UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9702 PHYSICS

9702/35

Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme: Teachers' Version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2010	9702	35
• • •	Indica	ets of readings of I and V scores 5 marks, five sets score te the number of sets of readings. ect trend then -1 (wrong trend P increases, R^4 decrease	·	[5]
		ratus correctly set up without help from supervisor. help –2, minor help –1		[2]
	Range	e of $V: V_{\min} \le 2 \text{ V}$ and $V_{\max} \ge 10 \text{ V}$.		[1]
	Must I	nn headings (V/V, I/A , P/W , R/Ω , R^4/Ω^4) have V and I columns.	o appropriato	[1]
	Ignore There	column heading must contain a quantity and a unit where units in the body of the table. must be some distinguishing mark between the quantity us is expected but accept, for example, V(V)).		
	All rav	stency of presentation of $\underline{\text{raw}}$ readings. v values of V must be given to the same number of decinitis must be 0.1 V.	nal places	[1]
	All rav	v values of I must be given to the same number of decim	nal places	
	S.F. fo	icant figures. or P must be the same as, or one more than, the least nurse. Check each row.	ımber of S.F. used	[1]
		s of R^4 correct. Underline and check the specified value or rect, write in the correct value.	of R⁴.	[1]
(d)	S th S A	Graph Exes: Sensible scales must be used, no awkward scales (cales must be chosen so that the plotted points must occ are graph grid in both x and y directions. Indicate false ori cales must be labelled with the quantity which is being pollow inverted axes but do not allow wrong graph. cale markings should be no more than three large square	cupy at least half gin with FO. lotted. Ignore units.	[1]
	A W D R	lots II observations must be plotted. Irite a ringed total of plotted points. To not accept blobs (points > 0.5 small square). Ting and check a suspect plot. Tick if correct. Re-plot if involve to an accuracy of half a small square.	correct.	[1]
	`´ J₁ T	ine of best fit udge by balance of at least 5 trend points about the cand here must be an even distribution of points either sid	le of the line along	[1] g the whole

Mark Scheme: Teachers' version

Syllabus

Paper

[1]

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All points in the table (minimum 5) must be within 50 mW of a straight line.

length. Indicate best line if candidate's line is not the best line.

Judge by scatter of all points about a straight line.

Do not award if wrong graph or wrong trend.

Lines must not be kinked.

Quality

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
	(iii) Gradient The hypotenuse of the triangle must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square. If incorrect, write in correct value. Check for $\Delta y / \Delta x$ (i.e. do not allow $\Delta x / \Delta y$).				[1]
		-	r-intercept from graph or substitute correct read-offs into yabel FO.	= mx + c	[1]
	U	Jnits	radient value and $b = y$ —intercept value. for a and b are correct (expect $W\Omega^{-4}$ for a and W for b). e: $a = 3 \times 10^{-9} \pm 1 \times 10^{-9}$ or SV $\pm 33\%$		[1] [1]
					[Total: 20]
2	(a) (i		/alue of <i>d</i> , with consistent unit. Range of <i>d</i> : 5 ± 1 cm / to nearest mm.		[1] [1]
	(c) (ii		Evidence of repeated measurements of t either in (c)(ii) or t alue of t in range 5 to 30 s.	(e)(ii).	[1] [1]
	Ì	f rep	lute uncertainty in t in the range 0.5 to 1.0 s. eated readings have been taken, then the uncertainty can ect calculation to get % uncertainty.	be half the rang	[1] e. [1]
	(e) (ii	, s	Second value for d . Second value for t . Quality: t_2 less than t_1 .		[1] [1] [1]
	(f) (i	i) (Correct calculation of two values of <i>k</i> or equivalent.		[1]
	(ii	•	Valid conclusion based on the calculated values of k . Candidate must test against a specified criterion.		[1]
	(iii	i) 、	ustification with reference to the significant figures in t and	d <i>d</i> .	[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(g)

	Limitations (4)	Improvements (4)	Ignore
A	A _p Two readings not enough (to support conclusion) / too few readings.	A_s Take more (sets of) readings <u>and</u> plot a graph / compare values of k .	Repeat readings
В	B _p Marker never exactly on 2 cm or 0.5 cm: either above or below / increments in changes in amplitude too large / difficult to judge 2 cm and 0.5 cm.	B _s Video with timer (playback) in slow motion / position sensor above with data logger / measure the amplitudes over time.	Use computer to improve the experiment. Multi-flash photography? Light gates.
С	C _p Straw not vertical (straight) / straw bumping into sides/ non-vertical oscillation.	C _s Wider container / glue straw / method of alignment.	No ref to changing oil
D	D _p Difficult to measure 'd' because of lining up meniscus / refraction of curved container.	D _s Mark straw/ mark container / use travelling microscope / vernier calliper?	
E	E _p Difficult to measure time because moves past the marker quickly / small distances involved.	E _s Video with timer (playback) in slow motion / position sensor above with data logger. Credit once only.	

[Total: 20]