforming) <u>force is removed</u> , returns to original shape		C1 A1	[2]
		(ii) <i>L</i> =	ke		B1	[1]
	(b)		w e.c.f. from extension)		B1 B1	
		½e and	2k		B1	
		2	low e.c.f. from extension in part 2)		B1	
		$\frac{2}{3}k$ (allo	ow e.c.f. from extension)		B1	[5]
5	(a)	constant	phase difference		B1	[1]
	(b)		evelength estimate 750 nm \rightarrow 550 nm		C1 C1	
			= 1.8 mmmarks from inappropriate estimate if answer is in range 1		A1	[3]
	(c)	amplitud	er complete destructive interference / les no longer completely cancel		M1 A1	[2]
6	(a)	=	: V / d			. 01
			$e = Eq$ $= 1.4 \times 10^{4} \times 1.6 \times 10^{-19}$ $= 2.24 \times 10^{-15}$		A1 C1 M1 A0	[2]
	(b)	a =	: <i>ma</i>			
		=	2.46 × 10 ¹⁵ m s ⁻² (allow 2.5 × 10 ⁵)			[2]
		2.5	7281 × $10^{-2} = \frac{1}{2} \times 2.46 \times 10^{15} \times t^2$ 4.5×10^{-9} s			[2]
	(c)	or	gravitational force is normal to electric force electric force horizontal, gravitational force vertical case: force/acceleration due to electric field >> force/acc due to gravitational field, allow 1 mark		B2	[2]

Second variant Mark Scheme

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	•
		GCE A/AS LEVEL – May/June 2009	9702	22	
7	(a) ∞			A1	
	2R			A1	
	R			A1	[3]
	(ii) E ₂ -	$I_3 = I_2 + I_4$		A1	[1] [1] [1]
8	factors /	ecay / activity / decay (of nucleus) is not affected by environment / surroundings specific factor(s), rather than giving general statem		B2	[2]