# MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

# 9702 PHYSICS

9702/53

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1	Planning (15	5 marks)		
	P1 <i>c</i> , <i>d</i> or <i>A</i> measure P2 If <i>c</i> varie varied th	<b>problem (3 marks)</b> A is the independent variable and <i>R</i> is the dependent <i>R</i> . In the <i>(t</i> and) <i>d</i> or <i>A</i> kept constant, if <i>d</i> varied then ( <i>t</i> en <i>c</i> or <i>d</i> kept constant. Inperature <u>constant</u> .	-	[1]
	M1 Circuit di M2 Use mici M3 Measure M4 Method or <i>d</i> or <i>t</i> whole ar	data collection (5 marks) iagram to measure resistance. rometer screw gauge to measure <i>d</i> or <i>t</i> . (Allow digital c e <i>c</i> with a ruler/metre rule. of making contact with the strip e.g. use electrodes of or conducting paint methods. Do not allow crocodile ea of the end of the strip is covered. to determine resistance.	at least same o	[1] limension as <i>c</i>
	A1 Plot a gr e.g. <i>R</i> ag A2 Must be	<b>nalysis (2 marks)</b> aph of <i>R</i> against <i>c</i> , 1/ <i>d</i> or 1/ <i>A</i> depending on orientatio gainst 1/ <i>c</i> depending on orientation consistent with A1: $\rho = A \times \text{gradient}$ or <i>t</i> × gradient/ <i>c</i> rematives possible, e.g. $\rho = d \times \text{gradient}/t$	n. Other alterna	tives possible, [1] [1]
	•	<b>iderations (1 mark)</b> ce sharp edges or cutting metals, e.g. wear gloves.		[1]
	D1/2/3/4 Re 1. Insu 2. Take 3. Use 4. Rea 5. Dete 6. Like 7. Deta	<b>etail (4 marks)</b> levant points might include late aluminium strip e many readings of <i>t</i> or <i>d</i> and average a protective resistor/circuit designed to reduce current rrange equation to determine graph using <i>c</i> , <i>d</i> and <i>t</i> or ermine typical resistance of aluminium strip ly meter range of ammeter/voltmeter/ohmmeter ail on cutting strip e.g. mark using set square		[4]
	Do not allow	vague computer methods.		
				[Total: 15]

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## 2 Analysis, conclusions and evaluation (15 marks)

Part	Mark	Expected Answer	Additional Guidance
(a)	A1	$-\frac{t}{C}$	Must be negative. Allow $-\frac{15}{C}$ .
(b)	T1 T2	1501.28 or 1.2811001.61 or 1.60966.71.86 or 1.85650.01.97 or 1.97433.32.08 or 2.079	T1 for 1/ <i>R</i> column – ignore sf and rounding errors T2 for ln ( <i>V</i> /V) column – must be values given A mixture is allowed
	U1	From $\pm$ 0.05 or $\pm$ 0.06 to $\pm$ 0.02 or $\pm$ 0.03	Allow more than one significant figure.
(c) (i)	G1	Five points plotted correctly	Must be within half a small square; penalise $\geq$ half a small square. Ecf allowed from table. Penalise 'blobs' $\geq$ half a small square.
	U2	Error bars in ln(V/V) plotted correctly.	All plots to have error bars; penalise $\geq$ half a small square. Check first and last point. Must be accurate within half a small square.
(ii)	G2	Line of best fit	If points are plotted correctly then upper end of line should pass between (20, 2.16) and (20, 2.18) <b>and</b> lower end of line should pass between (160, 1.20) and (160, 1.225). Allow ecf from points plotted incorrectly – examiner judgement.
	G3	Worst acceptable straight line. Steepest or shallowest possible line that passes through <u>all</u> the error bars.	Line should be clearly labelled or dashed. Should pass from top of top error bar to bottom of bottom error bar <b>or</b> bottom of top error bar to top of bottom error bar. Mark scored only if all error bars are plotted.
(iii)	C1	Gradient of best fit line Must be negative	The triangle used should be at least half the length of the drawn line. Check the read offs. Work to half a small square; penalise $\geq$ half a small square. Do not penalise POT.
	U3	Uncertainty in gradient	Method of determining absolute uncertainty. Difference in worst gradient and gradient.
(d) (i)	C2	C = -15/gradient	Gradient must be used. Allow ecf from <b>(c)(iii)</b> . Do not penalise POT.
	C3	2.14 × 10 <sup>-3</sup> F to 2.24 × 10 <sup>-3</sup> F <u>and</u> to 2 or 3 sf	Must be in range – penalise POT. Allow equivalent unit including s $\Omega^{-1}$ , C V <sup>-1</sup> , A s V <sup>-1</sup>

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(ii)					
(e)	C4	Determines <i>R</i> correctly	Expect to see an answer about $30$ R = 6.514/candidate's C; allow ec		
	U5	Determines absolute uncertainty	Determines wors	st value of <i>R</i> or <b>(</b>	d)(ii) × <i>R</i>

[Total: 15]

### **Uncertainties in Question 2**

- (c) (iii) Gradient [U3]
  - 1. Uncertainty = gradient of line of best fit gradient of worst acceptable line
  - 2. Uncertainty = 1/2 (steepest worst line gradient shallowest worst line gradient)
- (d) (ii) [U4]
  - 1. Works out worst *C* then determines % uncertainty
  - 2. Works out percentage uncertainty in gradient

### (e) [U5]

1. Works out worst *R* then determines difference

2. 
$$\Delta R = \left(\frac{\Delta \text{gradient}}{\text{gradient}}\right) R = \left(\frac{\Delta C}{C}\right) R$$